



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **ELBA ELEMENTARY SCHOOL**
 District **ELBA CENTRAL SCHOOL DISTRICT**
 School ID **18-09-01-04-0001**
 Principal **JASON SMITH**
 Telephone **(585) 757-9967**
 Grades **PK-6**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **ELBA ELEMENTARY SCHOOL**
School ID **18-09-01-04-0001**

District **ELBA CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	13	0%	15%	62%	23%	13	0%	15%	62%	23%	0				
	2009-10	13	0%	23%	77%	0%	13	0%	23%	77%	0%	0				
	2008-09	13	0%	8%	77%	15%	12	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades K-1)	2010-11	13	31%	46%	8%	15%	13	31%	46%	8%	15%	0				
	2009-10	13	38%	54%	0%	8%	13	38%	54%	0%	8%	0				
	2008-09	13	31%	46%	15%	8%	12	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2010-11	14	0%	0%	29%	71%	14	0%	0%	29%	71%	0				
	2009-10	12	0%	8%	25%	67%	12	0%	8%	25%	67%	0				
	2008-09	15	0%	13%	33%	53%	14	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 2-4)	2010-11	14	0%	21%	79%	0%	14	0%	21%	79%	0%	0				
	2009-10	12	8%	42%	50%	0%	12	8%	42%	50%	0%	0				
	2008-09	15	7%	40%	33%	20%	14	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 5-6)	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	6	0%	17%	67%	17%	4	-	-	-	-	2	-	-	-	-
	2008-09	8	13%	0%	25%	63%	7	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	6	0%	33%	50%	17%	4	-	-	-	-	2	-	-	-	-
	2008-09	8	13%	0%	38%	50%	7	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

School **ELBA ELEMENTARY SCHOOL**
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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

41-50%
