

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School BEN FRANKLIN ELEMENTARY
SCHOOL
District KENMORE-TONAWANDA UNION
FREE SCHOOL DISTRICT
School ID 14-26-01-03-0023
Principal PATRICIA KOSIS
Telephone (716) 874-8415
Grades PK-5

### **Regents Exams**

•		All Students				Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total Percentage of students				Total	Percentage	e of studen	ts	Total Percentage of students					
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:				
			55 65		85		55	65	85		55	65	85		
Comprehensive English	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Integrated Algebra	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Geometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008-09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008-09	0				0				0					
Living Environment	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/	2010-11	0				0				0					
Earth Science	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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## **English as a Second Language Achievement Test**

School BEN FRANKLIN ELEMENTARY SCHOOL School ID 14-26-01-03-0023

District KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gener	Students with Disabilities									
		Total Tested	Percent in each			-	Total Tested	Percent in each	Total Tested	Percent of students scoring in each performance level:							
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Inte	rm. Ac	v.	Prof.
Listening	2010-11	9	11%	22%	56%	11%	8	-	-	_	-	1	-		-	-	-
and Speaking (Grades K-1)	2009-10	2	_	_	_	_	2	_	_	_	_	0					
	2008-09	3	_	_	_	_	3	_	_	_	_	0					
Reading	2010-11	9	56%	22%	11%	11%	8	_	_	_	-	1	_		-	_	-
and Writing	2009-10	2	_	_	_	_	2	_	_	_	_	0					
(Grades K-1)	2008-09	3	_	_	_	_	3	_	_	-	_	0					
Listening	2010-11	13	23%	0%	8%	69%	13	23%	0%	8%	69%	0					
and Speaking	2009-10	10	0%	10%	10%	80%	10	0%	10%	10%	80%	0					
(Grades 2-4)	2008-09	5	0%	20%	0%	80%	5	0%	20%	0%	80%	0					
Reading	2010-11	13	23%	15%	38%	23%	13	23%	15%	38%	23%	0					
and Writing	2009-10	10	10%	30%	50%	10%	10	10%	30%	50%	10%	0					
(Grades 2-4)	2008-09	5	40%	20%	40%	0%	5	40%	20%	40%	0%	0					
Listening	2010-11	1	_	_	_	_	1	_	_	_	_	0					
and Speaking	2009-10	1	_	_	_	_	1	_	_	_	_	0					
(Grades 5-6)	2008-09	3	_	_	_	_	2	_	_	_	_	1	_		_	_	_
Reading	2010-11	1	_	-	_	_	1	_	_	-	_	0					
and Writing	2009-10	1	_	_	_	_	1	_	_	_	_	0					
(Grades 5-6)	2008-09	3	_	_	_	_	2	_	_	_	_	1	_		_	_	_
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 7–8)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 7–8)	2008-09	0					0					0					
Listening and Speaking (Grades 9–12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
( <b>Grades 9-12</b> )	2008-09	0					0					0					

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# More Information about the School

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### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%

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