



# The New York State School Report Card

**Comprehensive  
Information Report  
2010 – 11**

School **SALMON RIVER ELEMENTARY  
SCHOOL**  
District **SALMON RIVER CENTRAL SCHOOL  
DISTRICT**  
School ID **16-12-01-04-0003**  
Principal **KEVIN WALBRIDGE**  
Telephone **(518) 358-6670**  
Grades **PK-6**

## Regents Exams

|  |         | All Students    |  |     |     | General-Education Students |  |     |     | Students with Disabilities |  |     |     |
|--|---------|-----------------|--|-----|-----|----------------------------|--|-----|-----|----------------------------|--|-----|-----|
|  |         | Total<br>Tested | Percentage of students<br>scoring at or above: |     |     | Total<br>Tested            | Percentage of students<br>scoring at or above: |     |     | Total<br>Tested            | Percentage of students<br>scoring at or above: |     |     |
|  |         |                 | 55   | 65  | 85  |                            | 55   | 65  | 85  |                            | 55   | 65  | 85  |
| <b>Comprehensive English</b>               | 2010–11 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Integrated Algebra</b>                  | 2010–11 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Geometry</b>                            | 2010–11 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Algebra 2/Trigonometry</b>              | 2010–11 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | N/A             | N/A  | N/A | N/A | N/A                        | N/A  | N/A | N/A | N/A                        | N/A  | N/A | N/A |
| <b>Global History<br/>and Geography</b>    | 2010–11 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>U.S. History<br/>and Government</b>     | 2010–11 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Living Environment</b>                  | 2010–11 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Physical Setting/<br/>Earth Science</b> | 2010–11 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Physical Setting/Chemistry</b>          | 2010–11 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Physical Setting/Physics</b>            | 2010–11 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.