

# The New York State District Report Card

Comprehensive Information Report 2010 – 11

District TICONDEROGA CENTRAL SCHOOL
DISTRICT
District ID 15-15-01-06-0000
Superintendent JOHN MCDONALD
Telephone (518) 585-9158
Grades PK-12

### **Regents Exams**

3		All Stu	dents			General-Education Students				Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentag	ge of studer	nts
		Tested	scoring at	or above:		Tested	ted scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	82	96%	91%	28%	70	96%	94%	30%	12	100%	75%	17%
	2009-10	78	97%	96%	38%	68	99%	99%	43%	10	90%	80%	10%
	2008-09	58	95%	93%	29%	50	96%	96%	34%	8	88%	75%	0%
Integrated Algebra	2010-11	66	94%	86%	9%	57	98%	93%	11%	9	67%	44%	0%
	2009-10	69	96%	88%	14%	62	95%	87%	16%	7	100%	100%	0%
	2008-09	91	92%	85%	16%	75	93%	89%	19%	16	88%	63%	6%
Geometry	2010-11	51	96%	90%	39%	48	-	_	-	3	_	-	-
	2009-10	62	94%	81%	24%	58	_	_	-	4	_	_	-
	2008-09	53	96%	81%	26%	49	_	_	-	4	_	_	_
Algebra 2/Trigonometry	2010-11	35	100%	97%	71%	33	_	_	-	2	_	_	_
	2009-10	34	97%	97%	82%	33	_	_	-	1	_	_	_
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	63	87%	78%	24%	57	89%	82%	26%	6	67%	33%	0%
and Geography	2009-10	83	92%	86%	30%	72	92%	86%	33%	11	91%	82%	9%
	2008-09	88	92%	84%	38%	75	96%	89%	40%	13	69%	54%	23%
U.S. History	2010-11	82	91%	83%	34%	69	93%	87%	38%	13	85%	62%	15%
and Government	2009-10	78	91%	87%	49%	69	93%	88%	51%	9	78%	78%	33%
	2008-09	68	96%	84%	41%	58	97%	88%	47%	10	90%	60%	10%
Living Environment	2010-11	40	98%	78%	28%	30	97%	90%	37%	10	100%	40%	0%
	2009-10	65	94%	85%	32%	59	97%	88%	36%	6	67%	50%	0%
	2008-09	89	96%	88%	30%	75	99%	92%	33%	14	79%	64%	14%
Physical Setting/	2010-11	62	84%	69%	18%	55	85%	75%	20%	7	71%	29%	0%
Earth Science	2009-10	79	89%	78%	27%	67	93%	82%	28%	12	67%	58%	17%
	2008-09	101	82%	74%	24%	88	82%	75%	26%	13	85%	69%	8%
Physical Setting/Chemistry	2010-11	29	97%	62%	10%	27	_	_	-	2	_	_	-
	2009-10	48	85%	69%	0%	45	-	_	-	3	_	-	_
	2008-09	24	83%	71%	13%	24	83%	71%	13%	0			
Physical Setting/Physics	2010-11	15	73%	60%	13%	14	-	-	-	1	-	_	-
	2009-10	3	_	-	_	3	_	-	_	0	-	_	-
	2008-09	17	88%	82%	18%	17	88%	82%	18%	0			

#### NOTE

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## Regents Exams in Languages Other Than English

District TICONDEROGA CENTRAL SCHOOL DISTRICT District ID 15-15-01-06-0000

## **Regents Exams**

		All Stu	All Students				<b>General-Education Students</b>			<b>Students with Disabilities</b>			
		Total Tested		nge of stud		Total Percentage of students Tested scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	11	100%	100%	45%	11	100%	100%	45%	0			
	2009-10	21	90%	67%	10%	21	90%	67%	10%	0			
	2008-09	29	100%	72%	17%	29	100%	72%	17%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	16	100%	100%	31%	16	100%	100%	31%	0			
	2009-10	26	96%	92%	15%	25	_	_	-	1	_	-	-
	2008-09	20	100%	100%	50%	18	_	_	-	2	_	_	-

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# **Regents Competency Tests**

District TICONDEROGA CENTRAL SCHOOL DISTRICT District ID 15-15-01-06-0000

## **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	12	33%	1	_	11	-	
	2009-10	9	56%	2	_	7	_	
	2008-09	11	73%	2	_	9	_	
Science	2010-11	3	_	1	_	2	_	
	2009-10	5	80%	1	_	4	_	
	2008-09	3	_	0		3	_	
Reading	2010-11	1	_	0		1	_	
	2009-10	1	_	0		1	_	
	2008-09	1	_	0		1	_	
Writing	2010-11	1	_	0		1	_	
	2009-10	0		0		0		
	2008-09	1	_	0		1	_	
Global Studies	2010-11	2	_	0		2	_	
	2009-10	2	_	1	_	1	_	
	2008-09	4	_	1	_	3	_	
U.S. History	2010-11	2	-	0		2	_	
and Government	2009-10	1	_	0		1	_	
	2008-09	0		0		0		

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# **National Assessment of Educational Progress**

District TICONDEROGA CENTRAL SCHOOL DISTRICT
District ID 15-15-01-06-0000

# Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

# Statewide 2010-11 NAEP Participation Rates for LEP Students and Students with Disabilities

#### **Participation Rate**

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Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

#### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

## **Other Assessments**

District TICONDEROGA CENTRAL SCHOOL DISTRICT
District ID 15-15-01-06-0000

# 2007 Total Cohort Performance on Regents Exams After Four Years

•	All Students					General-Education Students				<b>Students with Disabilities</b>			
	ol 는	Percentag students s			Cohort	TO DE Percentage of students scoring:				Percentage of students scoring:			
		55-64	65-84	85–100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	80	6%	46%	38%	68	3%	49%	41%	12	25%	33%	17%	
U.S. History and Government	80	4%	36%	45%	68	3%	35%	50%	12	8%	42%	17%	
Science	80	4%	56%	35%	68	1%	57%	38%	12	17%	50%	17%	

## New York State Alternate Assessments (NYSAA) 2010-11

	All St	udents								
	Total	Total Number of students scoring								
	Tested	Tested at Level:								
		1	2	3	4					
Secondary Level										
English Language Arts	1	_	_	-	_					
Mathematics	1	_	-	-	-					
Social Studies	1	-	-	-	-					
Science	1			_	_					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# **High School Information**

District TICONDEROGA CENTRAL SCHOOL DISTRICT District ID 15-15-01-06-0000

## **High School Completers**

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	72		63		9		
	2009-10	62		56		6		
	2008-09	93		90		3		
Receiving a Regents Diploma	2010-11	63	88%	58	92%	5	56%	
	2009-10	57	92%	54	96%	3	50%	
	2008-09	88	95%	86	96%	2	67%	
Receiving a Regents Diploma	2010-11	32	44%	31	49%	1	11%	
with Advanced Designation	2009-10	27	44%	27	48%	0	0%	
	2008-09	48	52%	48	53%	0	0%	
Receiving an	2010-11	1	N/A	0		1	N/A	
Individualized Education	2009-10	1	N/A	0		1	N/A	
Program (IEP) Diploma	2008-09	2	N/A	0		2	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	9	2%	8	2%	1	2%	
	2009-10	15	4%	13	4%	2	3%	
	2008-09	12	3%	10	3%	2	4%	
<b>Entered Approved High School</b>	2010-11	0	0%	0	0%	0	0%	
Equivalency Preparation	2009-10	0	0%	0	0%	0	0%	
Program	2008-09	0	0%	0	0%	0	0%	
Total Noncompleters	2010-11	9	2%	8	2%	1	2%	
	2009-10	15	4%	13	4%	2	3%	
	2008-09	12	3%	10	3%	2	4%	

## Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	23	32%	21	33%	2	20%	
To 2-year College	25	34%	21	33%	4	40%	
To Other Post-secondary	3	4%	3	5%	0	0%	
To the Military	6	8%	6	10%	0	0%	
To Employment	6	8%	6	10%	0	0%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	10	14%	6	10%	4	40%	