

The New York State School Report Card

School HERKIMER HIGH SCHOOL District HERKIMER CENTRAL SCHOOL DISTRICT School ID 21-06-01-06-0005 Principal TERRY DANGLE Telephone (315) 866-2230 Grades 7-12

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	All Students G				al-Educati	ion Stud	ents	Students with Disabilities				
		Total	Total Percentage of students To			Total	Percentag	e of studer	nts	Total	Percentag	e of studer	its	
		Tested	scoring at	scoring at or above: T		Tested scoring at or above:				Tested	Tested scoring at			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	102	96%	89%	37%	93	98%	92%	41%	9	78%	56%	0%	
	2009-10	89	96%	85%	24%	71	99%	92%	30%	18	83%	61%	0%	
	2008–09	87	94%	78%	30%	79	97%	85%	33%	8	63%	13%	0%	
Integrated Algebra	2010-11	121	97%	86%	9%	108	98%	88%	10%	13	85%	69%	0%	
	2009-10	85	91%	74%	11%	75	91%	73%	12%	10	90%	80%	0%	
	2008–09	124	93%	73%	2%	106	92%	75%	3%	18	94%	61%	0%	
Geometry	2010-11	64	89%	70%	13%	63	-	-	-	1	-	-	-	
	2009-10	76	95%	74%	9%	76	95%	74%	9%	0				
	2008–09	58	84%	64%	5%	57	-	_	-	1	-	-	-	
Algebra 2/Trigonometry	2010-11	54	46%	33%	6%	53	-	-	-	1	-	-	-	
	2009-10	37	59%	54%	11%	37	59%	54%	11%	0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	113	81%	69%	16%	100	85%	73%	18%	13	46%	38%	0%	
and Geography	2009-10	107	83%	74%	21%	94	88%	80%	23%	13	46%	31%	0%	
	2008–09	104	87%	75%	19%	85	95%	87%	24%	19	47%	21%	0%	
U.S. History	2010-11	95	99%	88%	29%	89	99%	90%	31%	6	100%	67%	0%	
and Government	2009-10	88	86%	82%	30%	72	89%	88%	36%	16	75%	56%	0%	
	2008–09	103	93%	83%	36%	91	98%	89%	41%	12	58%	42%	0%	
Living Environment	2010-11	105	97%	88%	21%	89	98%	93%	24%	16	94%	56%	6%	
	2009-10	97	96%	90%	18%	85	96%	93%	20%	12	92%	67%	0%	
	2008–09	128	96%	88%	20%	107	98%	92%	24%	21	86%	71%	0%	
Physical Setting/	2010-11	46	93%	87%	35%	46	93%	87%	35%	0				
Earth Science	2009-10	67	99%	96%	42%	67	99%	96%	42%	0				
	2008–09	49	76%	73%	22%	49	76%	73%	22%	0				
Physical Setting/Chemistry	2010-11	54	93%	65%	7%	52	-	-	-	2	-	-	-	
	2009-10	36	97%	83%	6%	36	97%	83%	6%	0				
	2008–09	40	95%	85%	8%	40	95%	85%	8%	0				
Physical Setting/Physics	2010-11	14	86%	79%	14%	14	86%	79%	14%	0				
	2009-10	21	86%	81%	5%	21	86%	81%	5%	0				
	2008–09	26	96%	65%	12%	26	96%	65%	12%	0				

NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. \ {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$

District HERKIMER CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	ıdents			General-Education Students				Students with Disabilities			
		Total Tested		Percentage of students scoring at or above:			Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	13	100%	100%	38%	13	100%	100%	38%	0			
	2009-10	10	100%	80%	50%	10	100%	80%	50%	0			
	2008–09	5	100%	100%	40%	5	100%	100%	40%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010-11	30	100%	83%	17%	29	-	-	-	1	-	_	-
	2009-10	37	97%	76%	22%	37	97%	76%	22%	0			
	2008–09	20	95%	95%	40%	20	95%	95%	40%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Students	;	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
Mathematics	2010-11	9	67%	0		9	67%		
	2009-10	9	44%	2	-	7	-		
	2008–09	18	61%	0		18	61%		
Science	2010-11	6	100%	0		6	100%		
	2009-10	3	-	0		3	-		
	2008–09	2	-	0		2	-		
Reading	2010-11	2	-	0		2	-		
	2009-10	5	100%	1	-	4	-		
	2008–09	6	100%	0		6	100%		
Writing	2010-11	1	-	0		1	-		
	2009-10	5	100%	1	-	4	-		
	2008–09	5	100%	0		5	100%		
Global Studies	2010–11	15	40%	2	-	13	-		
	2009-10	13	69%	1	-	12	-		
	2008–09	15	33%	0		15	33%		
U.S. History	2010-11	2	-	2	-	0			
and Government	2009-10	7	86%	1	-	6	-		
	2008–09	6	67%	0		6	67%		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				Gene	ral-Edu	cation S	tuden	ts	Students with Disabilities						
		Total Tested	Total Percent of st Tested in each perfo			5	Total Tested		t of studer performa		5	Total Tested			tudents s ormance	5	·
			Begin.	Interm. /	Adv.	Prof.	_	Begin.	Interm. /	Adv.	Prof.		Begir	n. Inte	erm. Adv.	Pro	of.
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades K-1)	2008–09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades K-1)	2008–09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 2–4)	2008–09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 2–4)	2008–09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 5–6)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 5–6)	2008-09	0					0					0					
Listening	2010-11	2	-	_	_	_	2	-	_	_	_	0					
and Speaking	2009-10	4	_	_	_	_	4	_	_	_	_	0					
(Grades 7–8)	2008-09		_	_	_	_	2	_	_	_	_	0					
Reading	2010-11		-	_	_	_	2	-	_	_	_	0					
and Writing	2009-10	4	_	_	_	_	4	_	_	_	_	0					
(Grades 7–8)	2008-09	2	_	_	_	_	2	_	_	_	_	0					
Listening	2010-11		_	-	_	_	2	_	_	_	_	0					
and Speaking	2009-10		_	_	_	_	2	_	_	_	_	0					
(Grades 9–12)	2008-09	4	_	_	_	_	4	_	_	_	_	0					
Reading	2010-11		_	_	_	_	2	_	_	_	_	0					
and Writing	2009-10		_	_	_	_	2	_	_	_	_	0					
(Grades 9–12)	2008-09	4	_	_	_	_	4	_	_	_	_	0					

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				Ger	General-Education Students					Students with Disabilities				
	Cohort Enrollment	ti e E O O O S S S S S S S S S S S S S S S S				te tu E Percentage of O S students scoring:					Cohort Enrollment	Percentage of students scoring:			
		55–64	65-84	85-100		55-6	64 6	5-84	85-100			55-64	65–84	85-100	
Global History and Geography	108	6%	44%	19%	83	4	%	52%	23%		25	16%	16%	4%	
U.S. History and Government	108	4%	46%	23%	83	1	%	48%	30%		25	12%	40%	0%	
Science	108	6%	60%	15%	83	4	%	63%	19%		25	16%	52%	0%	

New York State Alternate Assessments (NYSAA) 2010–11

	All Stu	udents							
	Total	Number of students scoring							
	Tested	at Level:							
		1	2	3	4				
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	91		78		13		
	2009-10	76		68		8		
	2008–09	112		103		9		
Receiving a Regents Diploma	2010-11	76	84%	70	90%	6	46%	
	2009–10	58	76%	58	85%	0	0%	
	2008–09	84	75%	84	82%	0	0%	
Receiving a Regents Diploma	2010-11	17	19%	17	22%	0	0%	
with Advanced Designation	2009–10	26	34%	26	38%	0	0%	
	2008–09	33	29%	33	32%	0	0%	
Receiving an	2010-11	1	N/A	0		1	N/A	
Individualized Education	2009-10	1	N/A	0		1	N/A	
Program (IEP) Diploma	2008–09	1	N/A	0		1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	tion Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	15	3%	8	2%	7	12%	
	2009-10	14	3%	7	2%	7	10%	
	2008–09	27	5%	13	3%	14	18%	
Entered Approved High School	2010-11	8	2%	8	2%	0	0%	
Equivalency Preparation	2009-10	4	1%	3	1%	1	1%	
Program	2008–09	13	2%	11	2%	2	3%	
Total Noncompleters	2010-11	23	5%	16	4%	7	12%	
	2009-10	18	4%	10	2%	8	11%	
	2008–09	40	7%	24	5%	16	21%	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	16	17%	15	19%	1	7%		
To 2-year College	56	61%	48	62%	8	57%		
To Other Post-secondary	0	0%	0	0%	0	0%		
To the Military	6	7%	6	8%	0	0%		
To Employment	13	14%	8	10%	5	36%		
To Adult Services	0	0%	0	0%	0	0%		
To Other Known Plans	0	0%	0	0%	0	0%		
Plan Unknown	1	1%	1	1%	0	0%		

More Information about the School

School HERKIMER HIGH SCHOOL School ID 21-06-01-06-0005

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 21-30%

District HERKIMER CENTRAL SCHOOL DISTRICT