



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **INDIAN RIVER CENTRAL SCHOOL DISTRICT**

District ID **22-03-01-06-0000**

Superintendent **JAMES KETRICK**

Telephone **(315) 642-3441**

Grades **PK-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	260	93%	84%	33%	202	98%	92%	42%	58	74%	57%	2%
	2009–10	251	93%	82%	25%	210	96%	88%	30%	41	78%	56%	2%
	2008–09	253	93%	83%	17%	208	99%	90%	21%	45	67%	53%	0%
<b>Integrated Algebra</b>	2010–11	355	93%	81%	6%	291	96%	88%	7%	64	80%	53%	0%
	2009–10	348	93%	82%	6%	275	95%	87%	8%	73	85%	63%	1%
	2008–09	316	92%	79%	2%	267	94%	83%	3%	49	78%	57%	0%
<b>Geometry</b>	2010–11	187	95%	83%	16%	167	95%	84%	17%	20	100%	75%	5%
	2009–10	170	93%	82%	14%	157	94%	83%	15%	13	77%	69%	0%
	2008–09	208	95%	79%	16%	188	95%	81%	18%	20	95%	60%	0%
<b>Algebra 2/Trigonometry</b>	2010–11	105	82%	70%	12%	102	–	–	–	3	–	–	–
	2009–10	116	78%	66%	16%	114	–	–	–	2	–	–	–
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	268	87%	70%	25%	202	90%	79%	32%	66	77%	41%	3%
	2009–10	270	84%	69%	30%	215	89%	75%	34%	55	65%	44%	16%
	2008–09	269	91%	80%	40%	221	94%	83%	48%	48	79%	65%	4%
<b>U.S. History and Government</b>	2010–11	243	93%	88%	47%	197	95%	91%	52%	46	80%	74%	26%
	2009–10	250	94%	86%	53%	210	96%	89%	60%	40	83%	70%	15%
	2008–09	227	95%	87%	54%	198	98%	90%	60%	29	76%	66%	14%
<b>Living Environment</b>	2010–11	249	96%	90%	35%	213	97%	94%	39%	36	89%	64%	6%
	2009–10	277	95%	91%	32%	220	100%	95%	38%	57	79%	74%	9%
	2008–09	181	98%	96%	36%	164	99%	98%	39%	17	94%	82%	12%
<b>Physical Setting/Earth Science</b>	2010–11	203	86%	71%	27%	150	92%	79%	35%	53	70%	49%	4%
	2009–10	189	89%	78%	26%	147	92%	84%	31%	42	81%	55%	10%
	2008–09	251	87%	71%	26%	196	91%	78%	33%	55	73%	49%	4%
<b>Physical Setting/Chemistry</b>	2010–11	112	96%	71%	6%	108	–	–	–	4	–	–	–
	2009–10	97	93%	76%	10%	94	–	–	–	3	–	–	–
	2008–09	97	90%	76%	18%	94	–	–	–	3	–	–	–
<b>Physical Setting/Physics</b>	2010–11	8	88%	88%	38%	8	88%	88%	38%	0			
	2009–10	21	90%	81%	43%	21	90%	81%	43%	0			
	2008–09	10	90%	60%	0%	10	90%	60%	0%	0			

### NOTE

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# Regents Exams in Languages Other Than English

District **INDIAN RIVER CENTRAL SCHOOL DISTRICT**  
 District ID **22-03-01-06-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	18	100%	100%	28%	17	-	-	-	1	-	-	-
	2009-10	9	100%	89%	22%	9	100%	89%	22%	0			
	2008-09	0				0				0			
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	39	100%	100%	67%	39	100%	100%	67%	0			
	2009-10	37	100%	97%	70%	37	100%	97%	70%	0			
	2008-09	24	100%	100%	83%	24	100%	100%	83%	0			

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# Regents Competency Tests

District **INDIAN RIVER CENTRAL SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	9	67%	0		9	67%
	2009-10	25	48%	0		25	48%
	2008-09	19	42%	0		19	42%
<b>Science</b>	2010-11	12	58%	0		12	58%
	2009-10	11	45%	1	—	10	—
	2008-09	10	70%	0		10	70%
<b>Reading</b>	2010-11	2	—	0		2	—
	2009-10	19	79%	1	—	18	—
	2008-09	14	36%	0		14	36%
<b>Writing</b>	2010-11	4	—	0		4	—
	2009-10	18	78%	1	—	17	—
	2008-09	7	86%	0		7	86%
<b>Global Studies</b>	2010-11	7	14%	0		7	14%
	2009-10	9	56%	0		9	56%
	2008-09	20	30%	0		20	30%
<b>U.S. History and Government</b>	2010-11	6	33%	0		6	33%
	2009-10	17	71%	1	—	16	—
	2008-09	6	33%	0		6	33%

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# English as a Second Language Achievement Test

District **INDIAN RIVER CENTRAL SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	50	2%	18%	48%	32%	45	2%	18%	49%	31%	5	0%	20%	40%	40%
	2009-10	36	0%	14%	44%	42%	35	—	—	—	—	1	—	—	—	—
	2008-09	30	3%	13%	60%	23%	26	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2010-11	50	38%	26%	26%	10%	45	31%	29%	29%	11%	5	100%	0%	0%	0%
	2009-10	36	36%	28%	28%	8%	35	—	—	—	—	1	—	—	—	—
	2008-09	30	57%	27%	10%	7%	26	—	—	—	—	4	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	36	0%	11%	42%	47%	33	—	—	—	—	3	—	—	—	—
	2009-10	31	0%	3%	35%	61%	28	—	—	—	—	3	—	—	—	—
	2008-09	19	0%	16%	26%	58%	16	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2010-11	36	14%	25%	39%	22%	33	—	—	—	—	3	—	—	—	—
	2009-10	31	3%	35%	42%	19%	28	—	—	—	—	3	—	—	—	—
	2008-09	19	11%	32%	37%	21%	16	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	10	20%	0%	70%	10%	7	—	—	—	—	3	—	—	—	—
	2009-10	12	0%	0%	92%	8%	9	—	—	—	—	3	—	—	—	—
	2008-09	10	10%	20%	60%	10%	8	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2010-11	10	20%	10%	60%	10%	7	—	—	—	—	3	—	—	—	—
	2009-10	12	0%	33%	33%	33%	9	—	—	—	—	3	—	—	—	—
	2008-09	10	10%	30%	20%	40%	8	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	8	0%	0%	38%	63%	5	—	—	—	—	3	—	—	—	—
	2009-10	11	0%	18%	27%	55%	8	—	—	—	—	3	—	—	—	—
	2008-09	6	0%	0%	67%	33%	4	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2010-11	8	0%	50%	13%	38%	5	—	—	—	—	3	—	—	—	—
	2009-10	11	18%	55%	18%	9%	8	—	—	—	—	3	—	—	—	—
	2008-09	6	17%	50%	17%	17%	4	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	11	0%	9%	36%	55%	8	—	—	—	—	3	—	—	—	—
	2009-10	9	0%	22%	33%	44%	8	—	—	—	—	1	—	—	—	—
	2008-09	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2010-11	11	0%	9%	36%	55%	8	—	—	—	—	3	—	—	—	—
	2009-10	9	0%	56%	33%	11%	8	—	—	—	—	1	—	—	—	—
	2008-09	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0	—	—	—	—

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# National Assessment of Educational Progress

District **INDIAN RIVER CENTRAL SCHOOL DISTRICT**  
 District ID **22-03-01-06-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **INDIAN RIVER CENTRAL SCHOOL DISTRICT**  
 District ID **22-03-01-06-0000**

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	210	6%	38%	40%	178	4%	37%	47%	32	13%	44%	3%
<b>U.S. History and Government</b>	210	1%	35%	56%	178	2%	32%	64%	32	0%	50%	13%
<b>Science</b>	210	3%	48%	37%	178	2%	48%	44%	32	9%	47%	0%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

District **INDIAN RIVER CENTRAL SCHOOL DISTRICT**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	178		160		18	
	2009–10	222		191		31	
	2008–09	193		175		18	
<b>Receiving a Regents Diploma</b>	2010–11	152	85%	144	90%	8	44%
	2009–10	176	79%	161	84%	15	48%
	2008–09	167	87%	159	91%	8	44%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	61	34%	61	38%	0	0%
	2009–10	54	24%	54	28%	0	0%
	2008–09	70	36%	70	40%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	2	N/A	0		2	N/A
	2009–10	6	N/A	0		6	N/A
	2008–09	6	N/A	0		6	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	16	1%	8	1%	8	3%
	2009–10	6	0%	3	0%	3	1%
	2008–09	12	1%	6	1%	6	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	6	0%	3	0%	3	1%
	2009–10	2	0%	1	0%	1	0%
	2008–09	3	0%	3	0%	0	0%
<b>Total Noncompleters</b>	2010–11	22	2%	11	1%	11	4%
	2009–10	8	1%	4	0%	4	2%
	2008–09	15	1%	9	1%	6	2%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	52	29%	52	33%	0	0%
<b>To 2-year College</b>	89	49%	81	51%	8	40%
<b>To Other Post-secondary</b>	3	2%	2	1%	1	5%
<b>To the Military</b>	8	4%	7	4%	1	5%
<b>To Employment</b>	22	12%	14	9%	8	40%
<b>To Adult Services</b>	1	1%	0	0%	1	5%
<b>To Other Known Plans</b>	5	3%	4	3%	1	5%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%