



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **CARTHAGE CENTRAL SCHOOL DISTRICT**

District ID **22-22-01-06-0000**

Superintendent **JOSEPH CATANZARO**

Telephone **(315) 493-5120**

Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	242	93%	87%	39%	218	96%	92%	43%	24	58%	42%	4%
	2009–10	236	92%	84%	34%	211	97%	92%	38%	25	48%	20%	0%
	2008–09	206	96%	91%	37%	186	99%	96%	41%	20	60%	50%	0%
Integrated Algebra	2010–11	352	93%	82%	18%	304	97%	89%	20%	48	69%	40%	2%
	2009–10	278	81%	67%	2%	238	86%	73%	3%	40	53%	33%	0%
	2008–09	319	90%	79%	13%	287	92%	84%	14%	32	75%	41%	0%
Geometry	2010–11	185	97%	84%	21%	181	—	—	—	4	—	—	—
	2009–10	167	93%	83%	25%	165	—	—	—	2	—	—	—
	2008–09	213	93%	80%	18%	212	—	—	—	1	—	—	—
Algebra 2/Trigonometry	2010–11	215	82%	65%	12%	198	83%	68%	13%	17	71%	35%	0%
	2009–10	139	72%	56%	14%	139	72%	56%	14%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	284	86%	71%	23%	242	89%	79%	27%	42	67%	26%	0%
	2009–10	267	81%	70%	33%	241	84%	75%	37%	26	58%	19%	4%
	2008–09	251	92%	80%	35%	232	94%	84%	38%	19	58%	32%	0%
U.S. History and Government	2010–11	251	91%	84%	49%	226	94%	90%	54%	25	60%	32%	8%
	2009–10	227	97%	89%	48%	213	97%	90%	51%	14	93%	64%	7%
	2008–09	214	97%	90%	50%	195	98%	93%	53%	19	79%	58%	11%
Living Environment	2010–11	209	95%	89%	33%	175	99%	96%	39%	34	74%	56%	6%
	2009–10	248	96%	91%	42%	227	98%	94%	45%	21	81%	57%	5%
	2008–09	242	99%	93%	41%	228	99%	96%	43%	14	100%	57%	7%
Physical Setting/Earth Science	2010–11	260	92%	80%	37%	238	93%	83%	40%	22	82%	45%	0%
	2009–10	189	87%	69%	20%	165	90%	72%	21%	24	71%	50%	13%
	2008–09	244	86%	72%	36%	219	90%	77%	40%	25	52%	28%	0%
Physical Setting/Chemistry	2010–11	154	95%	81%	14%	154	95%	81%	14%	0			
	2009–10	154	95%	76%	10%	153	—	—	—	1	—	—	—
	2008–09	138	92%	64%	10%	136	—	—	—	2	—	—	—
Physical Setting/Physics	2010–11	34	97%	82%	29%	34	97%	82%	29%	0			
	2009–10	20	95%	85%	35%	20	95%	85%	35%	0			
	2008–09	21	90%	67%	14%	21	90%	67%	14%	0			

NOTE

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Regents Exams in Languages Other Than English

District **CARTHAGE CENTRAL SCHOOL DISTRICT**
 District ID **22-22-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities		
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:	
			55	65	85		55	65	85		55	65
Comprehensive French	2010-11	28	100%	100%	89%	28	100%	100%	89%	0		
	2009-10	43	100%	100%	79%	43	100%	100%	79%	0		
	2008-09	40	100%	100%	85%	40	100%	100%	85%	0		
Comprehensive Italian	2010-11	0				0				0		
	2009-10	0				0				0		
	2008-09	0				0				0		
Comprehensive Spanish	2010-11	43	100%	98%	67%	43	100%	98%	67%	0		
	2009-10	67	100%	99%	63%	67	100%	99%	63%	0		
	2008-09	70	100%	100%	69%	70	100%	100%	69%	0		

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Regents Competency Tests

District **CARTHAGE CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	9	78%	1	—	8	—
	2009-10	18	83%	2	—	16	—
	2008-09	15	73%	0	—	15	73%
Science	2010-11	2	—	0	—	2	—
	2009-10	1	—	0	—	1	—
	2008-09	4	—	0	—	4	—
Reading	2010-11	5	60%	1	—	4	—
	2009-10	4	—	1	—	3	—
	2008-09	19	79%	2	—	17	—
Writing	2010-11	4	—	1	—	3	—
	2009-10	14	100%	4	—	10	—
	2008-09	12	100%	2	—	10	—
Global Studies	2010-11	13	38%	0	—	13	38%
	2009-10	13	62%	1	—	12	—
	2008-09	11	9%	2	—	9	—
U.S. History and Government	2010-11	6	67%	1	—	5	—
	2009-10	3	—	2	—	1	—
	2008-09	5	20%	0	—	5	20%

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English as a Second Language Achievement Test

District **CARTHAGE CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	11	0%	36%	45%	18%	10	-	-	-	-	1	-	-	-	-
	2009-10	7	0%	29%	71%	0%	7	0%	29%	71%	0%	0	-	-	-	-
	2008-09	6	0%	50%	17%	33%	6	0%	50%	17%	33%	0	-	-	-	-
Reading and Writing (Grades K-1)	2010-11	11	27%	27%	18%	27%	10	-	-	-	-	1	-	-	-	-
	2009-10	7	29%	29%	14%	29%	7	29%	29%	14%	29%	0	-	-	-	-
	2008-09	6	50%	33%	0%	17%	6	50%	33%	0%	17%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2010-11	7	0%	14%	43%	43%	7	0%	14%	43%	43%	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2008-09	6	17%	17%	50%	17%	6	17%	17%	50%	17%	0	-	-	-	-
Reading and Writing (Grades 2-4)	2010-11	7	0%	29%	71%	0%	7	0%	29%	71%	0%	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2008-09	6	17%	33%	50%	0%	6	17%	33%	50%	0%	0	-	-	-	-
Listening and Speaking (Grades 5-6)	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	5	0%	60%	20%	20%	3	-	-	-	-	2	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 5-6)	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	5	40%	20%	40%	0%	3	-	-	-	-	2	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2008-09	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 7-8)	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2008-09	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 9-12)	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2008-09	5	0%	60%	20%	20%	5	0%	60%	20%	20%	0	-	-	-	-
Reading and Writing (Grades 9-12)	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2008-09	5	20%	20%	40%	20%	5	20%	20%	40%	20%	0	-	-	-	-

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **CARTHAGE CENTRAL SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	236	10%	37%	29%	213	8%	39%	32%	23	30%	13%	0%
U.S. History and Government	236	7%	33%	41%	213	6%	33%	45%	23	17%	30%	0%
Science	236	4%	44%	34%	213	3%	46%	38%	23	13%	35%	0%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **CARTHAGE CENTRAL SCHOOL DISTRICT**
District ID **22-22-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	198		183		15	
	2009–10	184		172		12	
	2008–09	211		199		12	
Receiving a Regents Diploma	2010–11	167	84%	162	89%	5	33%
	2009–10	148	80%	144	84%	4	33%
	2008–09	168	80%	165	83%	3	25%
Receiving a Regents Diploma with Advanced Designation	2010–11	60	30%	60	33%	0	0%
	2009–10	60	33%	60	35%	0	0%
	2008–09	67	32%	67	34%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	5	N/A	0		5	N/A
	2009–10	9	N/A	0		9	N/A
	2008–09	7	N/A	0		7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	18	1%	12	1%	6	3%
	2009–10	24	2%	17	2%	7	4%
	2008–09	31	3%	23	2%	8	4%
Entered Approved High School Equivalency Preparation Program	2010–11	9	1%	8	1%	1	1%
	2009–10	29	2%	18	2%	11	6%
	2008–09	19	2%	15	1%	4	2%
Total Noncompleters	2010–11	27	2%	20	2%	7	4%
	2009–10	53	4%	35	3%	18	10%
	2008–09	50	4%	38	4%	12	6%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	70	34%	69	38%	1	5%
To 2-year College	81	40%	78	43%	3	15%
To Other Post-secondary	3	1%	2	1%	1	5%
To the Military	18	9%	15	8%	3	15%
To Employment	28	14%	16	9%	12	60%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	1%	2	1%	0	0%
Plan Unknown	1	0%	1	1%	0	0%