



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **FRANKFORT-SCHUYLER MIDDLE SCHOOL**  
 District **FRANKFORT-SCHUYLER CENTRAL SCHOOL DISTRICT**  
 School ID **21-04-02-06-0005**  
 Principal **JULIE TANGORRA**  
 Telephone **(315) 895-7461**  
 Grades **6-8**

### Regents Exams

|                                       |         | All Students |   |      |     | General-Education Students |   |      |     | Students with Disabilities |   |     |     |
|---------------------------------------|---------|--------------|---|------|-----|----------------------------|---|------|-----|----------------------------|---|-----|-----|
|                                       |         | Total Tested | Percentage of students scoring at or above: |      |     | Total Tested               | Percentage of students scoring at or above: |      |     | Total Tested               | Percentage of students scoring at or above: |     |     |
|                                       |         |              | 55  | 65   | 85  |                            | 55  | 65   | 85  |                            | 55  | 65  | 85  |
| <b>Comprehensive English</b>          | 2010-11 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |     |     |
|                                       | 2008-09 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |     |     |
| <b>Integrated Algebra</b>             | 2010-11 | 12           | 100%  | 100% | 83% | 12                         | 100%  | 100% | 83% | 0                          |   |     |     |
|                                       | 2009-10 | 16           | 100%  | 100% | 6%  | 16                         | 100%  | 100% | 6%  | 0                          |   |     |     |
|                                       | 2008-09 | 15           | 100%  | 100% | 47% | 15                         | 100%  | 100% | 47% | 0                          |   |     |     |
| <b>Geometry</b>                       | 2010-11 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |     |     |
|                                       | 2008-09 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |     |     |
| <b>Algebra 2/Trigonometry</b>         | 2010-11 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |     |     |
|                                       | 2008-09 | N/A          | N/A   | N/A  | N/A | N/A                        | N/A   | N/A  | N/A | N/A                        | N/A   | N/A | N/A |
| <b>Global History and Geography</b>   | 2010-11 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |     |     |
|                                       | 2008-09 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |     |     |
| <b>U.S. History and Government</b>    | 2010-11 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |     |     |
|                                       | 2008-09 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |     |     |
| <b>Living Environment</b>             | 2010-11 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |     |     |
|                                       | 2008-09 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |     |     |
| <b>Physical Setting/Earth Science</b> | 2010-11 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |     |     |
|                                       | 2008-09 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |     |     |
| <b>Physical Setting/Chemistry</b>     | 2010-11 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |     |     |
|                                       | 2008-09 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |     |     |
| <b>Physical Setting/Physics</b>       | 2010-11 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |     |     |
|                                       | 2008-09 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |     |     |

**NOTE**  
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **FRANKFORT-SCHUYLER MIDDLE SCHOOL**  
School ID **21-04-02-06-0005**

District **FRANKFORT-SCHUYLER CENTRAL SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

|   |         | All Students |  |         |      | General-Education Students |  |        |         | Students with Disabilities |  |       |        |
|---|---------|--------------|--|---------|------|----------------------------|--|--------|---------|----------------------------|--|-------|--------|
|   |         | Total Tested | Percent of students scoring in each performance level: |         |      | Total Tested               | Percent of students scoring in each performance level: |        |         | Total Tested               | Percent of students scoring in each performance level: |       |        |
|   |         |              | Begin.   | Interm. | Adv. |                            | Prof.  | Begin. | Interm. |                            | Adv.   | Prof. | Begin. |
| <b>Listening and Speaking (Grades K-1)</b>  | 2010-11 | 0            |  |         |      | 0                          |  |        |         | 0                          |  |       |        |
|   | 2009-10 | 0            |  |         |      | 0                          |  |        |         | 0                          |  |       |        |
|   | 2008-09 | 0            |  |         |      | 0                          |  |        |         | 0                          |  |       |        |
| <b>Reading and Writing (Grades K-1)</b>     | 2010-11 | 0            |  |         |      | 0                          |  |        |         | 0                          |  |       |        |
|   | 2009-10 | 0            |  |         |      | 0                          |  |        |         | 0                          |  |       |        |
|   | 2008-09 | 0            |  |         |      | 0                          |  |        |         | 0                          |  |       |        |
| <b>Listening and Speaking (Grades 2-4)</b>  | 2010-11 | 0            |  |         |      | 0                          |  |        |         | 0                          |  |       |        |
|   | 2009-10 | 0            |  |         |      | 0                          |  |        |         | 0                          |  |       |        |
|   | 2008-09 | 0            |  |         |      | 0                          |  |        |         | 0                          |  |       |        |
| <b>Reading and Writing (Grades 2-4)</b>     | 2010-11 | 0            |  |         |      | 0                          |  |        |         | 0                          |  |       |        |
|   | 2009-10 | 0            |  |         |      | 0                          |  |        |         | 0                          |  |       |        |
|   | 2008-09 | 0            |  |         |      | 0                          |  |        |         | 0                          |  |       |        |
| <b>Listening and Speaking (Grades 5-6)</b>  | 2010-11 | 0            |  |         |      | 0                          |  |        |         | 0                          |  |       |        |
|   | 2009-10 | 1            | —  | —       | —    | 1                          | —  | —      | —       | 0                          |  |       |        |
|   | 2008-09 | 0            |  |         |      | 0                          |  |        |         | 0                          |  |       |        |
| <b>Reading and Writing (Grades 5-6)</b>     | 2010-11 | 0            |  |         |      | 0                          |  |        |         | 0                          |  |       |        |
|   | 2009-10 | 1            | —  | —       | —    | 1                          | —  | —      | —       | 0                          |  |       |        |
|   | 2008-09 | 0            |  |         |      | 0                          |  |        |         | 0                          |  |       |        |
| <b>Listening and Speaking (Grades 7-8)</b>  | 2010-11 | 0            |  |         |      | 0                          |  |        |         | 0                          |  |       |        |
|   | 2009-10 | 0            |  |         |      | 0                          |  |        |         | 0                          |  |       |        |
|   | 2008-09 | 0            |  |         |      | 0                          |  |        |         | 0                          |  |       |        |
| <b>Reading and Writing (Grades 7-8)</b>     | 2010-11 | 0            |  |         |      | 0                          |  |        |         | 0                          |  |       |        |
|   | 2009-10 | 0            |  |         |      | 0                          |  |        |         | 0                          |  |       |        |
|   | 2008-09 | 0            |  |         |      | 0                          |  |        |         | 0                          |  |       |        |
| <b>Listening and Speaking (Grades 9-12)</b> | 2010-11 | 0            |  |         |      | 0                          |  |        |         | 0                          |  |       |        |
|   | 2009-10 | 0            |  |         |      | 0                          |  |        |         | 0                          |  |       |        |
|   | 2008-09 | 0            |  |         |      | 0                          |  |        |         | 0                          |  |       |        |
| <b>Reading and Writing (Grades 9-12)</b>    | 2010-11 | 0            |  |         |      | 0                          |  |        |         | 0                          |  |       |        |
|   | 2009-10 | 0            |  |         |      | 0                          |  |        |         | 0                          |  |       |        |
|   | 2008-09 | 0            |  |         |      | 0                          |  |        |         | 0                          |  |       |        |

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# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

31-40%

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