



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **DANSVILLE CENTRAL SCHOOL  
DISTRICT**

District ID **24-10-01-06-0000**

Superintendent **PAUL ALIOTO**

Telephone **(585) 335-4000**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	154	93%	91%	49%	136	96%	96%	55%	18	67%	56%	0%
	2009-10	139	90%	82%	26%	121	95%	90%	30%	18	56%	28%	0%
	2008-09	131	95%	82%	29%	117	99%	88%	32%	14	64%	29%	0%
<b>Integrated Algebra</b>	2010-11	156	95%	85%	16%	139	99%	88%	18%	17	65%	53%	0%
	2009-10	122	93%	85%	7%	111	93%	86%	8%	11	91%	82%	0%
	2008-09	106	99%	94%	29%	106	99%	94%	29%	0			
<b>Geometry</b>	2010-11	73	100%	95%	36%	72	—	—	—	1	—	—	—
	2009-10	82	100%	94%	30%	82	100%	94%	30%	0			
	2008-09	67	99%	91%	31%	67	99%	91%	31%	0			
<b>Algebra 2/Trigonometry</b>	2010-11	69	86%	78%	14%	69	86%	78%	14%	0			
	2009-10	58	83%	74%	24%	58	83%	74%	24%	0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	142	90%	85%	23%	130	91%	86%	24%	12	83%	67%	8%
	2009-10	140	94%	89%	39%	129	95%	90%	41%	11	82%	73%	9%
	2008-09	147	89%	81%	26%	128	91%	85%	30%	19	74%	53%	0%
<b>U.S. History and Government</b>	2010-11	126	97%	94%	56%	119	97%	95%	59%	7	100%	86%	0%
	2009-10	146	93%	92%	43%	129	95%	93%	47%	17	82%	82%	18%
	2008-09	119	97%	93%	55%	108	98%	96%	60%	11	91%	64%	0%
<b>Living Environment</b>	2010-11	116	100%	95%	36%	110	100%	95%	38%	6	100%	83%	0%
	2009-10	107	96%	93%	36%	100	97%	96%	38%	7	86%	57%	14%
	2008-09	141	98%	93%	29%	119	99%	97%	34%	22	91%	68%	0%
<b>Physical Setting/ Earth Science</b>	2010-11	123	92%	85%	29%	118	92%	86%	31%	5	100%	60%	0%
	2009-10	127	91%	82%	34%	122	91%	83%	35%	5	80%	60%	0%
	2008-09	127	97%	82%	35%	124	—	—	—	3	—	—	—
<b>Physical Setting/Chemistry</b>	2010-11	85	94%	84%	24%	85	94%	84%	24%	0			
	2009-10	78	99%	79%	14%	78	99%	79%	14%	0			
	2008-09	70	99%	83%	23%	70	99%	83%	23%	0			
<b>Physical Setting/Physics</b>	2010-11	27	100%	89%	44%	27	100%	89%	44%	0			
	2009-10	31	100%	90%	35%	31	100%	90%	35%	0			
	2008-09	25	96%	88%	32%	25	96%	88%	32%	0			

### NOTE

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# Regents Exams in Languages Other Than English

District **DANSVILLE CENTRAL SCHOOL DISTRICT**  
 District ID **24-10-01-06-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>		
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:	
			55	65	85		55	65	85		55	65
<b>Comprehensive French</b>	2010-11	29	100%	100%	76%	29	100%	100%	76%	0		
	2009-10	41	100%	100%	66%	41	100%	100%	66%	0		
	2008-09	34	100%	100%	68%	34	100%	100%	68%	0		
<b>Comprehensive Italian</b>	2010-11	0				0				0		
	2009-10	0				0				0		
	2008-09	0				0				0		
<b>Comprehensive Spanish</b>	2010-11	24	100%	100%	67%	24	100%	100%	67%	0		
	2009-10	37	97%	95%	57%	37	97%	95%	57%	0		
	2008-09	31	100%	90%	39%	31	100%	90%	39%	0		

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# Regents Competency Tests

District **DANSVILLE CENTRAL SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	2	—	0	—	2	—
	2009-10	5	80%	1	—	4	—
	2008-09	8	63%	1	—	7	—
<b>Science</b>	2010-11	0	—	0	—	0	—
	2009-10	1	—	0	—	1	—
	2008-09	1	—	0	—	1	—
<b>Reading</b>	2010-11	10	80%	3	—	7	—
	2009-10	4	—	0	—	4	—
	2008-09	5	60%	0	—	5	60%
<b>Writing</b>	2010-11	9	89%	2	—	7	—
	2009-10	4	—	0	—	4	—
	2008-09	4	—	0	—	4	—
<b>Global Studies</b>	2010-11	2	—	2	—	0	—
	2009-10	6	83%	1	—	5	—
	2008-09	12	50%	3	—	9	—
<b>U.S. History and Government</b>	2010-11	4	—	1	—	3	—
	2009-10	3	—	2	—	1	—
	2008-09	2	—	0	—	2	—

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# English as a Second Language Achievement Test

District **DANSVILLE CENTRAL SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2008-09	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2008-09	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	8	0%	0%	25%	75%	7	-	-	-	-	1	-	-	-	-
	2009-10	6	0%	0%	83%	17%	6	0%	0%	83%	17%	0	-	-	-	-
	2008-09	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2010-11	8	0%	50%	38%	13%	7	-	-	-	-	1	-	-	-	-
	2009-10	6	0%	50%	50%	0%	6	0%	50%	50%	0%	0	-	-	-	-
	2008-09	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2008-09	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2008-09	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-

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# National Assessment of Educational Progress

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## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **DANSVILLE CENTRAL SCHOOL DISTRICT**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	155	5%	59%	25%	128	3%	61%	30%	27	11%	48%	4%
<b>U.S. History and Government</b>	155	1%	47%	39%	128	1%	45%	45%	27	4%	56%	11%
<b>Science</b>	155	6%	52%	34%	128	3%	52%	41%	27	22%	52%	0%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

District **DANSVILLE CENTRAL SCHOOL DISTRICT**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	136		119		17	
	2009–10	114		108		6	
	2008–09	101		93		8	
<b>Receiving a Regents Diploma</b>	2010–11	119	88%	112	94%	7	41%
	2009–10	99	87%	99	92%	0	0%
	2008–09	84	83%	82	88%	2	25%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	38	28%	38	32%	0	0%
	2009–10	48	42%	48	44%	0	0%
	2008–09	38	38%	38	41%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	5	N/A	0		5	N/A
	2009–10	4	N/A	0		4	N/A
	2008–09	6	N/A	0		6	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	11	2%	5	1%	6	6%
	2009–10	16	2%	14	2%	2	2%
	2008–09	16	2%	12	2%	4	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	1	0%	1	0%	0	0%
	2009–10	1	0%	1	0%	0	0%
	2008–09	7	1%	5	1%	2	2%
<b>Total Noncompleters</b>	2010–11	12	2%	6	1%	6	6%
	2009–10	17	2%	15	2%	2	2%
	2008–09	23	3%	17	3%	6	6%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	29	21%	28	24%	1	5%
<b>To 2-year College</b>	65	46%	59	50%	6	27%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	7	5%	6	5%	1	5%
<b>To Employment</b>	18	13%	13	11%	5	23%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	14	10%	8	7%	6	27%
<b>Plan Unknown</b>	8	6%	5	4%	3	14%