



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **MALONE CENTRAL SCHOOL DISTRICT**
 District ID **16-15-01-06-0000**
 Superintendent **WAYNE WALBRIDGE**
 Telephone **(518) 483-7800**
 Grades **PK-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	207	96%	88%	45%	162	100%	98%	54%	45	82%	56%	13%
	2009-10	186	92%	87%	44%	149	99%	97%	53%	37	65%	46%	8%
	2008-09	172	97%	88%	40%	147	99%	93%	46%	25	80%	60%	4%
Integrated Algebra	2010-11	204	97%	78%	9%	173	97%	82%	11%	31	94%	58%	0%
	2009-10	238	94%	87%	5%	202	95%	90%	6%	36	89%	69%	0%
	2008-09	185	94%	86%	9%	150	99%	93%	11%	35	71%	57%	0%
Geometry	2010-11	149	100%	94%	21%	148	—	—	—	1	—	—	—
	2009-10	110	97%	92%	21%	103	97%	93%	21%	7	100%	71%	14%
	2008-09	109	100%	96%	28%	105	—	—	—	4	—	—	—
Algebra 2/Trigonometry	2010-11	108	72%	57%	9%	103	73%	58%	10%	5	60%	40%	0%
	2009-10	91	88%	76%	20%	87	—	—	—	4	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	252	81%	62%	10%	211	85%	69%	12%	41	61%	27%	0%
	2009-10	274	80%	65%	19%	207	85%	74%	25%	67	66%	34%	3%
	2008-09	235	77%	61%	19%	188	86%	71%	23%	47	40%	21%	2%
U.S. History and Government	2010-11	214	85%	75%	42%	166	90%	83%	51%	48	67%	46%	10%
	2009-10	188	92%	86%	49%	149	98%	96%	58%	39	69%	46%	15%
	2008-09	163	94%	90%	44%	144	96%	92%	47%	19	79%	74%	26%
Living Environment	2010-11	172	95%	92%	41%	163	96%	94%	43%	9	78%	67%	11%
	2009-10	212	92%	80%	28%	170	98%	90%	35%	42	67%	38%	0%
	2008-09	239	94%	78%	23%	177	98%	89%	29%	62	82%	47%	5%
Physical Setting/Earth Science	2010-11	219	87%	68%	18%	193	90%	73%	21%	26	65%	35%	0%
	2009-10	242	86%	71%	19%	199	89%	78%	23%	43	67%	35%	5%
	2008-09	205	80%	66%	23%	166	88%	76%	28%	39	49%	26%	3%
Physical Setting/Chemistry	2010-11	100	96%	69%	11%	96	—	—	—	4	—	—	—
	2009-10	96	97%	70%	14%	95	—	—	—	1	—	—	—
	2008-09	67	94%	63%	6%	65	—	—	—	2	—	—	—
Physical Setting/Physics	2010-11	5	100%	100%	80%	5	100%	100%	80%	0	—	—	—
	2009-10	16	100%	81%	38%	16	100%	81%	38%	0	—	—	—
	2008-09	47	94%	70%	21%	47	94%	70%	21%	0	—	—	—

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Regents Exams in Languages Other Than English

District **MALONE CENTRAL SCHOOL DISTRICT**
 District ID **16-15-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	41	100%	98%	24%	41	100%	98%	24%	0			
	2009-10	43	95%	95%	53%	41	—	—	—	2	—	—	—
	2008-09	44	100%	100%	50%	43	—	—	—	1	—	—	—
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	79	99%	95%	43%	79	99%	95%	43%	0			
	2009-10	90	99%	96%	67%	88	—	—	—	2	—	—	—
	2008-09	73	100%	97%	63%	71	—	—	—	2	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	11	64%	1	—	10	—
	2009-10	13	62%	2	—	11	—
	2008-09	13	77%	1	—	12	—
Science	2010-11	10	60%	0	—	10	60%
	2009-10	5	40%	0	—	5	40%
	2008-09	9	56%	0	—	9	56%
Reading	2010-11	8	63%	0	—	8	63%
	2009-10	7	43%	0	—	7	43%
	2008-09	8	38%	0	—	8	38%
Writing	2010-11	8	100%	0	—	8	100%
	2009-10	3	—	0	—	3	—
	2008-09	7	57%	0	—	7	57%
Global Studies	2010-11	22	14%	2	—	20	—
	2009-10	35	34%	5	60%	30	30%
	2008-09	28	43%	3	—	25	—
U.S. History and Government	2010-11	21	48%	1	—	20	—
	2009-10	2	—	0	—	2	—
	2008-09	6	50%	0	—	6	50%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Reading and Writing (Grades K-1)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Listening and Speaking (Grades 2-4)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Reading and Writing (Grades 2-4)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Listening and Speaking (Grades 5-6)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Reading and Writing (Grades 5-6)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Listening and Speaking (Grades 7-8)	2010-11	0				0				0						
	2009-10	1	-	-	-	1	-	-	-	0						
	2008-09	0				0				0						
Reading and Writing (Grades 7-8)	2010-11	0				0				0						
	2009-10	1	-	-	-	1	-	-	-	0						
	2008-09	0				0				0						
Listening and Speaking (Grades 9-12)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Reading and Writing (Grades 9-12)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **MALONE CENTRAL SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	222	11%	45%	20%	174	6%	53%	26%	48	31%	19%	0%
U.S. History and Government	222	5%	30%	39%	174	0%	33%	48%	48	21%	21%	4%
Science	222	8%	49%	25%	174	3%	55%	31%	48	27%	27%	2%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	164		139		25	
	2009–10	155		139		16	
	2008–09	154		129		25	
Receiving a Regents Diploma	2010–11	132	80%	127	91%	5	20%
	2009–10	135	87%	125	90%	10	63%
	2008–09	126	82%	113	88%	13	52%
Receiving a Regents Diploma with Advanced Designation	2010–11	63	38%	63	45%	0	0%
	2009–10	77	50%	76	55%	1	6%
	2008–09	71	46%	68	53%	3	12%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	9	N/A	0		9	N/A
	2009–10	11	N/A	0		11	N/A
	2008–09	10	N/A	0		10	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	32	3%	20	3%	12	6%
	2009–10	15	1%	8	1%	7	3%
	2008–09	23	2%	20	2%	3	1%
Entered Approved High School Equivalency Preparation Program	2010–11	13	1%	9	1%	4	2%
	2009–10	17	2%	14	2%	3	1%
	2008–09	16	2%	10	1%	6	3%
Total Noncompleters	2010–11	45	5%	29	4%	16	8%
	2009–10	32	3%	22	3%	10	5%
	2008–09	39	4%	30	4%	9	4%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	47	27%	45	32%	2	6%
To 2-year College	74	43%	62	45%	12	35%
To Other Post-secondary	3	2%	3	2%	0	0%
To the Military	12	7%	11	8%	1	3%
To Employment	36	21%	18	13%	18	53%
To Adult Services	1	1%	0	0%	1	3%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%