

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School HERBERT HOOVER ELEMENTARY
SCHOOL
District KENMORE-TONAWANDA UNION
FREE SCHOOL DISTRICT
School ID 14-26-01-03-0024
Principal FRANCES PASKOWITZ
Telephone (716) 874-8414
Grades K-5

Regents Exams

| • | | All Stu | dents | | | Genera | al-Educati | on Stude | ents | Students with Disabilities | | | | |
|----------------------------|---------|---------|------------------------|-----|-------|---|------------|----------|-----------------|---|-----|-----|--------|--|
| | | Total | Percentage of students | | Total | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | | |
| | | Tested | scoring at or above: | | | | | | | | | | Tested | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive English | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Integrated Algebra | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Geometry | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Algebra 2/Trigonometry | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Global History | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| and Geography | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| U.S. History | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| and Government | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Living Environment | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/ | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| Earth Science | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Chemistry | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Physics | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

April 20, 2012 Page 1

English as a Second Language Achievement Test

School HERBERT HOOVER ELEMENTARY SCHOOL School ID 14-26-01-03-0024

District KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

| and Speaking (Grades K-1) Reading 20 | 2010-11 2009-10 2008-09 2010-11 | 0 1 4 | Percent in each Begin. | | ance lev | _ | Total Tested | | | | 5 | Total | | | | _ |
|---|--|-------------|------------------------------|---------|----------|-------|-----------------|--------|--|------|-------|-------|--|---------|------|-------|
| and Speaking (Grades K-1) 2: Reading 2: and Writing 2: | 2009-10 2008-09 2010-11 | 1 4 | Begin. | Interm. | Adv. | Prof. | | | Percent of students scoring in each performance level: | | | | Percent of students scoring in each performance level: | | | |
| and Speaking (Grades K-1) Reading 20 and Writing 20 | 2009-10 2008-09 2010-11 | 1 4 | - | | | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| (Grades K-1) Reading 20 and Writing 20 | 2008-09 | 4 | _ | | | | 0 | | | | | 0 | | | | |
| Reading 20 and Writing 20 | 2010-11 | | | _ | _ | _ | 1 | _ | _ | _ | _ | 0 | | | | |
| and Writing | | | _ | _ | _ | _ | 4 | _ | _ | _ | _ | 0 | | | | |
| | 000-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades K_1) | .009 10 | 1 | _ | - | _ | _ | 1 | _ | _ | - | - | 0 | | | | |
| (Grades K-1) | 2008-09 | 4 | _ | _ | _ | _ | 4 | _ | _ | - | _ | 0 | | | | |
| Listening 2 | 2010-11 | 8 | 25% | 13% | 0% | 63% | 7 | _ | _ | _ | _ | 1 | _ | _ | _ | - |
| | 2009-10 | 5 | 0% | 0% | 20% | 80% | 5 | 0% | 0% | 20% | 80% | 0 | | | | |
| (Grades 2-4) | 2008-09 | 4 | _ | _ | _ | _ | 4 | _ | _ | _ | _ | 0 | | | | |
| Reading 2 | 2010-11 | 8 | 38% | 13% | 50% | 0% | 7 | - | - | _ | - | 1 | _ | - | _ | - |
| | 2009-10 | 5 | 0% | 20% | 80% | 0% | 5 | 0% | 20% | 80% | 0% | 0 | | | | |
| (Grades 2–4) | 2008-09 | 4 | _ | _ | _ | _ | 4 | _ | _ | _ | _ | 0 | | | | |
| Listening 2 | 2010-11 | 3 | _ | _ | _ | - | 3 | - | - | _ | - | 0 | | | | , |
| and Speaking 2 | 2009-10 | 1 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | 0 | | | | |
| (Grades 5–6) | 2008-09 | 1 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | 0 | | | | |
| Reading 2 | 2010-11 | 3 | _ | _ | _ | _ | 3 | - | _ | - | _ | 0 | | | | |
| and Writing | 2009-10 | 1 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | 0 | | | | |
| (Grades 5–6) | 2008-09 | 1 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | 0 | | | | |
| Listening 2 | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 7–8) | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading 2 | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Writing | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 7–8) | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening 2 | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Speaking | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 9–12) | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Writing | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 9-12) | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |

NOTE

 $The - symbol \ indicates \ that \ data \ for \ a \ group \ of \ students \ have \ been \ suppressed. \ If \ a \ group \ has \ fewer \ than \ five \ students, \ data \ for \ that \ group \ and \ the \ next \ smallest \ group(s) \ are \ suppressed \ to \ protect \ the \ privacy \ of \ individual \ students.$

April 20, 2012 Page 2

More Information about the School

School HERBERT HOOVER ELEMENTARY SCHOOL School ID 14-26-01-03-0024

District KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

31-40%

April 20, 2012 Page 3