

The New York State District Report Card

Comprehensive Information Report 2010 – 11

District ELBA CENTRAL SCHOOL DISTRICT
District ID 18-09-01-04-0000
Superintendent JEROME PIWKO
Telephone (585) 757-9967
Grades PK-12, US

Regents Exams

3		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total	Percentac	e of studer	nts	Total	Percentac	e of studer	nts	Total Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	61	93%	90%	52%	51	96%	96%	59%	10	80%	60%	20%	
	2009-10	46	91%	76%	20%	39	95%	85%	23%	7	71%	29%	0%	
	2008-09	53	89%	87%	19%	47	96%	94%	21%	6	33%	33%	0%	
Integrated Algebra	2010-11	41	100%	98%	46%	34	100%	100%	53%	7	100%	86%	14%	
	2009-10	32	100%	100%	31%	31	_	_	_	1	_	_	_	
	2008-09	39	100%	100%	51%	37	_	_	-	2	_	_	_	
Geometry	2010-11	24	100%	100%	50%	22	_	-	-	2	_	_	-	
	2009-10	33	100%	100%	48%	33	100%	100%	48%	0				
	2008-09	29	100%	100%	83%	28	_	_	-	1	_	_	-	
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	16	94%	94%	63%	16	94%	94%	63%	0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	36	94%	86%	33%	28	100%	100%	43%	8	75%	38%	0%	
and Geography	2009-10	57	96%	89%	53%	47	100%	100%	64%	10	80%	40%	0%	
	2008-09	44	100%	86%	41%	38	100%	92%	47%	6	100%	50%	0%	
U.S. History	2010-11	58	97%	91%	62%	48	98%	98%	73%	10	90%	60%	10%	
and Government	2009-10	41	98%	88%	68%	36	100%	92%	72%	5	80%	60%	40%	
	2008-09	50	100%	100%	64%	45	100%	100%	69%	5	100%	100%	20%	
Living Environment	2010-11	38	95%	95%	47%	33	100%	100%	52%	5	60%	60%	20%	
	2009-10	47	98%	91%	30%	37	100%	100%	38%	10	90%	60%	0%	
	2008-09	93	100%	96%	33%	79	100%	100%	38%	14	100%	71%	7%	
Physical Setting/	2010-11	35	94%	86%	31%	27	96%	96%	41%	8	88%	50%	0%	
Earth Science	2009-10	50	98%	92%	58%	42	100%	100%	69%	8	88%	50%	0%	
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	13	100%	92%	46%	13	100%	92%	46%	0				
	2009-10	19	95%	84%	21%	18	-	_	-	1	_	_	-	
	2008-09	26	100%	92%	23%	26	100%	92%	23%	0				
Physical Setting/Physics	2010-11	26	88%	81%	15%	26	88%	81%	15%	0				
	2009-10	4	_	-	-	4	_	_	_	0	_	_	-	
	2008-09	12	100%	92%	50%	12	100%	92%	50%	0				

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Regents Exams in Languages Other Than English

District ELBA CENTRAL SCHOOL DISTRICT
District ID 18-09-01-04-0000

Regents Exams

		All Stu	All Students			General-Education Students				Stude	Students with Disabilities			
		Total Tested		Percentage of students		Total Tested		ge of stud		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	9	100%	100%	56%	9	100%	100%	56%	0				
	2009-10	17	100%	100%	71%	17	100%	100%	71%	0				
	2008-09	7	100%	100%	43%	7	100%	100%	43%	0				
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Comprehensive Spanish	2010-11	16	100%	94%	38%	15	-	-	-	1	_	-	-	
	2009-10	17	100%	100%	71%	17	100%	100%	71%	0				
	2008-09	17	100%	100%	65%	16	_	_	-	1	_	-	-	

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Regents Competency Tests

District ELBA CENTRAL SCHOOL DISTRICT
District ID 18-09-01-04-0000

Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
Science	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	2	_	0		2	_
Reading	2010-11	0		0		0	
	2009-10	4	_	2	_	2	_
	2008-09	4	_	0		4	_
Writing	2010-11	0		0		0	
	2009-10	4	_	2	_	2	_
	2008-09	3	_	0		3	_
Global Studies	2010-11	1	_	0		1	_
	2009-10	0		0		0	
	2008-09	0		0		0	
U.S. History	2010-11	1	-	0		1	-
and Government	2009-10	0		0		0	
	2008-09	0		0		0	

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English as a Second Language Achievement Test

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District ID 18-09-01-04-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent in each	of stude		_	Total Tested		t of stude perform		5	Total Tested		of stude		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	13	0%	15%	62%	23%	13	0%	15%	62%	23%	0				
and Speaking	2009-10	13	0%	23%	77%	0%	13	0%	23%	77%	0%	0				
(Grades K-1)	2008-09	13	0%	8%	77%	15%	12	_	_	_	_	1	_	_	-	_
Reading	2010-11	13	31%	46%	8%	15%	13	31%	46%	8%	15%	0				
and Writing	2009-10	13	38%	54%	0%	8%	13	38%	54%	0%	8%	0				
(Grades K-1)	2008-09	13	31%	46%	15%	8%	12	_	_	_	_	1	_	_	_	_
Listening	2010-11	14	0%	0%	29%	71%	14	0%	0%	29%	71%	0				
and Speaking	2009-10	12	0%	8%	25%	67%	12	0%	8%	25%	67%	0				
(Grades 2-4)	2008-09	15	0%	13%	33%	53%	14	_	_	_	_	1	_	_	_	_
Reading	2010-11	14	0%	21%	79%	0%	14	0%	21%	79%	0%	0				
and Writing	2009-10	12	8%	42%	50%	0%	12	8%	42%	50%	0%	0				
(Grades 2-4)	2008-09	15	7%	40%	33%	20%	14	_	_	_	_	1	_	_	_	_
Listening	2010-11	4	_	_	_	-	3	_	_	_	_	1	-	-	_	_
and Speaking	2009-10	6	0%	17%	67%	17%	4	_	_	_	_	2	_	_	_	_
(Grades 5–6)	2008-09	8	13%	0%	25%	63%	7	_	_	_	_	1	_	_	_	_
Reading	2010-11	4	_	_	_	-	3	_	_	_	_	1	_	-	_	_
and Writing	2009-10	6	0%	33%	50%	17%	4	_	_	_	_	2	_	_	_	_
(Grades 5–6)	2008-09	8	13%	0%	38%	50%	7	_	_	_	_	1	_	_	_	_
Listening	2010-11	3	_	_	_	-	2	_	-	_	-	1	-	-	_	_
and Speaking	2009-10	2	_	_	_	_	2	_	_	_	_	0				
(Grades 7–8)	2008-09	3	_	_	_	_	3	_	_	_	_	0				
Reading	2010-11	3	_	_	_	-	2	_	-	_	-	1	_	-	-	-
and Writing	2009-10	2	_	_	_	_	2	_	_	_	_	0				
(Grades 7–8)	2008-09	3	_	_	_	_	3	_	_	_	_	0				
Listening	2010-11	4	_	-	-	_	4	_	_	-	_	0				
and Speaking	2009-10	4	_	_	_	_	4	_	_	_	_	0				
(Grades 9-12)	2008-09	4	_	_	_	_	4	_	_	_	_	0				
Reading	2010-11	4	_	_	-	_	4	_	-	-	-	0				
and Writing	2009-10	4	_	_	_	_	4	_	_	_	_	0				
(Grades 9–12)	2008-09	4	_	_	_	_	4	_	_	_	_	0				

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National Assessment of Educational Progress

District ID 18-09-01-04-0000

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010-11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate

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84%
85%
77%
84%
91%
90%
92%
91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District ELBA CENTRAL SCHOOL DISTRICT
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students				Students with Disabilities			
	5 5	Percentage students s	coring:	05 100	Cohort	Percentag students s	coring:	05 100	Cohort	Percentag students s	coring:	05 100	
Global History	40	55–64 5%	53%	85–100 40%	34	55-64	53%	85–100 47%	6	33%	50%	85–100 0%	
and Geography													
U.S. History and Government	40	3%	28%	68%	34	0%	26%	74%	6	17%	33%	33%	
Science	40	0%	58%	40%	34	0%	56%	44%	6	0%	67%	17%	

New York State Alternate Assessments (NYSAA) 2010-11

	All St	udents			
	Total	Number o	f studen	ts scorin	g
	Tested	at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

District ELBA CENTRAL SCHOOL DISTRICT
District ID 18-09-01-04-0000

High School Completers

	All Students		General-Educ	cation Students	Students with	Disabilities
	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
2010-11	41		35		6	
2009-10	49		44		5	
2008-09	36		33		3	
2010-11	37	90%	35	100%	2	33%
2009-10	43	88%	41	93%	2	40%
2008-09	28	78%	28	85%	0	0%
2010-11	12	29%	12	34%	0	0%
2009-10	24	49%	24	55%	0	0%
2008-09	17	47%	17	52%	0	0%
2010-11	0		0		0	
2009-10	0		0		0	
2008-09	0		0		0	
	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2010-11 2009-10	Number of Students 2010–11 41 2009–10 49 2008–09 36 2010–11 37 2009–10 43 2008–09 28 2010–11 12 2009–10 24 2008–09 17 2010–11 0 2009–10 0	Number of Students Percentage of Graduates 2010-11 41 2009-10 49 2008-09 36 2010-11 37 90% 2009-10 43 88% 2008-09 28 78% 2010-11 12 29% 2009-10 24 49% 2008-09 17 47% 2010-11 0 2009-10 2010-11 0 0	Number of Students Percentage of Graduates Number of Students 2010-11 41 35 2009-10 49 44 2008-09 36 33 2010-11 37 90% 35 2009-10 43 88% 41 2008-09 28 78% 28 2010-11 12 29% 12 2009-10 24 49% 24 2008-09 17 47% 17 2010-11 0 0 0	Number of Students Percentage of Graduates Number of Students Percentage of Graduates 2010-11 41 35 2008-09 36 33 2010-11 37 90% 35 100% 2009-10 43 88% 41 93% 2008-09 28 78% 28 85% 2010-11 12 29% 12 34% 2009-10 24 49% 24 55% 2010-11 0 0 0 2010-11 0 0 0	Number of Students Percentage of Graduates Number of Students Percentage of Graduates Number of Students 2010-11 41 35 6 2009-10 49 44 5 2008-09 36 33 3 2010-11 37 90% 35 100% 2 2009-10 43 88% 41 93% 2 2008-09 28 78% 28 85% 0 2010-11 12 29% 12 34% 0 2009-10 24 49% 24 55% 0 2010-11 0 0 0 0 2010-11 0 0 0 0

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

_		_					
		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010-11	1	0%	0	0%	1	3%
	2009-10	1	0%	0	0%	1	3%
	2008-09	3	1%	3	2%	0	0%
Entered Approved High School	2010-11	0	0%	0	0%	0	0%
Equivalency Preparation	2009-10	0	0%	0	0%	0	0%
Program	2008-09	1	0%	0	0%	1	3%
Total Noncompleters	2010-11	1	0%	0	0%	1	3%
	2009-10	1	0%	0	0%	1	3%
	2008-09	4	2%	3	2%	1	3%

Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	19	46%	19	54%	0	0%	
To 2-year College	10	24%	7	20%	3	50%	
To Other Post-secondary	0	0%	0	0%	0	0%	
To the Military	3	7%	2	6%	1	17%	
To Employment	4	10%	2	6%	2	33%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	5	12%	5	14%	0	0%	