

The New York State School Report Card

School BELLEVILLE HENDERSON CENTRAL SCHOOL District BELLEVILLE HENDERSON CENTRAL SCHOOL DISTRICT School ID 22-09-09-04-0010 Principal SCOTT STOREY Telephone (315) 846-5121 Grades PK-12

Comprehensive Information Report 2010 – 11

Regents Exams

3		All Stu	dents			Genera	al-Educat	ion Stude	ents	Students with Disabilities			
		Total	Percentag	e of studer	nts	Total		ge of studer		Total	Percentag		
		Tested	scoring at			Tested	scoring at	or above:		Tested	scoring at		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	51	92%	90%	49%	44	100%	100%	57%	7	43%	29%	0%
	2009-10	47	100%	91%	57%	39	100%	97%	69%	8	100%	63%	0%
	2008–09	58	93%	86%	31%	50	98%	92%	36%	8	63%	50%	0%
Integrated Algebra	2010-11	49	100%	94%	8%	48	-	-	-	1	-	-	-
	2009-10	71	92%	80%	8%	64	92%	83%	9%	7	86%	57%	0%
	2008–09	58	95%	74%	10%	52	94%	73%	12%	6	100%	83%	0%
Geometry	2010-11	40	98%	90%	13%	38	-	-	-	2	-	-	-
	2009-10	20	95%	90%	15%	17	-	_	_	3	-	_	_
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	23	100%	87%	17%	23	100%	87%	17%	0			
	2009-10	34	62%	35%	9%	33	-	-	-	1	-	-	-
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	40	90%	85%	18%	37	-	-	-	3	-	-	-
and Geography	2009-10	57	86%	77%	33%	51	90%	82%	37%	6	50%	33%	0%
	2008-09	44	93%	89%	34%	37	100%	95%	38%	7	57%	57%	14%
U.S. History	2010-11	48	94%	85%	35%	43	98%	91%	40%	5	60%	40%	0%
and Government	2009-10	43	95%	88%	58%	36	94%	94%	67%	7	100%	57%	14%
	2008-09	55	95%	93%	51%	49	98%	96%	57%	6	67%	67%	0%
Living Environment	2010-11	39	95%	92%	23%	33	100%	97%	27%	6	67%	67%	0%
	2009-10	48	96%	85%	31%	44	-	_	_	4	-	_	_
	2008-09	49	96%	90%	29%	46	-		-	3	-	_	-
Physical Setting/	2010-11	46	98%	93%	52%	45	-	-	-	1	-	-	-
Earth Science	2009-10	51	88%	73%	22%	46	89%	74%	24%	5	80%	60%	0%
	2008-09	43	95%	93%	33%	36	97%	94%	39%	7	86%	86%	0%
Physical Setting/Chemistry	2010-11	41	78%	37%	7%	40	-	-	-	1	-	-	-
	2009-10	32	81%	41%	13%	29	-	_	-	3	-	_	-
	2008–09	38	79%	45%	0%	37	-	_	-	1	-	_	-
Physical Setting/Physics	2010-11	25	48%	36%	8%	24	-	-	-	1	-	-	-
	2009-10	34	47%	24%	0%	34	47%	24%	0%	0			
	2008–09	23	43%	26%	0%	22	-	-	_	1	-	_	_

NOTE

 $The-symbol \ indicates \ that \ data \ for \ a \ group \ of \ students \ have \ been \ suppressed. \ If \ a \ group \ has \ fewer \ than \ five \ students,$

District BELLEVILLE HENDERSON CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	udents			General-Education Students				Students with Disabilities			
		Total Tested		Percentage of students scoring at or above:		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	10	100%	100%	70%	10	100%	100%	70%	0			
	2009-10	27	100%	93%	52%	27	100%	93%	52%	0			
	2008–09	5	100%	100%	80%	5	100%	100%	80%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010-11	14	100%	100%	36%	14	100%	100%	36%	0			
	2009-10	7	100%	100%	43%	7	100%	100%	43%	0			
	2008–09	0				0				0			

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District BELLEVILLE HENDERSON CENTRAL SCHOOL DISTRICT

Regents Competency Tests

		All Students	i	General-Edu	cation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	2	-	0		2	-	
	2009-10	1	-	0		1	-	
	2008–09	0		0		0		
Science	2010-11	1	-	0		1	-	
	2009-10	0		0		0		
	2008–09	2	-	0		2	-	
Reading	2010-11	1	-	0		1	-	
	2009-10	2	-	0		2	-	
	2008–09	1	-	1	-	0		
Writing	2010-11	1	-	0		1	-	
	2009-10	2	-	0		2	-	
	2008–09	0		0		0		
Global Studies	2010-11	1	-	0		1	-	
	2009-10	2	-	0		2	-	
	2008–09	2	-	0		2	-	
U.S. History	2010-11	2	-	0		2	-	
and Government	2009-10	2	-	0		2	-	
	2008-09	0		0		0		

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District BELLEVILLE HENDERSON CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	All Students			Gener	al-Edu	cation Stude	ents	Students with Disabilities				
	Total Tested			5	Total Tested			5	Total Tested			5	
		Begin.	Interm. Adv.	Prof.	_	Begin.	Interm. Adv.	Prof.		Begin.	Interm. Adv	. Prof.	
2010-11	0				0				0				
2009-10	0				0				0				
2008–09	0				0				0				
2010-11	0				0				0				
2009-10	0				0				0				
2008–09	0				0				0				
2010-11	0				0				0				
2009–10	1	-	-		1	-			0				
2008–09	0				0				0				
2010-11	0				0				0				
2009-10	1	-	-		1	-			0				
2008–09	0				0				0				
2010-11	0				0				0				
2009-10	0				0				0				
2008-09	0				0				0				
2010-11	0				0				0				
2009-10	0				0				0				
2008-09	0				0				0				
2010-11	0				0				0				
2009-10	0				0				0				
2008-09	0				0				0				
2010-11	0				0				0				
2009-10	0				0				0				
2008-09	0				0				0				
2010-11	0				0				0				
	0				0				0				
2008-09	0				0				0				
	0				0				0				
	0				0				0				
-													
	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10	Total Tested 2010-11 0 2009-10 0 2010-11 0 2010-11 0 2009-10 0 2009-10 0 2009-10 0 2009-10 1 2008-09 0 2010-11 0 2009-10 1 2008-09 0 2010-11 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10	TotalPercent Tested2010-1102009-1002009-1002010-1102009-1002009-1002009-1002009-1002009-1012009-1002009-1102009-1102009-1102009-1102009-1102009-1102009-1102009-1102009-1102009-1102009-1102009-1102009-1102009-1102009-1102009-1102009-110 <td>Total Percent of students is in each performance 2010-11 0 Begin Interm. Adv. 2009-10 0 Image: students is in each performance Image: students is in each performance 2009-10 0 Image: students is in each performance Image: students is in each performance 2009-10 0 Image: students is in each performance Image: students is in each performance 2010-11 0 Image: students is in each performance Image: students is in each performance 2010-11 0 Image: students is in each performance Image: students is in each performance 2010-11 0 Image: students is in each performance Image: students is in each performance 2010-11 0 Image: students is in each performance Image: students is in each performance 2009-10 0 Image: students is in each performance Image: students is in each performance 2009-10 0 Image: students is in each performance Image: students is in each performance 2009-10 0 Image: students is in each performance Image: students is in each performance 2010-11 0 Image: stud</td> <td>Total Percent of students scoring in each performance version Begin Interm. Adv Prof. 2010-11 O Interm. Adv Prof. 2009-10 O Interm. Adv Interm. Adv Prof. 2009-10 O Interm. Adv Interm. Adv Interm. Adv Interm. Adv 2009-10 O Interm. Adv Interm. Adv Interm. Adv Interm. Adv 2009-10 O Interm. Adv Interm. Adv Interm. Adv Interm. Adv 2009-10 O Interm. Adv Interm. Adv Interm. Adv Interm. Adv 2009-10 O Interm. Adv Interm. Adv Interm. Adv Interm. Adv 2009-10 O Interm. Adv Interm. Adv Interm. Adv Interm. Adv 2009-10 O Interm. Adv Interm. Adv Interm. Adv Inter</td> <td>Total Percent of students scoring tested Total in each performance level: Total Tested 2010-11 0 Intern. Adv. Prof. 2009-10 0 Intern. Adv. Intern. Adv. 2000-11 0</td> <td>Total rester Percent of students scoring tested Total in each performance level: Total rested Percent rested 2010-11 0 Prof. Begin. Interm. Adv. Prof. Begin. 2009-10 0 Image: score score</td> <td>Total Percent of students scoring rested Total Percent of students scoring rested Total Percent of students sc rested Interm. Adv. Prof. 2010-11 0 </td> <td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: 2010-11 0 Prot. Begin. Interm. Adv. Prot. 2009-10 0</td> <td>Total Percent of students scoring Tested Total Tested Total Tested Total <th< td=""><td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent Tested Tested in each performance level: Total Percent Tested Tested in each performance level: Total Percent Tested Tested in each performance level: Tested Test</td><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total Tested Total Tested</td></th<></td>	Total Percent of students is in each performance 2010-11 0 Begin Interm. Adv. 2009-10 0 Image: students is in each performance Image: students is in each performance 2009-10 0 Image: students is in each performance Image: students is in each performance 2009-10 0 Image: students is in each performance Image: students is in each performance 2010-11 0 Image: students is in each performance Image: students is in each performance 2010-11 0 Image: students is in each performance Image: students is in each performance 2010-11 0 Image: students is in each performance Image: students is in each performance 2010-11 0 Image: students is in each performance Image: students is in each performance 2009-10 0 Image: students is in each performance Image: students is in each performance 2009-10 0 Image: students is in each performance Image: students is in each performance 2009-10 0 Image: students is in each performance Image: students is in each performance 2010-11 0 Image: stud	Total Percent of students scoring in each performance version Begin Interm. Adv Prof. 2010-11 O Interm. Adv Prof. 2009-10 O Interm. Adv Interm. Adv Prof. 2009-10 O Interm. Adv Interm. Adv Interm. Adv Interm. Adv 2009-10 O Interm. Adv Interm. Adv Interm. Adv Interm. Adv 2009-10 O Interm. Adv Interm. Adv Interm. Adv Interm. Adv 2009-10 O Interm. Adv Interm. Adv Interm. Adv Interm. Adv 2009-10 O Interm. Adv Interm. Adv Interm. Adv Interm. Adv 2009-10 O Interm. Adv Interm. Adv Interm. Adv Interm. Adv 2009-10 O Interm. Adv Interm. Adv Interm. Adv Inter	Total Percent of students scoring tested Total in each performance level: Total Tested 2010-11 0 Intern. Adv. Prof. 2009-10 0 Intern. Adv. Intern. Adv. 2000-11 0	Total rester Percent of students scoring tested Total in each performance level: Total rested Percent rested 2010-11 0 Prof. Begin. Interm. Adv. Prof. Begin. 2009-10 0 Image: score	Total Percent of students scoring rested Total Percent of students scoring rested Total Percent of students sc rested Interm. Adv. Prof. 2010-11 0	Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: 2010-11 0 Prot. Begin. Interm. Adv. Prot. 2009-10 0	Total Percent of students scoring Tested Total Tested Total Tested Total Total <th< td=""><td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent Tested Tested in each performance level: Total Percent Tested Tested in each performance level: Total Percent Tested Tested in each performance level: Tested Test</td><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total Tested Total Tested</td></th<>	Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent Tested Tested in each performance level: Total Percent Tested Tested in each performance level: Total Percent Tested Tested in each performance level: Tested Test	Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total Tested Total Tested	

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2007 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gen	General-Education Students					Students with Disabilities				
		Percentag students s			Cohort Enrollment	Percentag students s			Cohort Enrollment	عمل بنا معلم معلم معلم O سے students scoring:					
		55–64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100			
Global History and Geography	43	2%	56%	37%	37	0%	59%	41%	6	17%	33%	17%			
U.S. History and Government	43	5%	30%	60%	37	0%	27%	68%	6	33%	50%	17%			
Science	43	2%	49%	49%	37	3%	46%	51%	6	0%	67%	33%			

New York State Alternate Assessments (NYSAA) 2010–11

	All Students											
	Total	Total Number of students scoring										
	Tested	d at Level:										
		1	2	3	4							
Secondary Level												
English Language Arts	0											
Mathematics	0											
Social Studies	0											
Science	0											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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District BELLEVILLE HENDERSON CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	39		32		7		
	2009-10	51		48		3		
	2008–09	47		45		2		
Receiving a Regents Diploma	2010-11	34	87%	32	100%	2	29%	
	2009-10	47	92%	44	92%	3	100%	
	2008–09	46	98%	44	98%	2	100%	
Receiving a Regents Diploma	2010-11	17	44%	17	53%	0	0%	
with Advanced Designation	2009-10	21	41%	21	44%	0	0%	
	2008–09	20	43%	20	44%	0	0%	
Receiving an	2010-11	0		0		0		
Individualized Education	2009-10	2	N/A	0		2	N/A	
Program (IEP) Diploma	2008–09	1	N/A	0		1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	tion Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2010-11	3	2%	3	2%	0	0%		
	2009-10	3	1%	3	2%	0	0%		
	2008–09	0	0%	0	0%	0	0%		
Entered Approved High School	2010-11	0	0%	0	0%	0	0%		
Equivalency Preparation	2009-10	0	0%	0	0%	0	0%		
Program	2008–09	0	0%	0	0%	0	0%		
Total Noncompleters	2010-11	3	2%	3	2%	0	0%		
	2009-10	3	1%	3	2%	0	0%		
	2008–09	0	0%	0	0%	0	0%		

Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	8	21%	8	25%	0	0%	
To 2-year College	22	56%	22	69%	0	0%	
To Other Post-secondary	0	0%	0	0%	0	0%	
To the Military	1	3%	0	0%	1	14%	
To Employment	8	21%	2	6%	6	86%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	0	0%	0	0%	0	0%	

More Information about the School

School BELLEVILLE HENDERSON CENTRAL SCHOOL School ID 22-09-09-04-0010

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance District BELLEVILLE HENDERSON CENTRAL SCHOOL DISTRICT

31-40%