

The New York State School Report Card

School WEST SENECA EAST SENIOR HIGH SCHOOL District WEST SENECA CENTRAL SCHOOL DISTRICT School ID 14-28-01-06-0016 Principal ANGELA LAPAGLIA Telephone (716) 677-3300 Grades 9-12, US

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	All Students				al-Educati	ion Stud	ents	Students with Disabilities				
		Total	Total Percentage of students To				Total Percentage of students				Percentag	Percentage of students		
		Tested	scoring at	coring at or above:		Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	233	99%	97%	65%	208	100%	98%	70%	25	96%	88%	20%	
	2009-10	256	99%	98%	71%	237	100%	99%	75%	19	95%	95%	21%	
	2008–09	274	98%	97%	68%	248	99%	98%	71%	26	88%	85%	35%	
Integrated Algebra	2010-11	283	96%	84%	13%	246	97%	88%	15%	37	89%	62%	0%	
	2009-10	229	94%	86%	14%	200	96%	88%	16%	29	86%	69%	0%	
	2008–09	219	94%	91%	16%	192	94%	92%	18%	27	93%	85%	0%	
Geometry	2010-11	267	89%	78%	26%	249	90%	81%	28%	18	72%	39%	0%	
	2009-10	242	93%	76%	24%	223	93%	78%	26%	19	84%	53%	0%	
	2008–09	46	96%	96%	80%	46	96%	96%	80%	0				
Algebra 2/Trigonometry	2010-11	190	73%	57%	29%	186	-	_	-	4	-	_	-	
	2009-10	45	96%	96%	58%	45	96%	96%	58%	0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	267	95%	84%	36%	229	97%	89%	41%	38	84%	58%	8%	
and Geography	2009-10	258	93%	85%	42%	222	97%	90%	48%	36	72%	56%	6%	
	2008–09	283	96%	91%	52%	253	98%	93%	56%	30	80%	73%	20%	
U.S. History	2010-11	240	98%	93%	63%	216	99%	96%	67%	24	88%	63%	25%	
and Government	2009-10	252	99%	97%	65%	236	99%	98%	67%	16	100%	81%	31%	
	2008–09	259	100%	96%	66%	236	100%	96%	68%	23	100%	96%	39%	
Living Environment	2010-11	301	98%	95%	46%	254	100%	98%	52%	47	91%	79%	9%	
	2009-10	240	98%	95%	52%	207	100%	99%	59%	33	88%	73%	6%	
	2008–09	274	98%	93%	53%	240	100%	98%	58%	34	85%	62%	12%	
Physical Setting/	2010-11	183	91%	83%	36%	167	96%	89%	39%	16	44%	13%	0%	
Earth Science	2009-10	229	88%	79%	38%	188	94%	87%	45%	41	63%	44%	2%	
	2008–09	243	90%	81%	42%	202	96%	90%	50%	41	59%	39%	7%	
Physical Setting/Chemistry	2010-11	135	98%	87%	19%	135	98%	87%	19%	0				
	2009-10	175	98%	87%	19%	175	98%	87%	19%	0				
	2008–09	167	98%	89%	20%	165	-	_	-	2	-		-	
Physical Setting/Physics	2010-11	90	88%	68%	16%	90	88%	68%	16%	0				
	2009-10	97	90%	64%	14%	96	-	-	-	1	-	-	-	
	2008–09	67	93%	81%	27%	67	93%	81%	27%	0				

NOTE

 ${\sf The-symbol}\ {\sf indicates\ that\ data\ for\ a\ group\ of\ students\ have\ been\ suppressed.\ If\ a\ group\ has\ fewer\ than\ five\ students,$

District WEST SENECA CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	Idents			General-Education Students				Students with Disabilities			
		Total Tested		age of stud at or abov		Total Tested	5			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	69	99%	96%	54%	69	99%	96%	54%	0			
	2009-10	89	100%	100%	73%	87	-	_	_	2	-	_	_
	2008–09	84	100%	100%	73%	84	100%	100%	73%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010-11	89	100%	94%	51%	87	-	-	-	2	-	_	-
	2009-10	96	100%	100%	65%	93	-	_	_	3	-	-	_
	2008–09	108	100%	100%	75%	107	-	-	-	1	-	_	_

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Regents Competency Tests

		All Students	;	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	0		0		0		
Science	2010-11	0		0		0		
	2009-10	1	_	0		1	_	
	2008–09	0		0		0		
Reading	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	1	-	0		1	-	
Writing	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	1	-	0		1	-	
Global Studies	2010-11	0		0		0		
	2009-10	3	_	0		3	_	
	2008-09	1	-	0		1	-	
U.S. History	2010-11	0		0		0		
and Government	2009-10	0		0		0		
	2008–09	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				Gener	al-Edu	cation	Studer	nts	Students with Disabilities					
		5			Total Tested		of stude		-	Total Tested			dents sc mance le	-		
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Interi	m. Adv.	Prof.
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009–10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 2-4)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 5–6)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 5–6)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 7-8)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 7–8)	2008–09	0					0					0				
Listening	2010-11	5	20%	40%	0%	40%	5	20%	40%	0%	40%	0				
and Speaking	2009-10	2	_	_	_	_	2	-	_	_	_	0				
(Grades 9–12)	2008–09	3	-	-	_	_	3	-	-	-	_	0				
Reading	2010-11	5	20%	20%	60%	0%	5	20%	20%	60%	0%	0				
and Writing	2009-10	2	_	_	_	_	2	-	_	_	_	0				
(Grades 9–12)	2008–09	3	_	_	_	_	3	_	_	_	_	0				

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities			
	لت ق ب ک ک ک ک Students scoring:				Cohort Enrollment	Percentage students se			Cohort Enrollment	لت المعلم المعلم Percentage of O المعلم Students scoring				
		55–64	65-84	85-100		55-64	65-84	85-100		55-64	65–84	85-100		
Global History and Geography	256	2%	36%	55%	238	2%	36%	58%	18	0%	44%	11%		
U.S. History and Government	256	1%	27%	64%	238	0%	26%	68%	18	17%	39%	6%		
Science	256	3%	33%	59%	238	2%	32%	63%	18	17%	50%	6%		

New York State Alternate Assessments (NYSAA) 2010–11

	All Students										
	Total Number of students scoring Tested at Level:										
		1	2	3	4						
Secondary Level											
English Language Arts	2	_	-	-	-						
Mathematics	2	_	-	-	-						
Social Studies	2	_	-	-	-						
Science	2	-	-	-	_						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	235		223		12		
	2009-10	249		230		19		
	2008–09	243		219		24		
Receiving a Regents Diploma	2010-11	230	98%	221	99%	9	75%	
	2009–10	245	98%	228	99%	17	89%	
	2008–09	243	100%	219	100%	24	100%	
Receiving a Regents Diploma	2010-11	153	65%	152	68%	1	8%	
with Advanced Designation	2009-10	139	56%	138	60%	1	5%	
	2008–09	131	54%	130	59%	1	4%	
Receiving an	2010-11	6	N/A	0		6	N/A	
ndividualized Education	2009-10	5	N/A	0		5	N/A	
Program (IEP) Diploma	2008–09	1	N/A	0		1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	tion Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	6	1%	4	0%	2	2%	
	2009-10	5	1%	4	0%	1	1%	
	2008–09	8	1%	6	1%	2	2%	
Entered Approved High School	2010-11	12	1%	8	1%	4	3%	
Equivalency Preparation	2009-10	21	2%	16	2%	5	4%	
Program	2008–09	17	2%	11	1%	6	5%	
Total Noncompleters	2010-11	18	2%	12	1%	6	5%	
	2009-10	26	3%	20	2%	6	5%	
	2008–09	25	2%	17	2%	8	7%	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	137	57%	135	61%	2	11%	
To 2-year College	75	31%	69	31%	6	33%	
To Other Post-secondary	3	1%	2	1%	1	6%	
To the Military	4	2%	4	2%	0	0%	
To Employment	15	6%	11	5%	4	22%	
To Adult Services	5	2%	0	0%	5	28%	
To Other Known Plans	2	1%	2	1%	0	0%	
Plan Unknown	0	0%	0	0%	0	0%	

More Information about the School

School WEST SENECA EAST SENIOR HIGH SCHOOL School ID 14-28-01-06-0016

District WEST SENECA CENTRAL SCHOOL DISTRICT

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 11-20%