



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **CATSKILL SENIOR HIGH SCHOOL**
 District **CATSKILL CENTRAL SCHOOL DISTRICT**
 School ID **19-04-01-06-0003**
 Principal **PATRICK WEMITT**
 Telephone **(518) 943-2300**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	140	91%	83%	29%	115	98%	93%	35%	25	60%	36%	0%
	2009-10	132	95%	86%	21%	123	98%	89%	23%	9	56%	44%	0%
	2008-09	118	91%	85%	25%	107	94%	90%	27%	11	55%	36%	0%
Integrated Algebra	2010-11	140	94%	77%	5%	117	93%	76%	5%	23	100%	83%	4%
	2009-10	128	86%	77%	3%	100	96%	90%	4%	28	50%	29%	0%
	2008-09	134	89%	79%	7%	118	94%	85%	8%	16	50%	38%	0%
Geometry	2010-11	79	99%	94%	23%	78	—	—	—	1	—	—	—
	2009-10	73	99%	96%	32%	69	—	—	—	4	—	—	—
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	55	76%	55%	5%	55	76%	55%	5%	0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	161	74%	61%	9%	128	83%	71%	10%	33	39%	24%	3%
	2009-10	155	79%	69%	28%	141	80%	71%	30%	14	71%	50%	7%
	2008-09	160	83%	66%	26%	145	86%	70%	29%	15	53%	27%	0%
U.S. History and Government	2010-11	134	84%	78%	51%	110	91%	87%	58%	24	50%	38%	17%
	2009-10	119	96%	92%	56%	115	—	—	—	4	—	—	—
	2008-09	123	93%	89%	53%	112	96%	94%	57%	11	55%	45%	9%
Living Environment	2010-11	122	98%	89%	32%	95	100%	94%	37%	27	93%	74%	15%
	2009-10	121	97%	87%	40%	109	98%	89%	43%	12	83%	67%	8%
	2008-09	145	97%	92%	35%	130	99%	96%	39%	15	73%	60%	0%
Physical Setting/Earth Science	2010-11	115	95%	86%	41%	106	96%	87%	42%	9	78%	78%	33%
	2009-10	134	87%	75%	32%	101	95%	84%	41%	33	61%	45%	6%
	2008-09	124	90%	78%	48%	111	93%	82%	51%	13	62%	46%	15%
Physical Setting/Chemistry	2010-11	44	98%	93%	32%	43	—	—	—	1	—	—	—
	2009-10	41	98%	95%	24%	41	98%	95%	24%	0			
	2008-09	58	88%	62%	17%	57	—	—	—	1	—	—	—
Physical Setting/Physics	2010-11	7	100%	100%	57%	7	100%	100%	57%	0			
	2009-10	2	—	—	—	2	—	—	—	0	—	—	—
	2008-09	5	100%	100%	80%	5	100%	100%	80%	0			

NOTE
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Regents Exams in Languages Other Than English

School **CATSKILL SENIOR HIGH SCHOOL**
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District **CATSKILL CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	17	100%	82%	35%	17	100%	82%	35%	0			
	2009-10	12	100%	92%	33%	12	100%	92%	33%	0			
	2008-09	7	100%	100%	71%	7	100%	100%	71%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	36	89%	83%	22%	35	—	—	—	1	—	—	—
	2009-10	34	100%	85%	21%	33	—	—	—	1	—	—	—
	2008-09	38	95%	95%	26%	38	95%	95%	26%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	0		0		0	
	2009-10	14	36%	0		14	36%
	2008-09	3	–	0		3	–
Science	2010-11	5	20%	0		5	20%
	2009-10	11	64%	0		11	64%
	2008-09	2	–	0		2	–
Reading	2010-11	2	–	0		2	–
	2009-10	3	–	0		3	–
	2008-09	2	–	0		2	–
Writing	2010-11	0		0		0	
	2009-10	4	–	0		4	–
	2008-09	2	–	0		2	–
Global Studies	2010-11	8	25%	0		8	25%
	2009-10	2	–	0		2	–
	2008-09	3	–	1	–	2	–
U.S. History and Government	2010-11	1	–	0		1	–
	2009-10	0		0		0	
	2008-09	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Reading and Writing (Grades K-1)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Listening and Speaking (Grades 2-4)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Reading and Writing (Grades 2-4)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Listening and Speaking (Grades 5-6)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Reading and Writing (Grades 5-6)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Listening and Speaking (Grades 7-8)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Reading and Writing (Grades 7-8)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Listening and Speaking (Grades 9-12)	2010-11	3	—	—	—	—	3	—	—	—	—	0	
	2009-10	3	—	—	—	—	3	—	—	—	—	0	
	2008-09	6	33%	17%	17%	33%	6	33%	17%	17%	33%	0	
Reading and Writing (Grades 9-12)	2010-11	3	—	—	—	—	3	—	—	—	—	0	
	2009-10	3	—	—	—	—	3	—	—	—	—	0	
	2008-09	6	50%	17%	17%	17%	6	50%	17%	17%	17%	0	

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Other Assessments

School **CATSKILL SENIOR HIGH SCHOOL**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	158	11%	43%	26%	139	8%	45%	29%	19	32%	26%	0%
U.S. History and Government	158	1%	28%	42%	139	1%	29%	46%	19	5%	16%	16%
Science	158	4%	41%	37%	139	3%	41%	42%	19	11%	42%	0%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **CATSKILL SENIOR HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	112		106		6	
	2009–10	106		102		4	
	2008–09	90		86		4	
Receiving a Regents Diploma	2010–11	94	84%	90	85%	4	67%
	2009–10	86	81%	83	81%	3	75%
	2008–09	67	74%	66	77%	1	25%
Receiving a Regents Diploma with Advanced Designation	2010–11	35	31%	35	33%	0	0%
	2009–10	32	30%	32	31%	0	0%
	2008–09	25	28%	25	29%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	5	N/A	0		5	N/A
	2009–10	6	N/A	0		6	N/A
	2008–09	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	16	3%	14	3%	2	2%
	2009–10	8	1%	5	1%	3	4%
	2008–09	22	4%	16	3%	6	9%
Entered Approved High School Equivalency Preparation Program	2010–11	13	2%	10	2%	3	3%
	2009–10	15	3%	12	3%	3	4%
	2008–09	9	2%	8	2%	1	2%
Total Noncompleters	2010–11	29	5%	24	5%	5	5%
	2009–10	23	4%	17	4%	6	8%
	2008–09	31	6%	24	5%	7	11%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	29	25%	28	26%	1	9%
To 2-year College	50	43%	44	42%	6	55%
To Other Post-secondary	1	1%	1	1%	0	0%
To the Military	9	8%	9	8%	0	0%
To Employment	11	9%	10	9%	1	9%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	9	8%	9	8%	0	0%
Plan Unknown	8	7%	5	5%	3	27%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

31-40%
