

The New York State District Report Card

Comprehensive Information Report 2010 – 11

District WINDHAM-ASHLAND-JEWETT
CENTRAL SCHOOL DISTRICT
District ID 19-14-01-04-0000
Superintendent JOHN WIKTORKO
Telephone (518) 734-3400
Grades K-12, UE, US

Regents Exams

•		All Stu	dents			General-Education Students				Students with Disabilities			
		Total	Percentag	je of studei	nts	Total	Percentag	ge of studer	nts	Total	Percentag	ge of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	43	93%	91%	49%	34	100%	100%	53%	9	67%	56%	33%
	2009-10	34	91%	88%	35%	30	_	_	-	4	_	_	_
	2008-09	30	100%	90%	47%	28	_	_	-	2	_	_	-
Integrated Algebra	2010-11	51	96%	94%	25%	45	98%	96%	29%	6	83%	83%	0%
	2009-10	41	95%	90%	27%	36	100%	100%	31%	5	60%	20%	0%
	2008-09	63	98%	90%	16%	57	100%	91%	18%	6	83%	83%	0%
Geometry	2010-11	46	96%	83%	26%	42	_	_	_	4	_	_	-
Machae 2/Trings amakar	2009-10	31	84%	77%	23%	31	84%	77%	23%	0			
	2008-09	16	94%	56%	19%	15	_	_	-	1	_	_	-
Algebra 2/Trigonometry	2010-11	21	62%	52%	10%	21	62%	52%	10%	0			
	2009-10	37	70%	59%	11%	26	62%	54%	15%	11	91%	73%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	50	96%	80%	30%	39	97%	90%	36%	11	91%	45%	9%
and Geography	2009-10	43	79%	70%	28%	33	85%	79%	30%	10	60%	40%	20%
	2008-09	37	89%	70%	19%	30	90%	73%	23%	7	86%	57%	0%
U.S. History	2010-11	45	93%	80%	42%	37	95%	84%	49%	8	88%	63%	13%
and Government	2009-10	30	93%	83%	43%	26	_	_	_	4	_	_	_
	2008-09	29	100%	100%	69%	27	_	_	_	2	_	_	_
Living Environment	2010-11	35	100%	100%	63%	30	100%	100%	70%	5	100%	100%	20%
	2009-10	38	100%	97%	55%	28	100%	100%	64%	10	100%	90%	30%
	2008-09	28	100%	100%	39%	23	100%	100%	35%	5	100%	100%	60%
Physical Setting/	2010-11	35	94%	77%	49%	29	100%	86%	59%	6	67%	33%	0%
Earth Science	2009-10	39	90%	90%	36%	29	100%	100%	45%	10	60%	60%	10%
	2008-09	37	89%	84%	38%	26	92%	92%	46%	11	82%	64%	18%
Physical Setting/Chemistry	2010-11	18	100%	83%	22%	18	100%	83%	22%	0			
	2009-10	15	87%	53%	7%	14	_	_	-	1	_	_	-
	2008-09	16	75%	63%	6%	16	75%	63%	6%	0			
Physical Setting/Physics	2010-11	8	88%	75%	25%	8	88%	75%	25%	0			
	2009-10	4	_	_	_	4	_	_	_	0	_	_	-
	2008-09	15	100%	100%	7%	14	_	_	_	1	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District WINDHAM-ASHLAND-JEWETT CENTRAL SCHOOL DISTRICT District ID 19-14-01-04-0000

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested		Percentage of students scoring at or above:		Total Tested		ige of stud		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	11	100%	100%	73%	11	100%	100%	73%	0				
	2009-10	4	_	-	_	4	_	_	_	0	_	_	_	
	2008-09	16	100%	100%	69%	16	100%	100%	69%	0				
Comprehensive Italian	2010-11	1	-	-	-	1	-	-	-	0	_	-	-	
	2009-10	0				0				0				
	2008-09	0				0				0				
Comprehensive Spanish	2010-11	20	100%	100%	60%	20	100%	100%	60%	0				
	2009-10	21	81%	62%	14%	21	81%	62%	14%	0				
	2008-09	14	100%	86%	29%	14	100%	86%	29%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District WINDHAM-ASHLAND-JEWETT CENTRAL SCHOOL DISTRICT District ID 19-14-01-04-0000

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	1	-	0		1	-
	2009-10	2	_	0		2	_
	2008-09	0		0		0	
Science	2010-11	2	-	0		2	_
	2009-10	1	_	0		1	_
	2008-09	0		0		0	
Reading	2010-11	0		0		0	
	2009-10	7	86%	2	_	5	_
	2008-09	0		0		0	
Writing	2010-11	3	-	0		3	-
	2009-10	2	_	1	_	1	_
	2008-09	0		0		0	
Global Studies	2010-11	1	-	0		1	-
	2009-10	8	63%	1	_	7	_
	2008-09	1	_	0		1	_
U.S. History	2010-11	1	_	0		1	-
and Government	2009-10	2	_	0		2	_
	2008-09	0		0		0	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District WINDHAM-ASHLAND-JEWETT CENTRAL SCHOOL DISTRICT District ID 19-14-01-04-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

Part			All St	udents				Gene	ral-Edu	cation	Stude	ents	Stude	nts w	ith D	isabilit	ies	
Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv.												3						5
Listening 2010-11 1 1 0 and Speaking (Grades K-1) 2008-09 3 3 - 3 0 Reading 2010-11 1 1 0 Reading 2010-11 1 1 0 2008-09 3 3 0 Reading 2010-11 1 1 0 Listening 2010-11 1 1 0 Listening 2010-11 1 1 0 Reading 2010-11 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Tested		-			Tested		<u>-</u>			Tested					
and Speaking (Grades K-1)				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.		Begin	n. Inte	erm. Ad	V.	Prof.
(Grades K-1) 2008-09 3 - - - - - - 0 Reading 2010-11 1 - - - 1 - - - 0 and Writing 2009-10 3 - - - 3 - - 0 Listening 2010-11 1 - - - 1 - - - 0 Reading 2010-11 1 - - - - 1 - - - 0 Reading 2010-11 1 - - - - 1 - - - 0 (Grades 2-4) 2008-09 1 - - - 1 - - - 0 0 (Grades 2-4) 2008-09 1 - - - 1 - - - 0 0 Listening 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 </th <th>•</th> <th>2010-11</th> <th>1</th> <th>_</th> <th>-</th> <th>-</th> <th>-</th> <th></th> <th>-</th> <th>-</th> <th>-</th> <th>· –</th> <th>0</th> <th></th> <th></th> <th></th> <th></th> <th></th>	•	2010-11	1	_	-	-	-		-	-	-	· –	0					
Reading 2010-11 1 1 1 0 0 and Writing 2009-10 3 3 0 0 [Grades K-1] 2008-09 3 3 0 0 Listening 2010-11 1 3 0 0 and Speaking 2009-10 1 1 0 0 Reading 2010-11 1 1 0 0 Reading 2010-11 1 1 0 0 Reading 2009-10 1 1 0 0 [Grades 2-4] 2008-09 1 1 0 0 Reading 2010-11 1 1 0 0 [Grades 2-4] 2008-09 1 1 0 0 Reading 2010-11 0 0 0 0 0 0 and Speaking 2010-11 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 Clistening 2010-11 0 0 0 0 0 0 and Writing 2009-10 0 0 0 0 0 0 Listening 2010-11 0 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	3	_	_	-	-	3	_	-	-	-	0					
and Writing (Grades K-1) 2008-09 3 3 0 Listening 2010-11 1 1 0 And Speaking (Grades 2-4) 2008-09 1 1 0 Reading 2010-11 1 1 0 Reading 2009-10 1 1 0 Reading 2009-10 1 1 0 Grades 2-4) 2008-09 1 1 0 Listening 2010-11 0 0 0 0 0 And Writing 2009-10 0 0 0 0 0 And Speaking (Grades 5-6) 2008-09 0 0 0 0 0 0 Listening 2010-11 0 0 0 0 0 0 And Writing 2009-10 0 0 0 0 0 0 0 Crades 5-6) 2008-09 0 0 0 0 0 0 0 0 0 Listening 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Glades K-1)	2008-09	3	_	_	_	_	3	_	_	_	_	0					
(Grades K-1)	•	2010-11	1	-	_	-	-	1	-	-	-	-	0					
Sealing Seal	-	2009-10	3	_	_	_	-	3	_	_	_	-	0					
and Speaking (Grades 2-4) 2008-09 1 1 0 Reading 2010-11 1 1 0 Reading 2010-11 1 1 0 and Writing 2009-10 1 1 0 (Grades 2-4) 2008-09 1 1 0 Listening 2010-11 0	(Grades K-1)	2008-09	3	_	_	_	_	3	_	_	_	_	0					
(Grades 2-4) 2008-09 1 - - - - - - 0 Reading 2010-11 1 - - - - - - - 0 and Writing 2008-09 1 - - - - - - - 0 Listening 2010-11 0	-	2010-11	1	-	_	-	-	1	-	-	-	-	0					
Reading 2010-11 1 1 0 Reading 2010-11 1 1 0 (Grades 2-4) 2008-09 1 1 0 Listening 2010-11 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 Listening 2010-11 0 0 0 0 0 0 Listening 2010-11 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 Listening 2010-11 0 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	1	_	_	-	-	1	-	-	-	-	0					
and Writing 2009-10 1 - - - - - 0 (Grades 2-4) 2008-09 1 - - - - - 0 Listening 2010-11 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 (Grades 5-6) 2008-09 0 0 0 0 0 0 Listening 2010-11 0<	(Grades 2–4)	2008-09	1	_	_	_	-	1	_	_	_	-	0					
(Grades 2-4) 2008-09 1 - - - 0 Listening 2010-11 0 0 0 and Speaking 2009-10 0 0 0 (Grades 5-6) 2008-09 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 0 0 0 (Grades 5-6) 2008-09 0 0 0 Listening 2010-11 0 0 0 and Speaking 2009-10 0 0 0 (Grades 7-8) 2008-09 0 0 0 Listening 2010-11 0 0 0 Listening 2010-11 0 0 0 Listening 2010-11 0 0 0 CGrades 9-12) 0 0 0	Reading	2010-11	1	-	_	-	-	1	-	-	-	-	0					
Listening 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-	2009-10	1	_	_	_	-	1	_	_	_	-	0					
and Speaking (Grades 5-6) 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2008-09	1	_	_	_	-	1	_	_	_	-	0					
(Grades 5-6) 2008-09 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 0 0 0 (Grades 5-6) 2008-09 0 0 0 Listening 2010-11 0 0 0 and Speaking 2009-10 0 0 0 (Grades 7-8) 2008-09 0 0 0 Reading 2010-11 0 0 0 (Grades 7-8) 2008-09 0 0 0 Listening 2010-11 0 0 0 and Speaking 2009-10 0 0 0 (Grades 9-12) 0 0 0 0	Listening	2010-11	0					0					0					
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	0					0					0					
and Writing (Grades 5-6) 2009-10 0 0 0 Listening 2010-11 0 0 0 0 Listening 2009-10 0 0 0 0 (Grades 7-8) 2008-09 0 0 0 Reading 2010-11 0 0 0 0 and Writing (Grades 7-8) 2008-09 0 0 0 Listening 2010-11 0 0 0 0 and Speaking (Grades 9-12) 2009-10 0 0 0	(Grades 5–6)	2008-09	0					0					0					
(Grades 5-6) 2008-09 0 0 0 Listening 2010-11 0 0 0 and Speaking 2009-10 0 0 0 (Grades 7-8) 2008-09 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 0 0 0 (Grades 7-8) 2008-09 0 0 0 Listening 2010-11 0 0 0 (Grades 9-12) 0 0 0 0	Reading	2010-11	0					0					0					
Listening 2010–11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-	2009-10	0					0					0					
and Speaking (Grades 7-8) 2009-10 0 0 0 Reading 2010-11 0 0 0 0 and Writing (Grades 7-8) 2008-09 0 0 0 Listening 2010-11 0 0 0 0 and Speaking (Grades 9-12) 2009-10 0 0 0	(Grades 5–6)	2008-09	0					0					0					
(Grades 7-8) 2008-09 0 Reading 2010-11 0 0 and Writing 2009-10 0 0 (Grades 7-8) 2008-09 0 0 Listening 2010-11 0 0 and Speaking 2009-10 0 0 (Grades 9-12) 0 0 0	Listening	2010-11	0					0					0					
Reading 2010-11 0 0 0 and Writing 2009-10 0 0 (Grades 7-8) 2008-09 0 0 0 Listening 2010-11 0 0 0 and Speaking 2009-10 0 0 (Grades 9-12)		2009-10	0					0					0					
and Writing (Grades 7-8) 2009-10 <	(Grades 7–8)	2008-09	0					0					0					
(Grades 7–8) 2008–09 0 0 0 0 Listening 2010–11 0 0 0 0 0 and Speaking 2009–10 0 0 0 (Grades 9–12)	Reading	2010-11	0					0					0					
Listening 2010–11 0 0 0 and Speaking 2009–10 0 0 (Grades 9–12)	_	2009-10	0					0					0					
and Speaking 2009–10 0 0 0 0 (Grades 9–12)	(Grades 7–8)	2008-09	0					0					0					
and Speaking 2009–10 0 0 0 0 (Grades 9–12)	Listening	2010-11	0					0					0					
(Grades 9–12)	and Speaking	2009-10	0					0					0					
•	(Grades 9-12)		0					0					0					
Reading 2010-11 0 0	Reading		0					0					0					
and Writing 2009–10 0 0	•							0					0					
(Grades 9–12) 2008–09 0 0	(Grades 9-12)	_																

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

National Assessment of Educational Progress

District WINDHAM-ASHLAND-JEWETT CENTRAL SCHOOL DISTRICT
District ID 19-14-01-04-0000

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010-11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate

	raiticipation kate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District WINDHAM-ASHLAND-JEWETT CENTRAL SCHOOL DISTRICT District ID 19-14-01-04-0000

2007 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gen	eral-Educ	Stude	Students with Disabilities					
	5 5	Percentage students s	coring:	05.400	Cohort	Percentag students s	coring:	05.400	Cohort	Percentag students s	coring:	05.400	
		55-64	65-84	85–100		55–64	65-84	85–100		55–64	65-84	85–100	
Global History and Geography	33	6%	55%	15%	22	0%	73%	23%	11	18%	18%	0%	
U.S. History and Government	33	3%	42%	30%	22	5%	50%	45%	11	0%	27%	0%	
Science	33	3%	52%	30%	22	0%	64%	36%	11	9%	27%	18%	

New York State Alternate Assessments (NYSAA) 2010-11

	All Students									
	Total	Number of students scoring d at Level:								
	Tested									
		1	2	3	4					
Secondary Level										
English Language Arts	1	_	_	_	_					
Mathematics	1	_	_	_	_					
Social Studies	1	_	-	-	_					
Science	1	_	_	_						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

District WINDHAM-ASHLAND-JEWETT CENTRAL SCHOOL DISTRICT District ID 19-14-01-04-0000

High School Completers

		All Students		General-Educ	cation Students	Students with	Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	26		23		3		
	2009-10	27		25		2		
No. 1. 1	2008-09	38		33		5		
Receiving a Regents Diploma	2010-11	23	88%	21	91%	2	67%	
	2009-10	26	96%	25	100%	1	50%	
	2008-09	35	92%	32	97%	3	60%	
Receiving a Regents Diploma	2010-11	2	8%	2	9%	0	0%	
with Advanced Designation	2009-10	11	41%	11	44%	0	0%	
	2008-09	12	32%	12	36%	0	0%	
Receiving an	2010-11	0		0		0		
ndividualized Education Program (IEP) Diploma	2009-10	3	N/A	0		3	N/A	
	2008-09	1	N/A	0		1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010-11	2	1%	0	0%	2	6%
	2009-10	2	1%	0	0%	2	5%
	2008-09	9	5%	4	3%	5	12%
Entered Approved High School	2010-11	0	0%	0	0%	0	0%
Equivalency Preparation	2009-10	1	1%	0	0%	1	2%
Program	2008-09	0	0%	0	0%	0	0%
Total Noncompleters	2010-11	2	1%	0	0%	2	6%
	2009-10	3	2%	0	0%	3	7%
	2008-09	9	5%	4	3%	5	12%

Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students witl	n Disabilities
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	6	23%	6	26%	0	0%
To 2-year College	19	73%	16	70%	3	100%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	0	0%	0	0%	0	0%
To Employment	1	4%	1	4%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%