

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School COPENHAGEN CENTRAL SCHOOL
District COPENHAGEN CENTRAL SCHOOL
DISTRICT
School ID 23-02-01-04-0001
Principal NADINE O'SHAUGHNESSY
Telephone (315) 688-4411
Grades PK-12

### **Regents Exams**

•		All Stu	dents			General-Education Students Stud					tudents with Disabilities			
		Total				Total	-	ge of studer	nts	Total Percentage of student			nts	
		Tested		scoring at or above:		Tested	scoring at or above:			Tested	scoring at		0.5	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	54	100%	96%	56%	49	100%	100%	61%	5	100%	60%	0%	
	2009-10	48	98%	90%	46%	44	_	_	-	4	_	_	-	
	2008-09	47	91%	89%	43%	41	100%	100%	49%	6	33%	17%	0%	
Integrated Algebra	2010-11	43	95%	81%	23%	37	100%	89%	27%	6	67%	33%	0%	
	2009-10	53	96%	89%	25%	45	100%	93%	29%	8	75%	63%	0%	
	2008-09	66	88%	83%	18%	56	95%	91%	21%	10	50%	40%	0%	
Geometry	2010-11	47	96%	77%	23%	44	_	_	-	3	_	_	-	
	2009-10	53	96%	81%	17%	49	_	_	-	4	_	_	-	
	2008-09	42	95%	86%	36%	40	_	_	-	2	_	_	-	
Algebra 2/Trigonometry	2010-11	38	74%	47%	11%	36	_	_	_	2	_	_	_	
	2009-10	27	81%	63%	11%	27	81%	63%	11%	0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	59	93%	80%	22%	51	100%	90%	25%	8	50%	13%	0%	
and Geography	2009-10	58	86%	69%	31%	53	89%	72%	34%	5	60%	40%	0%	
	2008-09	58	86%	81%	38%	55	_	_	_	3	_	_	_	
U.S. History	2010-11	 55	96%	87%	42%	48	100%	94%	46%	7	71%	43%	14%	
and Government	2009-10	50	94%	84%	52%	48	_	_	_	2	_	_	_	
	2008-09	46	91%	89%	61%	44	_	_	_	2	_	_	_	
Living Environment	2010-11		95%	89%	46%	31	100%	100%	55%	6	67%	33%	0%	
	2009-10	52	100%	92%	44%	45	100%	98%	49%	7	100%	57%	14%	
	2008-09	53	100%	89%	25%	49	_	_	_	4	_	_	_	
Physical Setting/	2010-11	44	95%	93%	59%	38	95%	95%	61%	6	100%	83%	50%	
Earth Science	2009-10	51	96%	92%	47%	47	_	_	_	4	_	_	_	
	2008-09	51	90%	80%	41%	47	_	_	_	4	_	_	_	
Physical Setting/Chemistry	2010-11	25	96%	84%	28%	24	_	_	_	1	_	_	_	
	2009-10	33	97%	79%	18%	33	97%	79%	18%	0				
	2008-09	21	95%	81%	19%	21	95%	81%	19%	0				
Physical Setting/Physics	2010-11	20	100%	100%	65%	20	100%	100%	65%	0				
	2009-10	8	100%	100%	88%	8	100%	100%	88%	0				
	2008-09	16	100%	100%	56%	16	100%	100%	56%	0				

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## Regents Exams in Languages Other Than English

School COPENHAGEN CENTRAL SCHOOL School ID 23-02-01-04-0001

District COPENHAGEN CENTRAL SCHOOL DISTRICT

### **Regents Exams**

		All Stu	All Students				<b>General-Education Students</b>				Students with Disabilities			
		Total Tested		nge of stud		Total Tested		ige of stud at or above		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
<b>Comprehensive Spanish</b>	2010-11	28	100%	89%	43%	27	-	-	-	1	_	-	-	
	2009-10	33	100%	97%	48%	32	-	_	-	1	_	-	-	
	2008-09	25	100%	100%	80%	25	100%	100%	80%	0				

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# **Regents Competency Tests**

School COPENHAGEN CENTRAL SCHOOL School ID 23-02-01-04-0001

District COPENHAGEN CENTRAL SCHOOL DISTRICT

### **Regents Competency Tests**

		All Students	<b>5</b>	General-Ed	ucation Students	<b>Students with Disabilities</b>		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	3	_	0		3	-	
	2009-10	3	_	0		3	_	
	2008-09	1	_	0		1	_	
Science	2010-11	3	_	0		3	_	
	2009-10	1	_	0		1	_	
	2008-09	1	_	0		1	_	
Reading	2010-11	1	-	0		1	_	
	2009-10	1	_	0		1	_	
	2008-09	2	_	1	_	1	_	
Writing	2010-11	4	-	0		4	_	
	2009-10	2	_	0		2	_	
	2008-09	1	_	0		1	_	
Global Studies	2010-11	6	50%	0		6	50%	
	2009-10	2	_	0		2	_	
	2008-09	1	_	0		1	_	
U.S. History	2010-11	2	-	0		2	-	
and Government	2009-10	1	_	0		1	_	
	2008-09	4	_	1	_	3	_	

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## **Other Assessments**

School COPENHAGEN CENTRAL SCHOOL
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# 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				<b>General-Education Students</b>				St	Students with Disabilities				
	Cohort Enrollment	Percentage students se	coring:	05 100	Cohort Enrollment	Percentage students so	coring:	05 100	Cohort	Enrollment	Percentage students se	coring:	05 100	
		55–64	65-84	85–100		55-64	65-84	85–100			55-64	65-84	85–100	
Global History and Geography	55	7%	40%	42%	47	2%	45%	49%		8	38%	13%	0%	
U.S. History and Government	55	4%	36%	47%	47	0%	40%	55%		8	25%	13%	0%	
Science	55	5%	42%	45%	47	4%	40%	53%		8	13%	50%	0%	

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students							
	Total Tested	Number of students scoring at Level:						
		1	2	3	4			
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							
NOTE								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

School COPENHAGEN CENTRAL SCHOOL School ID 23-02-01-04-0001

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### **High School Completers**

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	46		41		5		
	2009-10	39		38		1		
	2008-09	54		49		5		
Receiving a Regents Diploma	2010-11	38	83%	37	90%	1	20%	
	2009-10	36	92%	35	92%	1	100%	
	2008-09	45	83%	44	90%	1	20%	
Receiving a Regents Diploma	2010-11	20	43%	20	49%	0	0%	
with Advanced Designation	2009-10	18	46%	18	47%	0	0%	
	2008-09	17	31%	17	35%	0	0%	
Receiving an	2010-11	2	N/A	0		2	N/A	
Individualized Education	2009-10	1	N/A	0		1	N/A	
Program (IEP) Diploma	2008-09	2	N/A	0		2	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	0	0%	0	0%	0	0%	
	2009-10	1	0%	1	0%	0	0%	
	2008-09	2	1%	1	0%	1	3%	
<b>Entered Approved High School</b>	2010-11	1	0%	1	1%	0	0%	
<b>Equivalency Preparation</b>	2009-10	1	0%	1	0%	0	0%	
Program	2008-09	0	0%	0	0%	0	0%	
Total Noncompleters	2010-11	1	0%	1	1%	0	0%	
	2009-10	2	1%	2	1%	0	0%	
	2008-09	2	1%	1	0%	1	3%	

### Post-secondary Plans of 2010-11 Completers

	All Students		General-Educ	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	7	15%	7	17%	0	0%	
To 2-year College	31	65%	30	73%	1	14%	
To Other Post-secondary	0	0%	0	0%	0	0%	
To the Military	0	0%	0	0%	0	0%	
To Employment	10	21%	4	10%	6	86%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	0	0%	0	0%	0	0%	

# More Information about the School

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### **Financial Information**

2010-11 Estimated Percentage of Students
from Families Receiving Public Assistance

21-30%