



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **FRANKLIN ACADEMY HIGH SCHOOL**
 District **MALONE CENTRAL SCHOOL DISTRICT**
 School ID **16-15-01-06-0014**
 Principal **JERRY GRIFFIN**
 Telephone **(518) 483-7807**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	206	96%	88%	45%	161	100%	98%	54%	45	82%	56%	13%
	2009-10	186	92%	87%	44%	149	99%	97%	53%	37	65%	46%	8%
	2008-09	172	97%	88%	40%	147	99%	93%	46%	25	80%	60%	4%
Integrated Algebra	2010-11	184	97%	76%	5%	155	97%	79%	6%	29	97%	59%	0%
	2009-10	199	92%	84%	1%	163	93%	87%	1%	36	89%	69%	0%
	2008-09	167	93%	84%	7%	132	98%	92%	9%	35	71%	57%	0%
Geometry	2010-11	149	100%	94%	21%	148	—	—	—	1	—	—	—
	2009-10	110	97%	92%	21%	103	97%	93%	21%	7	100%	71%	14%
	2008-09	109	100%	96%	28%	105	—	—	—	4	—	—	—
Algebra 2/Trigonometry	2010-11	107	73%	58%	9%	102	74%	59%	10%	5	60%	40%	0%
	2009-10	91	88%	76%	20%	87	—	—	—	4	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	252	81%	62%	10%	211	85%	69%	12%	41	61%	27%	0%
	2009-10	274	80%	65%	19%	207	85%	74%	25%	67	66%	34%	3%
	2008-09	235	77%	61%	19%	188	86%	71%	23%	47	40%	21%	2%
U.S. History and Government	2010-11	213	85%	75%	41%	165	90%	83%	50%	48	67%	46%	10%
	2009-10	188	92%	86%	49%	149	98%	96%	58%	39	69%	46%	15%
	2008-09	163	94%	90%	44%	144	96%	92%	47%	19	79%	74%	26%
Living Environment	2010-11	172	95%	92%	41%	163	96%	94%	43%	9	78%	67%	11%
	2009-10	212	92%	80%	28%	170	98%	90%	35%	42	67%	38%	0%
	2008-09	239	94%	78%	23%	177	98%	89%	29%	62	82%	47%	5%
Physical Setting/Earth Science	2010-11	201	86%	66%	14%	176	89%	71%	16%	25	64%	32%	0%
	2009-10	218	84%	67%	13%	175	88%	75%	15%	43	67%	35%	5%
	2008-09	187	79%	64%	16%	148	87%	74%	20%	39	49%	26%	3%
Physical Setting/Chemistry	2010-11	100	96%	69%	11%	96	—	—	—	4	—	—	—
	2009-10	96	97%	70%	14%	95	—	—	—	1	—	—	—
	2008-09	67	94%	63%	6%	65	—	—	—	2	—	—	—
Physical Setting/Physics	2010-11	5	100%	100%	80%	5	100%	100%	80%	0	—	—	—
	2009-10	16	100%	81%	38%	16	100%	81%	38%	0	—	—	—
	2008-09	47	94%	70%	21%	47	94%	70%	21%	0	—	—	—

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **FRANKLIN ACADEMY HIGH SCHOOL**
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District **MALONE CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	41	100%	98%	24%	41	100%	98%	24%	0			
	2009-10	43	95%	95%	53%	41	—	—	—	2	—	—	—
	2008-09	44	100%	100%	50%	43	—	—	—	1	—	—	—
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	79	99%	95%	43%	79	99%	95%	43%	0			
	2009-10	90	99%	96%	67%	88	—	—	—	2	—	—	—
	2008-09	73	100%	97%	63%	71	—	—	—	2	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	10	70%	1	—	9	—
	2009-10	13	62%	2	—	11	—
	2008-09	13	77%	1	—	12	—
Science	2010-11	10	60%	0	—	10	60%
	2009-10	5	40%	0	—	5	40%
	2008-09	9	56%	0	—	9	56%
Reading	2010-11	7	71%	0	—	7	71%
	2009-10	7	43%	0	—	7	43%
	2008-09	4	—	0	—	4	—
Writing	2010-11	8	100%	0	—	8	100%
	2009-10	3	—	0	—	3	—
	2008-09	4	—	0	—	4	—
Global Studies	2010-11	22	14%	2	—	20	—
	2009-10	35	34%	5	60%	30	30%
	2008-09	28	43%	3	—	25	—
U.S. History and Government	2010-11	21	48%	1	—	20	—
	2009-10	2	—	0	—	2	—
	2008-09	6	50%	0	—	6	50%

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Other Assessments

School **FRANKLIN ACADEMY HIGH SCHOOL**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	207	12%	49%	22%	164	6%	56%	27%	43	35%	21%	0%
U.S. History and Government	207	5%	32%	42%	164	0%	35%	51%	43	23%	23%	5%
Science	207	8%	52%	27%	164	2%	58%	33%	43	30%	30%	2%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **FRANKLIN ACADEMY HIGH SCHOOL**
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District **MALONE CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	164		139		25	
	2009–10	154		138		16	
	2008–09	154		129		25	
Receiving a Regents Diploma	2010–11	132	80%	127	91%	5	20%
	2009–10	134	87%	124	90%	10	63%
	2008–09	126	82%	113	88%	13	52%
Receiving a Regents Diploma with Advanced Designation	2010–11	63	38%	63	45%	0	0%
	2009–10	77	50%	76	55%	1	6%
	2008–09	71	46%	68	53%	3	12%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	7	N/A	0		7	N/A
	2009–10	5	N/A	0		5	N/A
	2008–09	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	27	3%	19	3%	8	5%
	2009–10	15	2%	8	1%	7	4%
	2008–09	22	3%	20	3%	2	1%
Entered Approved High School Equivalency Preparation Program	2010–11	10	1%	8	1%	2	1%
	2009–10	16	2%	13	2%	3	2%
	2008–09	5	1%	2	0%	3	2%
Total Noncompleters	2010–11	37	4%	27	4%	10	6%
	2009–10	31	4%	21	3%	10	6%
	2008–09	27	3%	22	3%	5	3%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	47	27%	45	32%	2	6%
To 2-year College	74	43%	62	45%	12	38%
To Other Post-secondary	3	2%	3	2%	0	0%
To the Military	12	7%	11	8%	1	3%
To Employment	35	20%	18	13%	17	53%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%
