

The New York State District Report Card

Comprehensive Information Report 2010 – 11

District BATAVIA CITY SCHOOL DISTRICT
District ID 18-03-00-01-0000
Superintendent MARGARET PUZIO
Telephone (585) 343-2480
Grades PK-12

Regents Exams

3		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentag	ge of studer	nts	
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	170	96%	92%	56%	155	98%	97%	60%	15	73%	47%	13%	
	2009-10	170	94%	90%	56%	152	97%	93%	61%	18	67%	61%	11%	
	2008-09	177	98%	95%	52%	163	98%	96%	56%	14	93%	86%	7%	
Integrated Algebra	2010-11	217	94%	85%	24%	183	97%	90%	26%	34	82%	62%	9%	
	2009-10	210	93%	84%	10%	188	94%	87%	11%	22	82%	59%	0%	
	2008-09	218	89%	77%	11%	181	92%	82%	13%	37	76%	51%	0%	
Geometry	2010-11	116	85%	78%	20%	111	85%	77%	20%	5	100%	100%	20%	
	2009-10	145	88%	73%	21%	137	89%	75%	22%	8	63%	38%	13%	
	2008-09	156	82%	67%	24%	141	85%	72%	27%	15	53%	20%	0%	
Algebra 2/Trigonometry	2010-11	61	93%	90%	38%	60	_	_	-	1	_	-	-	
	2009-10	71	97%	96%	52%	70	_	_	-	1	_	_	_	
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	210	86%	74%	28%	176	91%	82%	32%	34	59%	32%	3%	
and Geography	2009-10	191	87%	80%	37%	170	91%	85%	41%	21	52%	33%	10%	
	2008-09	204	91%	81%	42%	177	94%	86%	47%	27	70%	48%	7%	
U.S. History	2010-11	171	97%	92%	64%	158	97%	94%	68%	13	92%	69%	15%	
and Government	2009-10	169	96%	95%	67%	151	98%	97%	72%	18	83%	78%	28%	
	2008-09	178	96%	92%	57%	162	96%	93%	60%	16	100%	81%	25%	
Living Environment	2010-11	214	95%	91%	42%	171	98%	95%	49%	43	81%	74%	14%	
	2009-10	226	94%	88%	50%	197	98%	92%	55%	29	69%	55%	10%	
	2008-09	226	96%	91%	46%	197	98%	94%	53%	29	79%	72%	3%	
Physical Setting/	2010-11	149	81%	68%	34%	126	88%	74%	37%	23	43%	35%	13%	
Earth Science	2009-10	110	82%	65%	20%	95	83%	67%	21%	15	73%	53%	13%	
	2008-09	158	81%	66%	33%	141	86%	73%	36%	17	41%	12%	6%	
Physical Setting/Chemistry	2010-11	111	96%	80%	24%	110	_	_	-	1	_	-	-	
	2009-10	116	98%	88%	28%	116	98%	88%	28%	0				
	2008-09	113	96%	86%	27%	113	96%	86%	27%	0				
Physical Setting/Physics	2010-11	65	89%	86%	38%	64	-	-	-	1	_	_	-	
	2009-10	31	81%	74%	35%	31	81%	74%	35%	0				
	2008-09	49	90%	69%	29%	49	90%	69%	29%	0				

NOTE

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Regents Exams in Languages Other Than English

District BATAVIA CITY SCHOOL DISTRICT
District ID 18-03-00-01-0000

Regents Exams

•		All Stu	All Students				al-Educ	ation St	udents	Students with Disabilities			
		Total Tested		Percentage of students scoring at or above:		Total Tested	3		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	11	100%	100%	45%	11	100%	100%	45%	0			
	2009-10	21	95%	95%	43%	21	95%	95%	43%	0			
	2008-09	18	100%	100%	50%	18	100%	100%	50%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	80	89%	81%	36%	79	-	-	-	1	-	-	-
	2009-10	68	97%	82%	43%	68	97%	82%	43%	0			
	2008-09	72	100%	97%	65%	71	-	-	-	1	_	_	-

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Regents Competency Tests

District BATAVIA CITY SCHOOL DISTRICT
District ID 18-03-00-01-0000

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	4	_	2	_	2	-	
	2009-10	12	25%	0		12	25%	
	2008-09	4	_	0		4	_	
Science	2010-11	9	67%	3	_	6	_	
	2009-10	8	50%	1	_	7	_	
	2008-09	6	17%	0		6	17%	
Reading	2010-11	5	60%	1	-	4	_	
	2009-10	5	80%	1	_	4	_	
	2008-09	4	_	1	_	3	_	
Writing	2010-11	3	-	0		3	_	
	2009-10	10	50%	0		10	50%	
	2008-09	2	_	1	_	1	_	
Global Studies	2010-11	22	45%	5	0%	17	59%	
	2009-10	13	23%	1	_	12	_	
	2008-09	17	47%	1	_	16	_	
U.S. History	2010-11	7	71%	2	-	5	_	
and Government	2009-10	2	_	0		2	_	
	2008-09	4	_	1	_	3	_	

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English as a Second Language Achievement Test

District BATAVIA CITY SCHOOL DISTRICT
District ID 18-03-00-01-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students				Gene	General-Education Students					Students with Disabilities			
		Total Tested	Percent in each	of stude performa		_	Total Tested		t of studer performa		5	Total Tested		of studer performa		-
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. /	Adv.	Prof.
Listening	2010-11	4	_	_	_	_	4	-	_	_	_	0				
and Speaking	2009-10	1	_	_	_	_	1	_	_	_	_	0				
(Grades K-1)	2008-09	1	_	_	_	_	1	_	_	_	_	0				
Reading	2010-11	4	_	_	_	_	4	-	_	_	_	0				
and Writing	2009-10	1	_	-	_	_	1	_	_	_	_	0				
(Grades K-1)	2008-09	1	_	-	_	_	1	_	_	_	_	0				
Listening	2010-11	3	_	-	_	_	1	_	-	_	_	2	_	_	_	_
and Speaking	2009-10	6	0%	0%	33%	67%	4	_	_	_	_	2	_	_	-	_
(Grades 2-4)	2008-09	11	0%	0%	45%	55%	9	_	_	_	_	2	_	_	_	_
Reading	2010-11	3	-	_	_	_	1	-	_	_	_	2	_	_	_	_
and Writing	2009-10	6	33%	33%	17%	17%	4	_	_	_	_	2	_	_	-	_
(Grades 2-4)	2008-09	11	27%	9%	36%	27%	9	_	_	_	_	2	_	_	_	_
Listening	2010-11	4	-	_	_	_	3	-	-	_	_	1	-	_	_	_
and Speaking	2009-10	2	_	-	_	_	2	_	_	_	_	0				
(Grades 5–6)	2008-09	3	_	-	_	_	3	_	_	_	_	0				
Reading	2010-11	4	_	_	_	_	3	-	_	_	_	1	_	_	_	_
and Writing	2009-10	2	_	-	_	_	2	_	_	_	_	0				
(Grades 5–6)	2008-09	3	_	_	_	_	3	_	_	_	_	0				
Listening	2010-11	1	_	_	_	_	1	_	_	_	_	0				
and Speaking	2009-10	0					0					0				
(Grades 7-8)	2008-09	1	_	-	_	_	1	_	_	_	_	0				
Reading	2010-11	1	_	_	_	_	1	_	_	_	_	0				
and Writing	2009-10	0					0					0				
(Grades 7–8)	2008-09	1	_	_	_	_	1	_	_	_	_	0				
Listening	2010-11	1	-	-	-	_	1	-	-	_	-	0				
and Speaking	2009-10	3	_	_	_	_	3	_	-	_	_	0				
(Grades 9-12)	2008-09	1	_	_	_	_	1	_	_	_	_	0				
Reading	2010-11	1	_	-	-	_	1	-	-	_	_	0				
and Writing	2009-10	3	_	-	-	_	3	_	-	_	-	0				
(Grades 9-12)	2008-09	1	_	_	_	_	1	_	_	_	_	0				

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National Assessment of Educational Progress

District ID 18-03-00-01-0000

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate

	1 articipation hate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District BATAVIA CITY SCHOOL DISTRICT
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2007 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	General-Education Students				Students with Disabilities			
	Percentage of students scoring: 55-64 65-84 85-100				Cohort	Percentage of students scoring:				Percentage of students scoring:			
		55–64	65–84	85–100		55–64	65–84	85–100		55-64	65–84	85–100	
Global History and Geography	212	3%	37%	42%	184	1%	37%	48%	28	14%	36%	4%	
U.S. History and Government	212	1%	21%	56%	184	1%	19%	62%	28	4%	32%	18%	
Science	212	1%	42%	42%	184	1%	40%	49%	28	4%	61%	0%	

New York State Alternate Assessments (NYSAA) 2010-11

	All Students										
	Total Number of students scoring										
	Tested	ed at Level:									
		1	2	3	4						
Secondary Level											
English Language Arts	4	_	_	-	_						
Mathematics	4	_	_	_	_						
Social Studies	4	_	-	-	-						
Science	4	-	_	-	-						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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High School Completers

		All Students		General-Educ	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010-11	160		143		17	
	2009-10	167		152		15	
	2008-09	172		159		13	
Receiving a Regents Diploma	2010-11	155	97%	143	100%	12	71%
	2009-10	156	93%	145	95%	11	73%
	2008-09	169	98%	158	99%	11	85%
Receiving a Regents Diploma	2010-11	66	41%	66	46%	0	0%
with Advanced Designation	2009-10	53	32%	53	35%	0	0%
	2008-09	71	41%	69	43%	2	15%
Receiving an	2010-11	9	N/A	0		9	N/A
Individualized Education	2009-10	11	N/A	0		11	N/A
Program (IEP) Diploma	2008-09	8	N/A	0		8	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	17	2%	15	2%	2	1%	
	2009-10	15	2%	14	2%	1	1%	
	2008-09	21	2%	16	2%	5	3%	
Entered Approved High School	2010-11	12	1%	11	1%	1	1%	
Equivalency Preparation	2009-10	8	1%	6	1%	2	1%	
Program	2008-09	4	0%	3	0%	1	1%	
Total Noncompleters	2010-11	29	3%	26	3%	3	2%	
	2009-10	23	2%	20	3%	3	2%	
	2008-09	25	3%	19	2%	6	4%	

Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	65	38%	63	44%	2	8%	
To 2-year College	73	43%	64	45%	9	35%	
To Other Post-secondary	4	2%	2	1%	2	8%	
To the Military	5	3%	4	3%	1	4%	
To Employment	21	12%	10	7%	11	42%	
To Adult Services	1	1%	0	0%	1	4%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	0	0%	0	0%	0	0%	