



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **BROADALBIN-PERTH CENTRAL  
SCHOOL DISTRICT**

District ID **17-11-02-04-0000**

Superintendent **STEPHEN TOMLINSON**

Telephone **(518) 954-2500**

Grades **PK-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	167	96%	89%	39%	152	97%	95%	43%	15	80%	33%	0%
	2009-10	168	95%	91%	33%	150	99%	97%	37%	18	67%	39%	6%
	2008-09	158	97%	91%	42%	144	100%	96%	46%	14	71%	36%	0%
<b>Integrated Algebra</b>	2010-11	160	92%	76%	24%	137	94%	83%	28%	23	78%	35%	0%
	2009-10	165	94%	88%	16%	146	96%	90%	17%	19	79%	68%	5%
	2008-09	152	95%	88%	10%	134	97%	91%	11%	18	83%	61%	0%
<b>Geometry</b>	2010-11	111	95%	93%	35%	106	94%	93%	36%	5	100%	80%	20%
	2009-10	121	96%	91%	22%	121	96%	91%	22%	0			
	2008-09	156	96%	92%	27%	153	–	–	–	3	–	–	–
<b>Algebra 2/Trigonometry</b>	2010-11	88	78%	69%	22%	86	–	–	–	2	–	–	–
	2009-10	100	91%	85%	28%	98	–	–	–	2	–	–	–
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	164	85%	73%	21%	144	90%	80%	24%	20	50%	25%	0%
	2009-10	184	87%	78%	33%	167	90%	82%	35%	17	59%	35%	6%
	2008-09	179	92%	85%	26%	154	95%	91%	28%	25	72%	48%	16%
<b>U.S. History and Government</b>	2010-11	166	93%	89%	54%	152	95%	93%	59%	14	79%	50%	0%
	2009-10	149	96%	93%	46%	133	97%	95%	50%	16	88%	69%	13%
	2008-09	176	98%	91%	49%	160	100%	97%	53%	16	75%	38%	13%
<b>Living Environment</b>	2010-11	134	99%	96%	54%	118	99%	97%	57%	16	94%	88%	31%
	2009-10	163	99%	95%	59%	147	100%	98%	65%	16	88%	69%	6%
	2008-09	158	99%	97%	48%	137	99%	99%	51%	21	95%	86%	29%
<b>Physical Setting/ Earth Science</b>	2010-11	132	93%	83%	35%	132	93%	83%	35%	0			
	2009-10	117	94%	83%	28%	113	–	–	–	4	–	–	–
	2008-09	162	93%	86%	34%	157	94%	87%	35%	5	80%	40%	0%
<b>Physical Setting/Chemistry</b>	2010-11	88	100%	95%	31%	88	100%	95%	31%	0			
	2009-10	88	99%	90%	20%	86	–	–	–	2	–	–	–
	2008-09	113	96%	85%	21%	113	96%	85%	21%	0			
<b>Physical Setting/Physics</b>	2010-11	35	97%	91%	40%	34	–	–	–	1	–	–	–
	2009-10	44	98%	95%	48%	44	98%	95%	48%	0			
	2008-09	40	100%	95%	53%	40	100%	95%	53%	0			

### NOTE

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# Regents Exams in Languages Other Than English

District **BROADALBIN-PERTH CENTRAL SCHOOL DISTRICT**  
 District ID **17-11-02-04-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	23	100%	100%	83%	23	100%	100%	83%	0			
	2009-10	29	100%	100%	62%	29	100%	100%	62%	0			
	2008-09	35	100%	100%	71%	34	—	—	—	1	—	—	—
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	37	100%	95%	43%	37	100%	95%	43%	0			
	2009-10	52	100%	100%	58%	52	100%	100%	58%	0			
	2008-09	50	98%	96%	54%	50	98%	96%	54%	0			

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# Regents Competency Tests

District **BROADALBIN-PERTH CENTRAL SCHOOL DISTRICT**  
 District ID **17-11-02-04-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	9	56%	1	—	8	—
	2009-10	7	43%	0	—	7	43%
	2008-09	1	—	0	—	1	—
<b>Science</b>	2010-11	15	67%	2	—	13	—
	2009-10	3	—	0	—	3	—
	2008-09	2	—	0	—	2	—
<b>Reading</b>	2010-11	3	—	0	—	3	—
	2009-10	6	83%	0	—	6	83%
	2008-09	8	88%	0	—	8	88%
<b>Writing</b>	2010-11	5	100%	0	—	5	100%
	2009-10	5	60%	0	—	5	60%
	2008-09	7	57%	0	—	7	57%
<b>Global Studies</b>	2010-11	12	33%	3	—	9	—
	2009-10	11	27%	2	—	9	—
	2008-09	9	56%	0	—	9	56%
<b>U.S. History and Government</b>	2010-11	4	—	1	—	3	—
	2009-10	3	—	0	—	3	—
	2008-09	3	—	0	—	3	—

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# English as a Second Language Achievement Test

District **BROADALBIN-PERTH CENTRAL SCHOOL DISTRICT**  
 District ID **17-11-02-04-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	2	-	-	-	-	2	-	-	-	-	0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2010-11	2	-	-	-	-	2	-	-	-	-	0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
	2008-09	1	-	-	-	-	1	-	-	-	-	0				
<b>Reading and Writing (Grades 9-12)</b>	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
	2008-09	1	-	-	-	-	1	-	-	-	-	0				

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# National Assessment of Educational Progress

District **BROADALBIN-PERTH CENTRAL SCHOOL DISTRICT**  
 District ID **17-11-02-04-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **BROADALBIN-PERTH CENTRAL SCHOOL DISTRICT**  
 District ID **17-11-02-04-0000**

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	153	3%	64%	29%	137	1%	68%	31%	16	19%	31%	19%
<b>U.S. History and Government</b>	153	2%	46%	44%	137	1%	45%	47%	16	13%	50%	13%
<b>Science</b>	153	2%	42%	52%	137	0%	43%	55%	16	19%	31%	25%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **BROADALBIN-PERTH CENTRAL SCHOOL DISTRICT**  
 District ID **17-11-02-04-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	143		130		13	
	2009–10	161		149		12	
	2008–09	169		156		13	
<b>Receiving a Regents Diploma</b>	2010–11	132	92%	127	98%	5	38%
	2009–10	146	91%	144	97%	2	17%
	2008–09	150	89%	144	92%	6	46%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	64	45%	62	48%	2	15%
	2009–10	89	55%	89	60%	0	0%
	2008–09	79	47%	79	51%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	4	N/A	0		4	N/A
	2009–10	6	N/A	0		6	N/A
	2008–09	5	N/A	0		5	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	13	2%	11	2%	2	2%
	2009–10	11	1%	7	1%	4	4%
	2008–09	18	2%	12	2%	6	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010–11	13	2%	11	2%	2	2%
	2009–10	11	1%	7	1%	4	4%
	2008–09	18	2%	12	2%	6	5%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	42	29%	41	32%	1	6%
<b>To 2-year College</b>	76	52%	72	55%	4	24%
<b>To Other Post-secondary</b>	4	3%	3	2%	1	6%
<b>To the Military</b>	7	5%	6	5%	1	6%
<b>To Employment</b>	17	12%	8	6%	9	53%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	1	1%	0	0%	1	6%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%