



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **KENMORE-TONAWANDA UNION
FREE SCHOOL DISTRICT**

District ID **14-26-01-03-0000**

Superintendent **MARK MONDANARO**

Telephone **(716) 874-8400**

Grades **PK-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	705	97%	92%	54%	568	100%	98%	64%	137	88%	69%	13%
	2009-10	664	97%	93%	52%	557	99%	97%	59%	107	89%	70%	14%
	2008-09	667	96%	92%	49%	519	99%	97%	60%	148	84%	72%	12%
Integrated Algebra	2010-11	776	96%	87%	13%	618	98%	91%	17%	158	85%	68%	1%
	2009-10	660	93%	83%	17%	524	96%	88%	20%	136	82%	66%	5%
	2008-09	615	96%	90%	23%	530	99%	96%	27%	85	74%	53%	1%
Geometry	2010-11	549	92%	79%	19%	485	93%	81%	21%	64	80%	61%	3%
	2009-10	558	92%	78%	21%	509	93%	81%	23%	49	84%	49%	6%
	2008-09	1	—	—	—	0	—	—	—	1	—	—	—
Algebra 2/Trigonometry	2010-11	406	69%	53%	20%	393	69%	53%	20%	13	62%	54%	15%
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	713	90%	78%	33%	546	96%	86%	41%	167	71%	50%	8%
	2009-10	703	89%	80%	39%	559	94%	87%	46%	144	68%	51%	10%
	2008-09	750	93%	84%	38%	606	97%	91%	44%	144	74%	57%	14%
U.S. History and Government	2010-11	635	95%	89%	58%	507	98%	95%	66%	128	83%	66%	27%
	2009-10	680	96%	92%	59%	558	97%	95%	65%	122	92%	78%	31%
	2008-09	635	95%	90%	57%	505	98%	96%	66%	130	84%	67%	22%
Living Environment	2010-11	631	97%	91%	41%	500	99%	97%	47%	131	89%	70%	18%
	2009-10	663	97%	93%	49%	543	99%	97%	57%	120	88%	73%	13%
	2008-09	630	99%	96%	36%	528	100%	98%	40%	102	93%	88%	15%
Physical Setting/Earth Science	2010-11	782	87%	72%	23%	637	92%	79%	26%	145	63%	41%	11%
	2009-10	693	85%	70%	31%	540	91%	77%	37%	153	63%	46%	10%
	2008-09	768	90%	77%	33%	616	95%	84%	40%	152	72%	49%	9%
Physical Setting/Chemistry	2010-11	386	98%	87%	24%	377	98%	88%	24%	9	100%	78%	22%
	2009-10	385	92%	73%	14%	370	92%	73%	14%	15	87%	80%	7%
	2008-09	391	92%	72%	20%	375	93%	72%	20%	16	88%	63%	6%
Physical Setting/Physics	2010-11	46	70%	50%	13%	43	—	—	—	3	—	—	—
	2009-10	65	88%	80%	40%	61	—	—	—	4	—	—	—
	2008-09	60	65%	47%	10%	59	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT**
 District ID **14-26-01-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	97	96%	92%	47%	90	98%	93%	49%	7	71%	71%	29%
	2009-10	109	98%	91%	47%	101	99%	93%	50%	8	88%	63%	0%
	2008-09	111	99%	98%	59%	109	—	—	—	2	—	—	—
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	205	96%	83%	42%	188	96%	84%	45%	17	94%	82%	18%
	2009-10	214	98%	88%	37%	202	98%	88%	39%	12	92%	92%	17%
	2008-09	225	97%	93%	52%	211	98%	94%	54%	14	86%	79%	21%

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Regents Competency Tests

District **KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	33	67%	0		33	67%
	2009-10	60	60%	0		60	60%
	2008-09	66	77%	0		66	77%
Science	2010-11	18	61%	0		18	61%
	2009-10	20	55%	1	—	19	—
	2008-09	37	54%	0		37	54%
Reading	2010-11	57	74%	1	—	56	—
	2009-10	63	79%	0		63	79%
	2008-09	88	80%	0		88	80%
Writing	2010-11	50	90%	0		50	90%
	2009-10	57	96%	0		57	96%
	2008-09	89	94%	0		89	94%
Global Studies	2010-11	39	46%	1	—	38	—
	2009-10	37	41%	1	—	36	—
	2008-09	60	43%	3	—	57	—
U.S. History and Government	2010-11	14	43%	1	—	13	—
	2009-10	35	37%	1	—	34	—
	2008-09	13	62%	0		13	62%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	27	4%	11%	33%	52%	25	—	—	—	—	2	—	—	—	—
	2009-10	20	10%	5%	50%	35%	19	—	—	—	—	1	—	—	—	—
	2008-09	16	0%	13%	44%	44%	15	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	27	19%	37%	15%	30%	25	—	—	—	—	2	—	—	—	—
	2009-10	20	30%	40%	5%	25%	19	—	—	—	—	1	—	—	—	—
	2008-09	16	25%	19%	25%	31%	15	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	33	15%	3%	15%	67%	28	14%	4%	7%	75%	5	20%	0%	60%	20%
	2009-10	26	0%	4%	19%	77%	22	—	—	—	—	4	—	—	—	—
	2008-09	20	0%	10%	15%	75%	18	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2010-11	33	18%	27%	45%	9%	28	18%	21%	50%	11%	5	20%	60%	20%	0%
	2009-10	26	12%	27%	58%	4%	22	—	—	—	—	4	—	—	—	—
	2008-09	20	20%	30%	20%	30%	18	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2010-11	11	0%	9%	55%	36%	9	—	—	—	—	2	—	—	—	—
	2009-10	11	18%	0%	36%	45%	8	—	—	—	—	3	—	—	—	—
	2008-09	11	0%	9%	36%	55%	9	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	11	18%	18%	27%	36%	9	—	—	—	—	2	—	—	—	—
	2009-10	11	27%	9%	27%	36%	8	—	—	—	—	3	—	—	—	—
	2008-09	11	9%	18%	45%	27%	9	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	15	0%	13%	40%	47%	11	—	—	—	—	4	—	—	—	—
	2009-10	13	8%	8%	38%	46%	10	—	—	—	—	3	—	—	—	—
	2008-09	9	11%	0%	33%	56%	8	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2010-11	15	27%	20%	33%	20%	11	—	—	—	—	4	—	—	—	—
	2009-10	13	23%	46%	31%	0%	10	—	—	—	—	3	—	—	—	—
	2008-09	9	22%	33%	33%	11%	8	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2010-11	23	0%	13%	17%	70%	19	—	—	—	—	4	—	—	—	—
	2009-10	23	0%	26%	17%	57%	23	0%	26%	17%	57%	0	—	—	—	—
	2008-09	12	8%	8%	0%	83%	11	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2010-11	23	22%	22%	22%	35%	19	—	—	—	—	4	—	—	—	—
	2009-10	23	9%	48%	26%	17%	23	9%	48%	26%	17%	0	—	—	—	—
	2008-09	12	17%	17%	42%	25%	11	—	—	—	—	1	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	712	3%	44%	40%	568	1%	46%	47%	144	11%	35%	15%
U.S. History and Government	712	2%	28%	55%	568	1%	28%	62%	144	8%	28%	26%
Science	712	2%	50%	38%	568	1%	50%	44%	144	6%	50%	11%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	9	0	0	0	9
Mathematics	9	0	0	1	8
Social Studies	9	0	0	0	9
Science	9	0	0	0	9

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	601		509		92	
	2009–10	573		454		119	
	2008–09	672		575		97	
Receiving a Regents Diploma	2010–11	564	94%	508	100%	56	61%
	2009–10	532	93%	452	100%	80	67%
	2008–09	631	94%	568	99%	63	65%
Receiving a Regents Diploma with Advanced Designation	2010–11	247	41%	243	48%	4	4%
	2009–10	228	40%	218	48%	10	8%
	2008–09	254	38%	253	44%	1	1%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	21	N/A	0		21	N/A
	2009–10	20	N/A	0		20	N/A
	2008–09	16	N/A	0		16	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	36	1%	27	1%	9	1%
	2009–10	36	1%	24	1%	12	2%
	2008–09	40	1%	26	1%	14	2%
Entered Approved High School Equivalency Preparation Program	2010–11	74	2%	48	2%	26	4%
	2009–10	81	2%	54	2%	27	4%
	2008–09	74	2%	48	2%	26	3%
Total Noncompleters	2010–11	110	3%	75	3%	35	5%
	2009–10	117	3%	78	3%	39	5%
	2008–09	114	3%	74	3%	40	5%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	299	48%	280	55%	19	17%
To 2-year College	233	37%	183	36%	50	44%
To Other Post-secondary	7	1%	6	1%	1	1%
To the Military	12	2%	10	2%	2	2%
To Employment	44	7%	16	3%	28	25%
To Adult Services	8	1%	0	0%	8	7%
To Other Known Plans	16	3%	11	2%	5	4%
Plan Unknown	3	0%	3	1%	0	0%