

# The New York State School Report Card

School COXSACKIE-ATHENS HIGH SCHOOL District COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT School ID 19-05-01-04-0001 Principal DIANA GERMAIN Telephone (518) 731-1800 Grades 9-12

Comprehensive Information Report 2010 – 11

#### **Regents Exams**

•		All Stu	All Students 0				al-Educati	ion Stud	ents	Students with Disabilities				
		Total	Total Percentage of students To			Total	Percentag	e of studer	nts	Total Percentage of stude			nts	
		Tested	scoring at	scoring at or above:		Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	143	92%	80%	24%	127	96%	86%	28%	16	63%	31%	0%	
	2009-10	129	98%	89%	33%	118	99%	90%	36%	11	91%	82%	0%	
	2008–09	121	91%	85%	34%	114	90%	88%	36%	7	100%	43%	0%	
Integrated Algebra	2010-11	123	93%	87%	7%	105	99%	94%	9%	18	61%	44%	0%	
	2009-10	117	92%	79%	4%	102	95%	82%	5%	15	73%	60%	0%	
	2008–09	113	96%	88%	3%	102	96%	91%	3%	11	91%	55%	0%	
Geometry	2010-11	93	95%	82%	14%	92	-	-	-	1	-	-	-	
	2009-10	83	95%	88%	25%	82	-	_	_	1	_	_	-	
	2008–09	68	100%	88%	25%	66	-	_	_	2	_	_	-	
Algebra 2/Trigonometry	2010-11	101	76%	63%	16%	100	-	-	-	1	-	-	-	
	2009-10	53	64%	49%	19%	51	-	-	-	2	-	-	-	
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	151	91%	84%	34%	131	95%	88%	39%	20	65%	60%	0%	
and Geography	2009-10	141	87%	76%	41%	128	89%	80%	45%	13	62%	38%	8%	
	2008–09	143	92%	83%	34%	128	94%	86%	37%	15	80%	53%	7%	
U.S. History	2010-11	128	95%	91%	54%	118	96%	92%	57%	10	90%	80%	20%	
and Government	2009-10	126	97%	93%	58%	115	97%	94%	59%	11	100%	82%	45%	
	2008–09	116	97%	91%	54%	109	97%	93%	57%	7	100%	57%	14%	
Living Environment	2010-11	133	100%	98%	44%	125	100%	98%	45%	8	100%	88%	25%	
	2009-10	152	98%	93%	43%	138	98%	93%	46%	14	100%	86%	14%	
	2008–09	135	99%	95%	44%	124	100%	95%	45%	11	91%	91%	36%	
Physical Setting/	2010-11	63	100%	95%	49%	62	-	_	-	1	-	_	-	
Earth Science	2009-10	85	96%	89%	39%	75	96%	89%	40%	10	100%	90%	30%	
	2008–09	106	85%	70%	26%	104	-	—	-	2	-	_	-	
Physical Setting/Chemistry	2010-11	68	99%	94%	21%	68	99%	94%	21%	0				
	2009-10	73	92%	70%	8%	73	92%	70%	8%	0				
	2008–09	78	86%	65%	14%	75	-	—	-	3	-	_	-	
Physical Setting/Physics	2010-11	15	87%	80%	47%	15	87%	80%	47%	0				
	2009-10	29	76%	52%	14%	29	76%	52%	14%	0				
	2008–09	15	47%	47%	20%	15	47%	47%	20%	0				

#### NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. \ {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$ 

#### District COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT

#### **Regents Exams**

		All Stu	Idents			<b>General-Education Students</b>				Students with Disabilities			
				5		Total Tested	Percentage of students d scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	12	100%	92%	50%	12	100%	92%	50%	0			
	2009-10	5	100%	100%	40%	5	100%	100%	40%	0			
	2008–09	5	100%	100%	60%	5	100%	100%	60%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010-11	58	100%	97%	53%	57	-	-	-	1	-	-	-
	2009-10	58	98%	93%	52%	57	-	_	-	1	-	-	-
	2008–09	68	99%	97%	60%	68	99%	97%	60%	0			

NOTE

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#### District COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT

### **Regents Competency Tests**

		All Students		General-Ed	ucation Students	<b>Students with Disabilities</b>		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	7	14%	0		7	14%	
	2009-10	1	-	0		1	-	
	2008–09	5	60%	1	-	4	_	
Science	2010-11	0		0		0		
	2009-10	1	-	0		1	-	
	2008–09	1	-	0		1	-	
Reading	2010-11	11	55%	0		11	55%	
	2009-10	2	-	0		2	-	
	2008–09	4	-	0		4	-	
Writing	2010-11	2	-	0		2	-	
	2009-10	0		0		0		
	2008–09	0		0		0		
Global Studies	2010-11	4	-	0		4	-	
	2009-10	4	-	0		4	-	
	2008–09	1	-	0		1	-	
U.S. History	2010-11	1	-	0		1	-	
and Government	2009-10	0		0		0		
	2008-09	0		0		0		

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District COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				Genei	al-Edu	cation	Stude	nts	Students with Disabilities					
		Total Tested	Percent in each			9	Total Tested		t of stude perform		5	Total Tested			dents sco mance le	5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Interr	n. Adv.	Prof.
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 2-4)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009–10	0					0					0				
(Grades 5–6)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009–10	0					0					0				
(Grades 5–6)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009–10	0					0					0				
(Grades 7–8)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009–10	0					0					0				
(Grades 7–8)	2008–09	0					0					0				
Listening	2010-11	1	_	_	-	_	1	-	_	_	_	0				
and Speaking	2009–10	4	_	_	_	_	4	_	_	_	_	0				
(Grades 9–12)	2008-09		0%	0%	0%	100%	5	0%	0%	0%	100%	0				
Reading	2010-11		_	_	_	_	1	_	_	_	_	0				
and Writing	2009–10	4	_	_	_	_	4	_	_	_	_	0				
(Grades 9-12)	2008-09		0%	60%	40%	0%	5	0%	60%	40%	0%	0				

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### 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
		Percentage students se			Cohort Enrollment						ت ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب				
		55–64	65-84	85-100		55–64	65-84	85-100			55–64	65–84	85-100		
Global History and Geography	136	3%	49%	36%	123	2%	46%	39%		13	15%	69%	8%		
U.S. History and Government	136	1%	30%	52%	123	0%	29%	54%		13	8%	38%	38%		
Science	136	3%	49%	39%	123	3%	48%	40%		13	0%	54%	31%		

### New York State Alternate Assessments (NYSAA) 2010–11

	All Students										
	Total	Total Number of students scoring									
	Tested	d at Level:									
		1	2	3	4						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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#### District COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT

### **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010-11	118		107		11	
	2009-10	100		94		6	
	2008–09	123		117		6	
Receiving a Regents Diploma	2010-11	109	92%	102	95%	7	64%
	2009-10	93	93%	90	96%	3	50%
	2008–09	109	89%	106	91%	3	50%
Receiving a Regents Diploma	2010-11	43	36%	43	40%	0	0%
with Advanced Designation	2009–10	36	36%	35	37%	1	17%
	2008–09	39	32%	39	33%	0	0%
Receiving an	2010-11	0		0		0	
Individualized Education	2009–10	1	N/A	0		1	N/A
Program (IEP) Diploma	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	11	2%	11	2%	0	0%	
	2009-10	23	5%	20	4%	3	6%	
	2008–09	13	3%	10	2%	3	7%	
Entered Approved High School	2010-11	8	2%	7	2%	1	2%	
Equivalency Preparation	2009-10	2	0%	1	0%	1	2%	
Program	2008–09	6	1%	5	1%	1	2%	
Total Noncompleters	2010-11	19	4%	18	4%	1	2%	
	2009-10	25	5%	21	5%	4	8%	
	2008–09	19	4%	15	3%	4	9%	

### Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	35	30%	35	33%	0	0%	
To 2-year College	69	58%	61	57%	8	73%	
To Other Post-secondary	1	1%	0	0%	1	9%	
To the Military	5	4%	5	5%	0	0%	
To Employment	7	6%	5	5%	2	18%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	1	1%	1	1%	0	0%	
Plan Unknown	0	0%	0	0%	0	0%	

# **More Information about the School**

School COXSACKIE-ATHENS HIGH SCHOOL School ID 19-05-01-04-0001

### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance District COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT

21-30%