



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **GLOVERSVILLE HIGH SCHOOL**
District **GLOVERSVILLE CITY SCHOOL DISTRICT**

School ID **17-05-00-01-0009**
Principal **RICHARD DEMALLIE**
Telephone **(518) 775-5710**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	238	88%	80%	24%	183	94%	91%	30%	55	69%	42%	4%
	2009-10	233	83%	70%	23%	180	94%	83%	29%	53	47%	28%	2%
	2008-09	203	88%	78%	29%	170	95%	88%	34%	33	52%	24%	3%
Integrated Algebra	2010-11	207	85%	70%	3%	159	90%	75%	4%	48	67%	54%	0%
	2009-10	228	85%	74%	3%	181	90%	82%	4%	47	66%	45%	0%
	2008-09	220	84%	69%	1%	179	91%	75%	2%	41	54%	44%	0%
Geometry	2010-11	173	90%	75%	16%	160	89%	76%	17%	13	100%	62%	8%
	2009-10	176	80%	63%	9%	161	82%	66%	10%	15	53%	27%	0%
	2008-09	139	88%	73%	11%	130	91%	75%	12%	9	56%	44%	0%
Algebra 2/Trigonometry	2010-11	92	53%	46%	13%	90	—	—	—	2	—	—	—
	2009-10	88	68%	58%	15%	85	—	—	—	3	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	272	79%	65%	21%	213	88%	74%	25%	59	47%	32%	3%
	2009-10	225	80%	68%	23%	181	85%	75%	29%	44	64%	41%	0%
	2008-09	251	78%	67%	25%	192	90%	79%	32%	59	39%	27%	2%
U.S. History and Government	2010-11	198	87%	81%	40%	162	93%	88%	46%	36	61%	50%	17%
	2009-10	198	90%	82%	43%	161	93%	91%	51%	37	76%	43%	8%
	2008-09	211	89%	85%	53%	173	95%	94%	61%	38	61%	47%	18%
Living Environment	2010-11	251	88%	72%	18%	199	93%	80%	23%	52	69%	40%	2%
	2009-10	276	91%	81%	20%	211	94%	87%	25%	65	80%	60%	5%
	2008-09	281	94%	80%	22%	231	98%	87%	27%	50	76%	46%	0%
Physical Setting/Earth Science	2010-11	200	84%	66%	16%	156	92%	76%	19%	44	55%	30%	2%
	2009-10	158	76%	58%	9%	119	85%	68%	11%	39	49%	28%	5%
	2008-09	136	75%	56%	9%	99	79%	62%	10%	37	65%	41%	5%
Physical Setting/Chemistry	2010-11	62	98%	74%	10%	60	—	—	—	2	—	—	—
	2009-10	95	88%	69%	7%	93	—	—	—	2	—	—	—
	2008-09	126	90%	65%	10%	123	—	—	—	3	—	—	—
Physical Setting/Physics	2010-11	9	78%	56%	11%	9	78%	56%	11%	0	—	—	—
	2009-10	26	69%	35%	4%	25	—	—	—	1	—	—	—
	2008-09	22	86%	73%	5%	20	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

School **GLOVERSVILLE HIGH SCHOOL**
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District **GLOVERSVILLE CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	13	85%	77%	23%	13	85%	77%	23%	0			
	2009-10	11	91%	82%	9%	10	—	—	—	1	—	—	—
	2008-09	21	100%	95%	29%	21	100%	95%	29%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	41	100%	100%	44%	41	100%	100%	44%	0			
	2009-10	41	100%	100%	49%	41	100%	100%	49%	0			
	2008-09	51	100%	100%	78%	51	100%	100%	78%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	58	41%	1	—	57	—
	2009-10	41	41%	0	—	41	41%
	2008-09	52	69%	0	—	52	69%
Science	2010-11	30	60%	1	—	29	—
	2009-10	22	27%	1	—	21	—
	2008-09	9	56%	0	—	9	56%
Reading	2010-11	34	38%	0	—	34	38%
	2009-10	41	46%	0	—	41	46%
	2008-09	31	55%	1	—	30	—
Writing	2010-11	20	5%	0	—	20	5%
	2009-10	38	79%	0	—	38	79%
	2008-09	20	55%	0	—	20	55%
Global Studies	2010-11	41	44%	5	40%	36	44%
	2009-10	27	30%	0	—	27	30%
	2008-09	30	17%	2	—	28	—
U.S. History and Government	2010-11	26	35%	3	—	23	—
	2009-10	17	47%	0	—	17	47%
	2008-09	14	36%	0	—	14	36%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.
Listening and Speaking (Grades K-1)	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Reading and Writing (Grades K-1)	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Listening and Speaking (Grades 2-4)	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Reading and Writing (Grades 2-4)	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Listening and Speaking (Grades 5-6)	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Reading and Writing (Grades 5-6)	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Listening and Speaking (Grades 7-8)	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Reading and Writing (Grades 7-8)	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Listening and Speaking (Grades 9-12)	2010-11	3	—	—	—	—	2	—	—	—	—	1	—	—
	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—
	2008-09	1	—	—	—	—	0	—	—	—	—	1	—	—
Reading and Writing (Grades 9-12)	2010-11	3	—	—	—	—	2	—	—	—	—	1	—	—
	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—
	2008-09	1	—	—	—	—	0	—	—	—	—	1	—	—

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Other Assessments

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	271	7%	37%	23%	207	6%	40%	30%	64	8%	30%	2%
U.S. History and Government	271	4%	32%	31%	207	2%	34%	38%	64	11%	25%	6%
Science	271	7%	52%	19%	207	5%	55%	23%	64	14%	44%	6%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **GLOVERSVILLE HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	169		143		26	
	2009–10	168		152		16	
	2008–09	164		135		29	
Receiving a Regents Diploma	2010–11	138	82%	128	90%	10	38%
	2009–10	153	91%	144	95%	9	56%
	2008–09	139	85%	123	91%	16	55%
Receiving a Regents Diploma with Advanced Designation	2010–11	50	30%	50	35%	0	0%
	2009–10	68	40%	68	45%	0	0%
	2008–09	73	45%	69	51%	4	14%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	8	N/A	0		8	N/A
	2009–10	21	N/A	0		21	N/A
	2008–09	20	N/A	0		20	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	75	8%	46	6%	29	14%
	2009–10	47	5%	27	4%	20	9%
	2008–09	63	7%	43	6%	20	9%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	75	8%	46	6%	29	14%
	2009–10	47	5%	27	4%	20	9%
	2008–09	63	7%	43	6%	20	9%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	35	20%	34	24%	1	3%
To 2-year College	98	55%	82	57%	16	47%
To Other Post-secondary	2	1%	1	1%	1	3%
To the Military	9	5%	7	5%	2	6%
To Employment	23	13%	14	10%	9	26%
To Adult Services	2	1%	1	1%	1	3%
To Other Known Plans	1	1%	0	0%	1	3%
Plan Unknown	7	4%	4	3%	3	9%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

21-30%
