

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School INDIAN RIVER MIDDLE SCHOOL
District INDIAN RIVER CENTRAL SCHOOL
DISTRICT
School ID 22-03-01-06-0008
Principal NANCY TAYLOR-SCHMITT
Telephone (315) 642-0125
Grades 6-8

Regents Exams

		All Stu	Students				al-Educat	ion Stude	ents	Students with Disabilities					
		Total Percentage of students				Total	Percentag	ge of studer	nts	Total Percentage of students					
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Integrated Algebra	2010-11	30	100%	100%	27%	30	100%	100%	27%	0					
	2009-10	25	100%	96%	24%	25	100%	96%	24%	0					
	2008-09	34	100%	97%	6%	34	100%	97%	6%	0					
Geometry	2010-11	1	_	_	-	1	-	-	-	0	-	-	-		
	2009-10	2	_	_	_	2	_	_	-	0	_	_	-		
	2008-09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008-09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008-09	0				0				0					
Living Environment	2010-11	30	100%	100%	87%	30	100%	100%	87%	0					
	2009-10	24	100%	100%	75%	24	100%	100%	75%	0					
	2008-09	21	100%	100%	67%	21	100%	100%	67%	0					
Physical Setting/	2010-11	0				0				0					
Earth Science	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					

NOTE

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Regents Exams in Languages Other Than English

School INDIAN RIVER MIDDLE SCHOOL School ID 22-03-01-06-0008

District Indian RIVER CENTRAL SCHOOL DISTRICT

Regents Exams

		All Students				Genei	al-Educa	tion Stu	idents	Students with Disabilities					
		Total Percentage of students Tested scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:					
			55	65	85		55	65	85		55	65	85		
Comprehensive French	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Comprehensive Italian	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Comprehensive Spanish	2010-11	1	-	-	-	1	_	-	-	0	-	-	-		
	2009-10	0				0				0					
	2008-09	2	_	-	-	2	_	_	_	0	_	_	-		

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English as a Second Language Achievement Test

School INDIAN RIVER MIDDLE SCHOOL School ID 22-03-01-06-0008

District INDIAN RIVER CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

Listening and Speaking (Grades K-1) 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			All Students					General-Education Students					Students with Disabilities						
Listening and Speaking (Grades Z-4) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0							-					5					5		
Listening and Speaking (Grades K-1) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Tested				/el:	Tested		-		vel:	Tested		-		vel:		
and Speaking (Grades K-1) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Pro	f.	
(Grades K-1) 2008-09 0 0 0 0 Reading and Writing (Grades K-1) 2009-10 0	•	2010-11	0					0					0						
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)	2009-10	0					0					0						
and Writing (Grades K-1) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)	2008-09	0					0					0						
(Grades K-1) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	•	2010-11	0					0					0						
Listening 2010-11 0 0 0 0 0 0 0 0 0	and Writing	2009-10	0					0					0						
and Speaking (Grades 2-4) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)	2008-09	0					0					0						
(Grades 2-4) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening	2010-11	0					0					0						
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	0					0					0						
and Writing (Grades 2-4) 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 2–4)	2008-09	0					0					0						
(Grades 2-4) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Reading	2010-11	0					0					0						
Listening 2010–11 5 20% 0% 60% 20% 3 2 2	_	2009-10	0					0					0						
and Speaking (Grades 5-6) 2008-09 5 20% 40% 20% 20% 4 1	(Grades 2-4)	2008-09	0					0					0						
(Grades 5-6) 2008-09 5 20% 40% 20% 20% 4 - - - 1 - - - Reading 2010-11 5 20% 0% 80% 0% 3 - <t< td=""><td>Listening</td><td>2010-11</td><td>5</td><td>20%</td><td>0%</td><td>60%</td><td>20%</td><td>3</td><td>-</td><td>-</td><td>_</td><td>_</td><td>2</td><td>_</td><td>_</td><td>_</td><td></td><td>_</td></t<>	Listening	2010-11	5	20%	0%	60%	20%	3	-	-	_	_	2	_	_	_		_	
Reading 2010–11 5 20% 40% 20% 20% 4 1		2009-10	6	0%	0%	83%	17%	5	_	_	_	_	1	_	_	_		_	
and Writing 2009-10 6 0% 17% 33% 50% 5 1 1	Listening and Speaking (Grades 5–6) Reading and Writing	2008-09	5	20%	40%	20%	20%	4	_	_	_	_	1	_	_	_		_	
(Grades 5-6) 2008-09 5 20% 40% 0% 40% 4 1	Reading	2010-11	5	20%	0%	80%	0%	3	_	_	_	_	2	_	_	_		_	
Listening 2010–11 8 0% 0% 38% 63% 5 3	-	2009-10	6	0%	17%	33%	50%	5	_	_	_	_	1	_	_	_		_	
and Speaking (Grades 7-8) 2009-10 11 0% 18% 27% 55% 8 3	(Grades 5–6)	2008-09	5	20%	40%	0%	40%	4	_	_	_	_	1	_	_	_		_	
(Grades 7-8) 2008-09 6 0% 0% 67% 33% 4 2 Reading 2010-11 8 0% 50% 13% 38% 5 3 and Writing 2009-10 11 18% 55% 18% 9% 8 3 (Grades 7-8) 2008-09 6 17% 50% 17% 17% 4 2 Listening 2010-11 0 0 0 0 and Speaking (Grades 9-12) Reading 2010-11 0 0 0 0 Reading 2010-11 0 0 0 0 Reading 2010-11 0 0 0 0 Reading 2010-11 0 0 0 0 0	Listening	2010-11	8	0%	0%	38%	63%	5	_	_	_	_	3	_	_	_		_	
Reading 2010–11 8 0% 50% 13% 38% 5 3		2009-10	11	0%	18%	27%	55%	8	_	_	_	_	3	_	_	_		_	
and Writing (Grades 7-8) 2009-10 11 18% 55% 18% 9% 8 3 2	(Grades 7–8)	2008-09	6	0%	0%	67%	33%	4	_	_	_	_	2	_	_	_		_	
(Grades 7-8) 2008-09 6 17% 50% 17% 17% 4 2 Listening 2010-11 0 0 0 and Speaking 2009-10 0 0 (Grades 9-12) 2008-09 0 0 0 Reading 2010-11 0 0 0	Reading	2010-11	8	0%	50%	13%	38%	5	_	_	_	_	3	_	_	_		_	
Listening 2010–11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	_	2009-10	11	18%	55%	18%	9%	8	_	_	_	_	3	_	_	_		_	
and Speaking (Grades 9-12) 2009-10 0 0 0 Reading 2010-11 0 0 0	(Grades 7–8)	2008-09	6	17%	50%	17%	17%	4	_	_	_	_	2	_	_	_		_	
and Speaking (Grades 9-12) 2009-10 0 0 0 Reading 2010-11 0 0 0	Listening		0					0					0						
(Grades 9-12) 2008-09 0 0 Reading 2010-11 0 0 and Writing	and Speaking	2009-10	0					0					0						
Reading 2010–11 0 0 0	(Grades 9-12)	_						0					0						
and Writing	Reading		0					0					0						
2009-10	and Writing	2009-10	0					0					0						
(Grades 9–12) 2008–09 0 0	(Grades 9-12)																		

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Other Assessments

School INDIAN RIVER MIDDLE SCHOOL School ID 22-03-01-06-0008

District INDIAN RIVER CENTRAL SCHOOL DISTRICT

2007 Total Cohort Performance on Regents Exams After Four Years

All Students						eral-Education St	udents	Stud	Students with Disabilities					
		Percentage students so 55–64		00	Cohort	Percentage of students scoring: 55–64 65–84	85-100	Cohort	Percentag students s 55–64	coring:	85-100			
Global History and Geography	0				0			C						
U.S. History and Government	0				0			C						
Science	0				0			C						

New York State Alternate Assessments (NYSAA) 2010-11

	All Students										
	Total	Total Number of students scoring									
	Tested	at Level:									
		1	2	3	4						
Secondary Level											
English Language Arts	1	_	_	-	_						
Mathematics	1	_	-	-	_						
Social Studies	1	_	-	-	-						
Science	1	-	-	-	-						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School INDIAN RIVER MIDDLE SCHOOL School ID 22-03-01-06-0008

District INDIAN RIVER CENTRAL SCHOOL DISTRICT

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

31-40%