

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School KNICKERBOCKER SCHOOL
District WATERTOWN CITY SCHOOL
DISTRICT
School ID 22-20-00-01-0007
Principal CHAD FAIRCHILD
Telephone (315) 785-3740
Grades K-4, UE

### **Regents Exams**

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total Percentage of students				Total	Percentage	e of studen	ts	Total Percentage of students					
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Integrated Algebra	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Geometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008-09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008-09	0				0				0					
Living Environment	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/	2010-11	0				0				0					
Earth Science	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### **English as a Second Language Achievement Test**

School KNICKERBOCKER SCHOOL School ID 22-20-00-01-0007

District WATERTOWN CITY SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	Students with Disabilities								
		Total Percent of students scoring Tested in each performance level:						Percent in each	Total Percent of students scoring Tested in each performance level:								
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interr	n. Adv.	Pi	rof.
Listening	2010-11	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0					
and Speaking (Grades K-1)	2009-10	12	0%	17%	25%	58%	12	0%	17%	25%	58%	0					
	2008-09	15	0%	20%	27%	53%	15	0%	20%	27%	53%	0					
Reading	2010-11	5	40%	20%	20%	20%	5	40%	20%	20%	20%	0					
and Writing	2009-10	12	8%	58%	25%	8%	12	8%	58%	25%	8%	0					
(Grades K-1)	2008-09	15	47%	40%	13%	0%	15	47%	40%	13%	0%	0					
Listening	2010-11	15	7%	0%	13%	80%	13	_	_	_	_	2	_	-	-	-	-
and Speaking (Grades 2–4)	2009-10	20	0%	5%	5%	90%	18	_	-	-	_	2	_	-	-	_	_
	2008-09	16	0%	0%	13%	88%	14	_	_	_	_	2	_	-	-	_	_
Reading and Writing (Grades 2-4)	2010-11	15	13%	13%	47%	27%	13	-	-	_	-	2	-	-	-	_	-
	2009-10	20	5%	25%	40%	30%	18	_	-	_	_	2	_	-	_	-	-
	2008-09	16	0%	19%	63%	19%	14	_	-	-	_	2	_	-	-	_	_
Listening and Speaking	2010-11	0					0					0					
	2009-10	0					0					0					
(Grades 5–6)	2008-09	0					0					0					
Reading and Writing (Grades 5–6)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 7–8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 7–8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 9–12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 9–12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					

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## More Information about the School

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### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

31-40%

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