



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **JOHNSTOWN SENIOR HIGH SCHOOL**  
 District **JOHNSTOWN CITY SCHOOL DISTRICT**  
 School ID **17-06-00-01-0006**  
 Principal **MICHAEL BEATTY**  
 Telephone **(518) 762-4661**  
 Grades **9-12**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	159	97%	91%	35%	144	98%	93%	38%	15	93%	67%	7%
	2009–10	139	96%	88%	29%	127	97%	91%	31%	12	92%	58%	0%
	2008–09	152	98%	91%	30%	140	98%	92%	32%	12	100%	75%	0%
<b>Integrated Algebra</b>	2010–11	184	82%	55%	3%	166	83%	58%	3%	18	72%	33%	0%
	2009–10	183	86%	68%	2%	155	88%	72%	3%	28	79%	46%	0%
	2008–09	126	89%	72%	3%	107	91%	78%	4%	19	79%	42%	0%
<b>Geometry</b>	2010–11	101	92%	81%	15%	100	—	—	—	1	—	—	—
	2009–10	103	96%	89%	27%	102	—	—	—	1	—	—	—
	2008–09	82	100%	94%	39%	82	100%	94%	39%	0	—	—	—
<b>Algebra 2/Trigonometry</b>	2010–11	80	71%	55%	9%	80	71%	55%	9%	0	—	—	—
	2009–10	63	71%	62%	16%	63	71%	62%	16%	0	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	195	86%	75%	25%	173	90%	79%	28%	22	55%	45%	5%
	2009–10	214	77%	64%	23%	187	82%	70%	26%	27	41%	22%	4%
	2008–09	182	88%	70%	24%	160	92%	74%	27%	22	59%	45%	5%
<b>U.S. History and Government</b>	2010–11	168	92%	85%	51%	153	94%	88%	54%	15	67%	53%	20%
	2009–10	146	92%	84%	36%	129	93%	87%	40%	17	82%	65%	12%
	2008–09	161	98%	92%	60%	151	98%	93%	61%	10	90%	70%	40%
<b>Living Environment</b>	2010–11	158	91%	87%	47%	138	93%	90%	53%	20	80%	65%	5%
	2009–10	189	83%	79%	38%	168	86%	82%	40%	21	57%	57%	14%
	2008–09	113	99%	96%	32%	104	100%	97%	33%	9	89%	89%	22%
<b>Physical Setting/Earth Science</b>	2010–11	208	60%	36%	5%	177	62%	40%	6%	31	45%	16%	3%
	2009–10	164	69%	52%	9%	137	72%	55%	10%	27	56%	37%	4%
	2008–09	160	92%	78%	29%	142	93%	82%	32%	18	83%	50%	0%
<b>Physical Setting/Chemistry</b>	2010–11	94	95%	77%	12%	92	—	—	—	2	—	—	—
	2009–10	61	95%	70%	11%	60	—	—	—	1	—	—	—
	2008–09	77	99%	88%	17%	77	99%	88%	17%	0	—	—	—
<b>Physical Setting/Physics</b>	2010–11	27	89%	78%	11%	27	89%	78%	11%	0	—	—	—
	2009–10	39	97%	87%	28%	39	97%	87%	28%	0	—	—	—
	2008–09	29	90%	72%	28%	28	—	—	—	1	—	—	—

**NOTE**  
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

School **JOHNSTOWN SENIOR HIGH SCHOOL**  
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District **JOHNSTOWN CITY SCHOOL DISTRICT**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>		
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:	
			55	65	85		55	65	85		55	65
<b>Comprehensive French</b>	2010–11	13	85%	85%	31%	13	85%	85%	31%	0		
	2009–10	17	100%	100%	29%	17	100%	100%	29%	0		
	2008–09	7	100%	86%	71%	7	100%	86%	71%	0		
<b>Comprehensive Italian</b>	2010–11	0				0				0		
	2009–10	0				0				0		
	2008–09	0				0				0		
<b>Comprehensive Spanish</b>	2010–11	59	100%	100%	68%	59	100%	100%	68%	0		
	2009–10	52	96%	96%	79%	52	96%	96%	79%	0		
	2008–09	47	100%	100%	62%	47	100%	100%	62%	0		

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	9	22%	0		9	22%
	2009-10	30	33%	2	—	28	—
	2008-09	15	53%	0		15	53%
<b>Science</b>	2010-11	10	30%	0		10	30%
	2009-10	14	36%	0		14	36%
	2008-09	0		0		0	
<b>Reading</b>	2010-11	12	25%	0		12	25%
	2009-10	12	33%	0		12	33%
	2008-09	10	30%	0		10	30%
<b>Writing</b>	2010-11	8	50%	0		8	50%
	2009-10	7	43%	0		7	43%
	2008-09	7	86%	0		7	86%
<b>Global Studies</b>	2010-11	16	6%	0		16	6%
	2009-10	26	23%	0		26	23%
	2008-09	6	50%	0		6	50%
<b>U.S. History and Government</b>	2010-11	1	—	0		1	—
	2009-10	9	22%	0		9	22%
	2008-09	0		0		0	

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# Other Assessments

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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	163	4%	48%	27%	142	4%	51%	31%	21	5%	29%	0%
<b>U.S. History and Government</b>	163	3%	39%	34%	142	2%	41%	39%	21	10%	29%	5%
<b>Science</b>	163	1%	47%	35%	142	1%	47%	40%	21	5%	48%	0%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4
<b>Secondary Level</b>				

### Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **JOHNSTOWN SENIOR HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	122		115		7	
	2009–10	143		134		9	
	2008–09	122		112		10	
<b>Receiving a Regents Diploma</b>	2010–11	109	89%	108	94%	1	14%
	2009–10	129	90%	125	93%	4	44%
	2008–09	111	91%	104	93%	7	70%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	40	33%	40	35%	0	0%
	2009–10	53	37%	53	40%	0	0%
	2008–09	41	34%	40	36%	1	10%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	3	N/A	0		3	N/A
	2009–10	8	N/A	0		8	N/A
	2008–09	7	N/A	0		7	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	27	4%	22	4%	5	6%
	2009–10	28	4%	21	4%	7	8%
	2008–09	22	3%	18	3%	4	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	6	1%	5	1%	1	1%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010–11	33	5%	27	5%	6	7%
	2009–10	28	4%	21	4%	7	8%
	2008–09	22	3%	18	3%	4	4%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	44	35%	44	38%	0	0%
<b>To 2-year College</b>	39	31%	39	34%	0	0%
<b>To Other Post-secondary</b>	1	1%	1	1%	0	0%
<b>To the Military</b>	4	3%	3	3%	1	10%
<b>To Employment</b>	34	27%	25	22%	9	90%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	3	2%	3	3%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

21-30%

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