

The New York State School Report Card

School DALTON-NUNDA MIDDLE SCHOOL District DALTON-NUNDA CENTRAL SCHOOL DISTRICT (KESHEQUA) School ID 24-11-01-04-0001 Principal MARK MATTLE Telephone (585) 468-2541 Grades 6-8, US

Comprehensive Information Report 2010 – 11

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentag	ge of studer	nts	Total	Percentag	je of studer	nts	Total	Percentage	e of studer	its
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010-11	16	100%	100%	88%	16	100%	100%	88%	0			
	2009-10	21	100%	100%	81%	21	100%	100%	81%	0			
	2008–09	14	100%	100%	86%	14	100%	100%	86%	0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	0				0				0			
and Geography	2009-10	0				0				0			
	2008–09	0				0				0			
U.S. History	2010-11	0				0				0			
and Government	2009-10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Physical Setting/	2010-11	0				0				0			
Earth Science	2009-10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			

NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School DALTON-NUNDA MIDDLE SCHOOL School ID 24-11-01-04-0001

District DALTON-NUNDA CENTRAL SCHOOL DISTRICT (KESHEQUA)

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
			otal Percentage of students ested scoring at or above:			Total Tested	Percentage of students scoring at or above:		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010-11	0				0				0			
	2009-10	53	94%	94%	75%	50	-	_	_	3	-	-	-
	2008–09	0				0				0			

NOTE

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School DALTON-NUNDA MIDDLE SCHOOL School ID 24-11-01-04-0001

District DALTON-NUNDA CENTRAL SCHOOL DISTRICT (KESHEQUA)

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
with Advanced Designation	2009-10	0		0		0		
	2008–09	0		0		0		
Receiving an	2010-11	0		0		0		
Individualized Education	2009-10	0		0		0		
Program (IEP) Diploma	2008–09	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	1	3%	1	2%	0		
	2009-10	0		0		0		
	2008–09	0		0		0		
Entered Approved High School	2010-11	0	0%	0	0%	0		
Equivalency Preparation Program	2009-10	0		0		0		
	2008–09	0		0		0		
Total Noncompleters	2010-11	1	3%	1	2%	0		
	2009-10	0		0		0		
	2008–09	0		0		0		

Post-secondary Plans of 2010–11 Completers

			Consul Edu	antion Chudonto	Students with Disabilities		
	All Students		General-Edu	cation Students			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School DALTON-NUNDA MIDDLE SCHOOL School ID 24-11-01-04-0001

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance District DALTON-NUNDA CENTRAL SCHOOL DISTRICT (KESHEQUA)

31-40%