

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PEMBROKE JUNIOR-SENIOR HIGH
SCHOOL
District PEMBROKE CENTRAL SCHOOL
DISTRICT
School ID 18-13-02-04-0002
Principal KEITH PALMER
Telephone (585) 599-4525
Grades 7-12, US

#### **Regents Exams**

•		All Stu	dents			General-Education Students				Students with Disabilities				
		Total	Percentag	e of studer	nts	Total	Percentag	ge of studer	nts	Total	Percentag	ge of studer	nts	
		Tested	scoring at	or above:		Tested	scoring at or above:			Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	84	98%	92%	38%	72	100%	96%	44%	12	83%	67%	0%	
	2009-10	93	99%	97%	44%	83	100%	100%	48%	10	90%	70%	10%	
	2008-09	117	94%	79%	32%	106	94%	82%	36%	11	91%	45%	0%	
Integrated Algebra	2010-11	96	98%	96%	23%	89	100%	100%	24%	7	71%	43%	14%	
	2009-10	110	93%	84%	16%	91	95%	89%	19%	19	84%	58%	5%	
	2008-09	112	98%	90%	23%	90	100%	98%	29%	22	91%	59%	0%	
Geometry	2010-11	82	95%	85%	26%	68	100%	96%	29%	14	71%	36%	7%	
	2009-10	92	95%	87%	18%	82	98%	93%	21%	10	70%	40%	0%	
	2008-09	93	96%	94%	26%	84	98%	95%	29%	9	78%	78%	0%	
Algebra 2/Trigonometry	2010-11	81	75%	62%	20%	79	_	_	-	2	_	_	_	
	2009-10	63	75%	63%	19%	62	_	_	-	1	_	_	_	
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	96	96%	89%	33%	81	95%	90%	37%	15	100%	80%	13%	
and Geography	2009-10	85	99%	91%	42%	73	99%	93%	45%	12	100%	75%	25%	
	2008-09	108	96%	93%	49%	92	98%	97%	57%	16	88%	69%	6%	
U.S. History	2010-11	86	99%	92%	49%	76	99%	96%	54%	10	100%	60%	10%	
and Government	2009-10	96	99%	97%	65%	84	100%	99%	73%	12	92%	83%	8%	
	2008-09	95	98%	97%	67%	85	100%	99%	73%	10	80%	80%	20%	
Living Environment	2010-11	82	100%	96%	61%	70	100%	97%	61%	12	100%	92%	58%	
	2009-10	83	100%	99%	53%	75	100%	99%	55%	8	100%	100%	38%	
	2008-09	95	99%	97%	56%	79	100%	100%	62%	16	94%	81%	25%	
Physical Setting/	2010-11	86	98%	91%	41%	83	_	_	-	3	_	_	_	
Earth Science	2009-10	101	97%	88%	41%	83	98%	90%	45%	18	94%	78%	22%	
	2008-09	107	93%	88%	37%	90	97%	94%	43%	17	71%	53%	6%	
Physical Setting/Chemistry	2010-11	59	98%	61%	8%	57	_	-	-	2	_	_	_	
	2009-10	63	100%	90%	17%	62	_	_	_	1	_	_	_	
	2008-09	63	86%	68%	11%	61	_		_	2	_	_	_	
Physical Setting/Physics	2010-11	41	100%	95%	46%	40	_	-	-	1	_	_	-	
	2009-10	24	96%	92%	63%	24	96%	92%	63%	0				
	2008-09	39	97%	79%	46%	38	_	_	_	1	_	_	_	

#### NOTE

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### Regents Exams in Languages Other Than English

School PEMBROKE JUNIOR-SENIOR HIGH SCHOOL School ID 18-13-02-04-0002

District PEMBROKE CENTRAL SCHOOL DISTRICT

#### **Regents Exams**

		All Stu	idents			Gener	<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested		Percentage of students scoring at or above:		Total Tested	3			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
<b>Comprehensive Spanish</b>	2010-11	29	100%	97%	72%	28	-	-	-	1	-	-	-	
	2009-10	36	97%	94%	69%	36	97%	94%	69%	0				
	2008-09	32	100%	100%	78%	32	100%	100%	78%	0				

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### **Regents Competency Tests**

School PEMBROKE JUNIOR-SENIOR HIGH SCHOOL School ID 18-13-02-04-0002

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#### **Regents Competency Tests**

		All Students	<b>5</b>	General-Ed	ucation Students	<b>Students with Disabilities</b>		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	5	60%	0		5	60%	
	2009-10	3	_	0		3	_	
	2008-09	0		0		0		
Science	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	0		0		0		
Reading	2010-11	4	_	0		4	_	
	2009-10	1	_	0		1	_	
	2008-09	0		0		0		
Writing	2010-11	3	-	0		3	-	
	2009-10	2	_	0		2	_	
	2008-09	0		0		0		
Global Studies	2010-11	4	-	0		4	-	
	2009-10	1	_	0		1	_	
	2008-09	3	_	0		3	_	
U.S. History	2010-11	0		0		0		
and Government	2009-10	0		0		0		
	2008-09	2	_	0		2	_	

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### **English as a Second Language Achievement Test**

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students			Gene	ıcation Stı	Students with Disabilities							
		Total	Percent	of students	scoring	Total	Percen	t of students	scoring	Total	Percen	t of student	s scor	ing
		Tested	in each	performano	e level:	Tested	in each	performano	e level:	Tested	in each	performan	ce lev	el:
			Begin.	Interm. Ad	v. Prof.		Begin.	Interm. Ac	lv. Prof.		Begin.	Interm. A	dv.	Prof.
Listening	2010-11	0				0				0				
and Speaking	2009-10	0				0				0				
(Grades K-1)	2008-09	0				0				0				
Reading	2010-11	0				0				0				
and Writing	2009-10	0				0				0				
(Grades K-1)	2008-09	0				0				0				
Listening	2010-11	0				0				0				
and Speaking	2009-10	0				0				0				
(Grades 2-4)	2008-09	0				0				0				
Reading	2010-11	0				0				0				
and Writing	2009-10	0				0				0				
(Grades 2-4)	2008-09	0				0				0				
Listening	2010-11	0				0				0				
and Speaking	2009-10	0				0				0				
(Grades 5-6)	2008-09	0				0				0				
Reading	2010-11	0				0				0				
and Writing	2009-10	0				0				0				
(Grades 5–6)	2008-09	0				0				0				
Listening	2010-11	0				0				0				
and Speaking	2009-10	0				0				0				
(Grades 7–8)	2008-09	0				0				0				
Reading	2010-11	0				0				0				
and Writing	2009-10	0				0				0				
(Grades 7-8)	2008-09	0				0				0				
Listening	2010-11	0				0				0				
and Speaking	2009-10	0				0				0				
(Grades 9-12)	2008-09	1	_	_		. 1	_	_	_	- 0				
Reading	2010-11	0				0				0				
and Writing	2009-10	0				0				0				
(Grades 9-12)	2008-09	1	_	_		. 1	_	_	_	- 0				
	2000 09													

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### **Other Assessments**

School PEMBROKE JUNIOR-SENIOR HIGH SCHOOL School ID 18-13-02-04-0002

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# 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students					eral-Educ	Stude	Students with Disabilities					
	ol -	Percentage students s	coring:	85–100	Cohort	Percentag students s 55–64	coring:	85–100	Cohort	Percentag students s 55–64	coring:	85–100	
Global History and Geography	93	0%	40%	55%	85	0%	34%	60%	8	0%	100%	0%	
U.S. History and Government	93	1%	28%	65%	85	0%	22%	71%	8	13%	88%	0%	
Science	93	0%	37%	59%	85	0%	34%	61%	8	0%	63%	38%	

#### New York State Alternate Assessments (NYSAA) 2010-11

	All St	All Students									
	Total	Number o	fstuden	ts scorin	 g						
	Tested	l at Level:									
		1	2	3	4						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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### **High School Information**

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#### **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	90		82		8		
	2009-10	93		86		7		
	2008-09	92		81		11		
Receiving a Regents Diploma	2010-11	89	99%	82	100%	7	88%	
	2009-10	90	97%	86	100%	4	57%	
	2008-09	90	98%	81	100%	9	82%	
Receiving a Regents Diploma	2010-11	44	49%	44	54%	0	0%	
with Advanced Designation	2009-10	48	52%	48	56%	0	0%	
	2008-09	43	47%	42	52%	1	9%	
Receiving an	2010-11	0		0		0		
Individualized Education	2009-10	1	N/A	0		1	N/A	
Program (IEP) Diploma	2008-09	5	N/A	0		5	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2010-11	7	2%	4	1%	3	5%		
	2009-10	6	1%	4	1%	2	3%		
	2008-09	11	2%	8	2%	3	4%		
<b>Entered Approved High School</b>	2010-11	5	1%	2	1%	3	5%		
Equivalency Preparation	2009-10	5	1%	4	1%	1	2%		
Program	2008-09	3	1%	2	0%	1	1%		
Total Noncompleters	2010-11	12	3%	6	2%	6	11%		
	2009-10	11	2%	8	2%	3	5%		
	2008-09	14	3%	10	2%	4	5%		

#### Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	37	41%	36	44%	1	13%	
To 2-year College	38	42%	33	40%	5	63%	
To Other Post-secondary	2	2%	1	1%	1	13%	
To the Military	4	4%	4	5%	0	0%	
To Employment	9	10%	8	10%	1	13%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	0	0%	0	0%	0	0%	

### More Information about the School

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#### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%