

The New York State School Report Card

School BYRON-BERGEN HIGH SCHOOL District BYRON-BERGEN CENTRAL SCHOOL DISTRICT School ID 18-07-01-04-0001 Principal AARON JOHNSON Telephone (585) 494-1220 Grades 9-12, US

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	dents			General-Education Students				Students with Disabilities				
		Total	Percentag	je of studei	nts	Total	Percentag	e of studer	nts	Total	Percentag	ge of studer	nts	
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	107	95%	84%	33%	90	99%	92%	39%	17	76%	41%	0%	
	2009-10	79	87%	80%	22%	60	97%	95%	25%	19	58%	32%	11%	
	2008–09	99	95%	90%	32%	88	100%	95%	36%	11	55%	45%	0%	
Integrated Algebra	2010-11	62	92%	77%	16%	54	94%	80%	19%	8	75%	63%	0%	
	2009-10	75	96%	84%	24%	63	100%	92%	29%	12	75%	42%	0%	
	2008–09	85	87%	76%	6%	70	93%	86%	7%	15	60%	33%	0%	
Geometry	2010-11	96	93%	80%	29%	94	-	-	-	2	-	-	-	
	2009-10	97	84%	65%	14%	85	86%	69%	16%	12	67%	33%	0%	
	2008–09	82	89%	79%	16%	70	91%	84%	19%	12	75%	50%	0%	
Algebra 2/Trigonometry	2010-11	56	77%	68%	11%	54	-	_	-	2	-	-	-	
	2009-10	42	93%	86%	24%	39	-	-	-	3	-	-	-	
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	105	90%	73%	36%	89	96%	83%	42%	16	56%	19%	6%	
and Geography	2009-10	96	84%	78%	38%	83	89%	86%	42%	13	54%	31%	8%	
	2008–09	93	86%	75%	27%	70	91%	80%	30%	23	70%	61%	17%	
U.S. History	2010-11	96	92%	82%	32%	84	90%	86%	37%	12	100%	58%	0%	
and Government	2009-10	69	96%	88%	43%	55	98%	89%	47%	14	86%	86%	29%	
	2008–09	100	96%	94%	57%	86	100%	99%	63%	14	71%	64%	21%	
Living Environment	2010-11	85	96%	93%	28%	80	98%	94%	30%	5	80%	80%	0%	
	2009-10	102	95%	84%	50%	86	97%	91%	57%	16	88%	50%	13%	
	2008–09	111	96%	85%	23%	94	99%	90%	28%	17	82%	53%	0%	
Physical Setting/	2010-11	61	100%	97%	51%	58	-	_	-	3	-	_	-	
Earth Science	2009-10	68	96%	87%	38%	63	95%	89%	40%	5	100%	60%	20%	
	2008–09	60	93%	80%	32%	49	94%	82%	35%	11	91%	73%	18%	
Physical Setting/Chemistry	2010-11	41	100%	90%	22%	41	100%	90%	22%	0				
	2009-10	40	100%	93%	10%	39	-	-	-	1	-	_	-	
	2008–09	47	100%	87%	28%	42	100%	86%	26%	5	100%	100%	40%	
Physical Setting/Physics	2010-11	10	100%	90%	50%	10	100%	90%	50%	0				
	2009-10	10	100%	90%	40%	9	-	-	-	1	-	-	-	
	2008–09	18	100%	100%	56%	17	-	-	-	1	-	-	-	

NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. \ {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$

District BYRON-BERGEN CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	Idents			General-Education Students				Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested	5			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010-11	42	100%	100%	40%	42	100%	100%	40%	0			
	2009-10	28	96%	96%	32%	27	-	_	_	1	-	_	-
	2008–09	27	100%	100%	37%	27	100%	100%	37%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Students	i	General-Edu	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	1	-	0		1	-	
	2009-10	3	-	0		3	-	
	2008–09	11	82%	0		11	82%	
Science	2010-11	0		0		0		
	2009-10	7	71%	0		7	71%	
	2008–09	8	38%	0		8	38%	
Reading	2010–11	0		0		0		
	2009-10	11	100%	0		11	100%	
	2008–09	11	73%	0		11	73%	
Writing	2010–11	9	89%	0		9	89%	
	2009-10	1	-	0		1	-	
	2008–09	3	-	0		3	-	
Global Studies	2010–11	10	40%	0		10	40%	
	2009-10	10	20%	0		10	20%	
	2008–09	9	22%	0		9	22%	
U.S. History	2010-11	0		0		0		
and Government	2009-10	5	60%	0		5	60%	
	2008–09	4	_	0		4	_	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

and Speaking (Grades K-1) Reading	2010–11 2009–10 2008–09 2010–11		in each	of stude performa Interm.	ance le	0	Total Tested	in each	t of studen performar		5	Total		t of stud		5	
and Speaking (Grades K-1) Reading	2009–10 2008–09 2010–11	0	Begin.	Interm.	Adv.	Prof.						Tested	meach	periorii	nance le	evel.	
and Speaking (Grades K-1) Reading	2009–10 2008–09 2010–11	0						Begin.	Interm. A	.dv.	Prof.		Begin.	Interm	. Adv.	Pro	of.
(Grades K-1) Reading	2008–09 2010–11						0					0					
Reading	2010-11	0					0					0					
		-					0					0					
and Writing		0					0					0					
-	2009-10	0					0					0					
(Grades K-1)	2008–09	0					0					0					
Listening	2010-11	0					0					0					
	2009–10	0					0					0					
(Grades 2–4)	2008–09	0					0					0					
Reading	2010-11	0					0					0					
-	2009–10	0					0					0					
(Grades 2-4)	2008–09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009–10	0					0					0					
(Grades 5–6)	2008–09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009–10	0					0					0					
(Grades 5–6)	2008-09	0					0					0					
	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 7–8)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 7–8)	2008-09	0					0					0					
	2010-11	3	_	_	_			_	_	_	_	1	_	_	-	-	-
and Speaking	2009-10	2	_	_	_			_	_	_	_	1	_	_	-	_	_
(Grades 9-12)	2008-09	2	_	_	_		- 1	_	_	_	_	1	_	_	-	-	_
	2010-11	3	_	_	_		- 2	_	_	_	_	1	_	_	-	-	_
and Writing	2009-10	2	_	_	_		- 1	_	_	_	_	1	_	_	-	_	_
(Grades 9–12)	2009 10	2	_	_	_		- 1	_	_	_	_	1	_	_	_	_	_

NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students						General-Education Students					Students with Disabilities			
	ت ب ب ب ک ک ک ک ک ک ک ک ک ک ک ک ک ک ک ک					te بر الع والع Percentage of S undents scoring:				Percentage of students scoring:					
		55–64	65–84	85-100		55-64	65-84	85-100		55–64	65–84	85-100			
Global History and Geography	78	8%	46%	31%	59	7%	47%	36%	19	9 11%	42%	16%			
U.S. History and Government	78	3%	47%	35%	59	2%	47%	42%	1	9 5%	47%	11%			
Science	78	6%	49%	32%	59	5%	51%	39%	19	9 11%	42%	11%			

New York State Alternate Assessments (NYSAA) 2010–11

	All Students										
	Total Number of students scoring Tested at Level:										
		1	2	3	4						
Secondary Level											
English Language Arts	2	-	-	-	-						
Mathematics	2	-	-	-	_						
Social Studies	2	-	-	-	-						
Science	2	-	—	-	_						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	64		53		11		
	2009-10	97		89		8		
	2008–09	94		88		6		
Receiving a Regents Diploma	2010-11	53	83%	48	91%	5	45%	
	2009-10	84	87%	82	92%	2	25%	
	2008–09	84	89%	79	90%	5	83%	
Receiving a Regents Diploma	2010-11	25	39%	25	47%	0	0%	
with Advanced Designation	2009–10	50	52%	49	55%	1	13%	
	2008–09	51	54%	49	56%	2	33%	
Receiving an	2010-11	3	N/A	0		3	N/A	
Individualized Education Program (IEP) Diploma	2009-10	1	N/A	0		1	N/A	
	2008–09	2	N/A	0		2	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	7	2%	5	2%	2	3%	
	2009-10	4	1%	3	1%	1	2%	
	2008–09	5	1%	4	1%	1	2%	
Entered Approved High School	2010-11	1	0%	0	0%	1	2%	
Equivalency Preparation	2009-10	2	1%	0	0%	2	4%	
Program	2008–09	0	0%	0	0%	0	0%	
Total Noncompleters	2010-11	8	2%	5	2%	3	5%	
	2009-10	6	2%	3	1%	3	5%	
	2008–09	5	1%	4	1%	1	2%	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	34	51%	31	58%	3	21%	
To 2-year College	19	28%	14	26%	5	36%	
To Other Post-secondary	1	1%	1	2%	0	0%	
To the Military	0	0%	0	0%	0	0%	
To Employment	9	13%	6	11%	3	21%	
To Adult Services	3	4%	0	0%	3	21%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	1	1%	1	2%	0	0%	

More Information about the School

School BYRON-BERGEN HIGH SCHOOL School ID 18-07-01-04-0001

District BYRON-BERGEN CENTRAL SCHOOL DISTRICT

Page 7

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 21-30%