

## The New York State School Report Card

Comprehensive Information Report 2010 – 11

School CLARKE MIDDLE SCHOOL
District SOUTH JEFFERSON CENTRAL
SCHOOL DISTRICT
School ID 22-01-01-04-0006
Principal TOM O'BRIEN
Telephone (315) 232-4531
Grades 6-8, US

#### **Regents Exams**

		All Stu	dents			Genera	ıl-Educat	ion Stud	ents	Students with Disabilities					
		Total	otal Percentage of students				Total Percentage of students				Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:				
			55 65 85			55	55 65 85			55	65	85			
Comprehensive English	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Integrated Algebra	2010-11	17	100%	100%	88%	17	100%	100%	88%	0					
	2009-10	17	100%	100%	29%	17	100%	100%	29%	0					
	2008-09	0				0				0					
Geometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008-09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008-09	0				0				0					
Living Environment	2010-11	15	100%	100%	87%	15	100%	100%	87%	0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/	2010-11	0				0				0					
Earth Science	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School CLARKE MIDDLE SCHOOL School ID 22-01-01-04-0006

District SOUTH JEFFERSON CENTRAL SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents			Gene	General-Education Students  Total Percent of students scoring  Tested in each performance level:				<b>Students with Disabilities</b>				
		Total Tested		of students performanc							Total Percent of students scoring Tested in each performance level:				
			Begin.	Interm. Ad	v. Prof		Begin.	Interm. Adv	. Prof.		Begin.	Interm. A	dv.	Prof.	
Listening	2010-11	0				0				0					
and Speaking	2009-10	0				0				0					
(Grades K-1)	2008-09	0				0				0					
Reading	2010-11	0				0				0					
and Writing	2009-10	0				0				0					
(Grades K-1)	2008-09	0				0				0					
Listening	2010-11	0				0				0					
and Speaking	2009-10	0				0				0					
(Grades 2-4)	2008-09	0				0				0					
Reading	2010-11	0				0				0					
and Writing	2009-10	0				0				0					
(Grades 2-4)	2008-09	0				0				0					
Listening	2010-11	0				0				0					
and Speaking	2009-10	0				0				0					
(Grades 5–6)	2008-09	0				0				0					
Reading	2010-11	0				0				0					
and Writing	2009-10	0				0				0					
(Grades 5-6)	2008-09	0				0				0					
Listening	2010-11	0				0				0					
and Speaking	2009-10	0				0				0					
(Grades 7-8)	2008-09	1	_	_	_	- 1	_	_		- O					
Reading	2010-11	0				0				0					
and Writing	2009-10	0				0				0					
(Grades 7-8)	2008-09	1	_	-	_	- 1	_	-		- O					
Listening	2010-11	0				0				0					
and Speaking	2009-10	0				0				0					
(Grades 9-12)	2008-09	0				0				0					
Reading	2010-11	0				0				0					
and Writing	2009-10	0				0				0					
(Grades 9-12)	2008-09	0				0				0					

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### **Other Assessments**

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# 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students						Students with Disabilities					
		Percentage students so 55–64		5–100		Cohort Enrollment	Percentage students so 55–64	coring:	85–100		Cohort Enrollment	Percentag students s 55–64	coring:	85-100			
Global History and Geography	0					0					0						
U.S. History and Government	0					0					0						
Science	0					0					0						

### New York State Alternate Assessments (NYSAA) 2010-11

	All Students										
	Total Number of students scoring Tested at Level:										
		1	2	3	4						
Secondary Level	'										
English Language Arts	1	_	_	_	_						
Mathematics	1	_	-	-	-						
Social Studies	1	_	-	-	-						
Science	1	_	_	-	_						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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#### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%