



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **WATERTOWN CITY SCHOOL DISTRICT**

District ID **22-20-00-01-0000**
 Superintendent **TERRY FRALICK**
 Telephone **(315) 785-3700**
 Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	302	97%	91%	45%	252	99%	95%	51%	50	84%	68%	12%
	2009-10	275	88%	77%	31%	230	95%	86%	37%	45	56%	31%	0%
	2008-09	283	86%	73%	23%	234	94%	83%	28%	49	49%	27%	0%
Integrated Algebra	2010-11	370	92%	76%	10%	310	95%	83%	12%	60	78%	38%	0%
	2009-10	332	89%	80%	7%	289	94%	86%	8%	43	56%	37%	2%
	2008-09	308	89%	78%	8%	256	95%	88%	10%	52	56%	31%	0%
Geometry	2010-11	191	98%	87%	21%	182	98%	87%	21%	9	100%	89%	11%
	2009-10	170	97%	88%	22%	162	98%	89%	23%	8	88%	75%	0%
	2008-09	172	90%	80%	19%	167	91%	81%	20%	5	60%	40%	0%
Algebra 2/Trigonometry	2010-11	126	84%	70%	22%	125	—	—	—	1	—	—	—
	2009-10	114	84%	70%	32%	114	84%	70%	32%	0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	333	83%	71%	26%	273	89%	78%	31%	60	57%	35%	2%
	2009-10	289	87%	75%	30%	257	89%	78%	31%	32	75%	53%	25%
	2008-09	337	82%	73%	31%	283	86%	77%	34%	54	61%	48%	15%
U.S. History and Government	2010-11	288	92%	84%	44%	246	96%	88%	48%	42	71%	60%	17%
	2009-10	244	93%	86%	43%	216	96%	90%	47%	28	71%	57%	14%
	2008-09	264	92%	83%	42%	222	97%	89%	48%	42	69%	50%	12%
Living Environment	2010-11	291	96%	91%	36%	247	97%	94%	41%	44	91%	75%	9%
	2009-10	249	96%	91%	33%	217	98%	94%	37%	32	88%	75%	3%
	2008-09	284	96%	89%	29%	249	98%	93%	32%	35	80%	63%	6%
Physical Setting/Earth Science	2010-11	211	92%	78%	24%	198	92%	78%	25%	13	85%	77%	8%
	2009-10	231	93%	81%	27%	218	95%	83%	28%	13	54%	38%	15%
	2008-09	223	89%	75%	29%	211	90%	77%	30%	12	67%	42%	17%
Physical Setting/Chemistry	2010-11	121	95%	75%	16%	120	—	—	—	1	—	—	—
	2009-10	119	92%	66%	9%	119	92%	66%	9%	0			
	2008-09	115	94%	72%	19%	115	94%	72%	19%	0			
Physical Setting/Physics	2010-11	43	91%	77%	33%	43	91%	77%	33%	0			
	2009-10	27	93%	89%	26%	27	93%	89%	26%	0			
	2008-09	38	95%	74%	34%	38	95%	74%	34%	0			

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Regents Exams in Languages Other Than English

District **WATERTOWN CITY SCHOOL DISTRICT**
 District ID **22-20-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	16	100%	100%	19%	16	100%	100%	19%	0			
	2009-10	19	100%	95%	32%	19	100%	95%	32%	0			
	2008-09	24	100%	100%	58%	24	100%	100%	58%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	111	97%	96%	59%	110	—	—	—	1	—	—	—
	2009-10	96	98%	97%	61%	96	98%	97%	61%	0			
	2008-09	119	100%	97%	75%	118	—	—	—	1	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	17	35%	1	—	16	—
	2009-10	16	50%	0		16	50%
	2008-09	18	89%	0		18	89%
Science	2010-11	11	45%	0		11	45%
	2009-10	14	79%	0		14	79%
	2008-09	9	67%	0		9	67%
Reading	2010-11	30	60%	0		30	60%
	2009-10	19	63%	0		19	63%
	2008-09	26	81%	0		26	81%
Writing	2010-11	11	64%	0		11	64%
	2009-10	15	100%	0		15	100%
	2008-09	6	100%	0		6	100%
Global Studies	2010-11	33	39%	2	—	31	—
	2009-10	11	9%	0		11	9%
	2008-09	18	44%	1	—	17	—
U.S. History and Government	2010-11	13	46%	0		13	46%
	2009-10	16	63%	0		16	63%
	2008-09	8	63%	0		8	63%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	22	0%	9%	64%	27%	21	—	—	—	—	1	—	—	—	—
	2009-10	22	0%	23%	32%	45%	21	—	—	—	—	1	—	—	—	—
	2008-09	39	0%	13%	26%	62%	39	0%	13%	26%	62%	0	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	22	32%	36%	18%	14%	21	—	—	—	—	1	—	—	—	—
	2009-10	22	18%	50%	14%	18%	21	—	—	—	—	1	—	—	—	—
	2008-09	39	26%	33%	18%	23%	39	26%	33%	18%	23%	0	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	35	3%	0%	29%	69%	30	3%	0%	27%	70%	5	0%	0%	40%	60%
	2009-10	40	0%	8%	10%	83%	35	0%	6%	9%	86%	5	0%	20%	20%	60%
	2008-09	42	0%	0%	19%	81%	39	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2-4)	2010-11	35	6%	29%	51%	14%	30	7%	23%	57%	13%	5	0%	60%	20%	20%
	2009-10	40	3%	28%	38%	33%	35	3%	26%	37%	34%	5	0%	40%	40%	20%
	2008-09	42	0%	24%	57%	19%	39	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5-6)	2010-11	13	8%	8%	31%	54%	10	—	—	—	—	3	—	—	—	—
	2009-10	14	0%	14%	36%	50%	12	—	—	—	—	2	—	—	—	—
	2008-09	11	0%	18%	64%	18%	8	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	13	15%	8%	31%	46%	10	—	—	—	—	3	—	—	—	—
	2009-10	14	0%	21%	64%	14%	12	—	—	—	—	2	—	—	—	—
	2008-09	11	9%	27%	36%	27%	8	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	8	13%	13%	0%	75%	5	—	—	—	—	3	—	—	—	—
	2009-10	8	0%	0%	38%	63%	4	—	—	—	—	4	—	—	—	—
	2008-09	8	0%	13%	25%	63%	6	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2010-11	8	13%	25%	38%	25%	5	—	—	—	—	3	—	—	—	—
	2009-10	8	0%	50%	38%	13%	4	—	—	—	—	4	—	—	—	—
	2008-09	8	13%	25%	63%	0%	6	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2010-11	17	12%	29%	6%	53%	14	—	—	—	—	3	—	—	—	—
	2009-10	15	7%	27%	40%	27%	14	—	—	—	—	1	—	—	—	—
	2008-09	14	0%	7%	36%	57%	12	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2010-11	17	29%	29%	24%	18%	14	—	—	—	—	3	—	—	—	—
	2009-10	15	7%	20%	40%	33%	14	—	—	—	—	1	—	—	—	—
	2008-09	14	0%	57%	21%	21%	12	—	—	—	—	2	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	324	4%	37%	30%	278	3%	38%	33%	46	15%	26%	11%
U.S. History and Government	324	4%	32%	33%	278	4%	33%	37%	46	7%	24%	9%
Science	324	3%	42%	28%	278	3%	44%	32%	46	4%	30%	7%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	5	0	0	2	3
Mathematics	5	0	0	3	2
Social Studies	5	1	0	2	2
Science	5	0	1	3	1

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	222		199		23	
	2009–10	229		203		26	
	2008–09	212		192		20	
Receiving a Regents Diploma	2010–11	186	84%	179	90%	7	30%
	2009–10	190	83%	181	89%	9	35%
	2008–09	165	78%	158	82%	7	35%
Receiving a Regents Diploma with Advanced Designation	2010–11	85	38%	85	43%	0	0%
	2009–10	81	35%	81	40%	0	0%
	2008–09	72	34%	72	38%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	9	N/A	0		9	N/A
	2009–10	9	N/A	0		9	N/A
	2008–09	17	N/A	0		17	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	41	3%	27	2%	14	5%
	2009–10	50	3%	31	3%	19	6%
	2008–09	44	3%	32	3%	12	4%
Entered Approved High School Equivalency Preparation Program	2010–11	31	2%	20	2%	11	4%
	2009–10	41	3%	30	2%	11	4%
	2008–09	55	4%	41	3%	14	5%
Total Noncompleters	2010–11	72	5%	47	4%	25	9%
	2009–10	91	6%	61	5%	30	10%
	2008–09	99	6%	73	6%	26	9%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	57	25%	55	28%	2	6%
To 2-year College	97	42%	84	42%	13	41%
To Other Post-secondary	3	1%	3	2%	0	0%
To the Military	14	6%	12	6%	2	6%
To Employment	17	7%	10	5%	7	22%
To Adult Services	3	1%	0	0%	3	9%
To Other Known Plans	17	7%	16	8%	1	3%
Plan Unknown	23	10%	19	10%	4	13%