

The New York State District Report Card

Comprehensive Information Report 2010 – 11 District CANASTOTA CENTRAL SCHOOL
DISTRICT
District ID 25-09-01-06-0000
Superintendent FREDERICK BRAGAN
Telephone (315) 697-2025
Grades PK-12

Regents Exams

•		All Stu	All Students			Genera	al-Educat	ion Stude	ents	Students with Disabilities			
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentag	e of studer	nts
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	127	94%	87%	48%	101	100%	98%	60%	26	69%	42%	0%
	2009-10	121	91%	86%	42%	98	98%	93%	52%	23	61%	57%	0%
	2008-09	98	95%	86%	39%	79	99%	92%	46%	19	79%	58%	11%
Integrated Algebra	2010-11	186	89%	75%	13%	157	97%	84%	16%	29	48%	24%	0%
	2009-10	143	91%	83%	10%	122	96%	89%	11%	21	62%	48%	5%
	2008-09	122	84%	80%	7%	99	93%	90%	8%	23	48%	39%	0%
Geometry	2010-11	61	98%	98%	46%	61	98%	98%	46%	0			
	2009-10	72	99%	96%	26%	68	_	_	_	4	_	_	_
	2008-09	79	99%	91%	27%	77	_	_	-	2	_	_	_
Algebra 2/Trigonometry	2010-11	68	88%	78%	24%	68	88%	78%	24%	0			
	2009-10	49	67%	57%	12%	48	_	_	-	1	_	_	_
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	153	78%	63%	20%	124	84%	68%	23%	29	52%	45%	3%
and Geography	2009-10	131	88%	72%	31%	109	92%	79%	36%	22	68%	36%	9%
	2008-09	142	90%	74%	28%	121	93%	80%	33%	21	76%	38%	0%
U.S. History	2010-11	126	90%	83%	40%	109	93%	86%	44%	17	76%	59%	12%
and Government	2009-10	110	95%	88%	52%	96	97%	91%	58%	14	86%	71%	7%
	2008-09	106	92%	86%	45%	88	92%	89%	50%	18	89%	72%	22%
Living Environment	2010-11	128	95%	88%	28%	98	99%	95%	35%	30	80%	63%	7%
	2009-10	118	97%	94%	38%	102	98%	97%	43%	16	88%	75%	6%
	2008-09	115	97%	94%	43%	101	98%	97%	49%	14	93%	71%	7%
Physical Setting/	2010-11	118	92%	80%	22%	115	_	-	-	3	_	_	-
Earth Science	2009-10	95	94%	87%	28%	89	94%	88%	29%	6	83%	83%	17%
	2008-09	108	94%	80%	27%	100	94%	81%	28%	8	88%	63%	13%
Physical Setting/Chemistry	2010-11	65	94%	78%	25%	65	94%	78%	25%	0			
	2009-10	60	95%	73%	8%	59	_	_	-	1	_	_	_
	2008-09	57	93%	75%	23%	51	94%	76%	25%	6	83%	67%	0%
Physical Setting/Physics	2010-11	24	100%	100%	50%	23	_	_	-	1	_	-	-
	2009-10	17	100%	100%	47%	17	100%	100%	47%	0			
	2008-09	16	100%	100%	50%	16	100%	100%	50%	0			

NOTE

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Regents Exams in Languages Other Than English

District CANASTOTA CENTRAL SCHOOL DISTRICT District ID 25-09-01-06-0000

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested	3			Total Tested	5			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	14	93%	93%	36%	14	93%	93%	36%	0				
	2009-10	13	100%	92%	38%	13	100%	92%	38%	0				
	2008-09	20	95%	90%	25%	17	_	_	-	3	_	-	_	
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Comprehensive Spanish	2010-11	47	91%	89%	21%	45	_	-	-	2	_	-	-	
	2009-10	53	98%	89%	28%	53	98%	89%	28%	0				
	2008-09	53	100%	92%	51%	52	_	-	-	1	_	-	_	

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Regents Competency Tests

District CANASTOTA CENTRAL SCHOOL DISTRICT District ID 25-09-01-06-0000

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	31	32%	0		31	32%
	2009-10	26	50%	2	_	24	_
	2008-09	24	63%	4	_	20	_
Science	2010-11	31	55%	1	_	30	_
	2009-10	21	57%	1	_	20	_
	2008-09	19	68%	3	_	16	_
Reading	2010-11	2	_	1	-	1	-
	2009-10	2	_	0		2	_
	2008-09	3	_	1	_	2	_
Writing	2010-11	2	_	0		2	-
	2009-10	1	_	0		1	_
	2008-09	1	_	0		1	_
Global Studies	2010-11	12	8%	1	-	11	-
	2009-10	9	44%	3	_	6	_
	2008-09	11	45%	2	_	9	_
U.S. History	2010-11	7	29%	1	_	6	_
and Government	2009-10	6	33%	2	_	4	_
	2008-09	3	_	1	_	2	_

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English as a Second Language Achievement Test

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District ID 25-09-01-06-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents			Gene	al-Education Stude	ents	Students with Disabilities			
		Total Tested		of students s performance	-	Total Tested	Percent of students sco in each performance le	5	Total Tested		of students so performance	5
			Begin.	Interm. Adv	. Prof.		Begin. Interm. Adv.	Prof.		Begin.	Interm. Adv.	Prof.
Listening	2010-11	0				0			0			
and Speaking	2009-10	1	_	-		1		-	0			
(Grades K-1)	2008-09	0				0			0			
Reading	2010-11	0				0			0			
and Writing	2009-10	1	_	-		1		-	0			
(Grades K-1)	2008-09	0				0			0			
Listening	2010-11	0				0			0			
and Speaking	2009-10	0				0			0			
(Grades 2-4)	2008-09	0				0			0			
Reading	2010-11	0				0			0			
and Writing	2009-10	0				0			0			
(Grades 2-4)	2008-09	0				0			0			
Listening	2010-11	0				0			0			
and Speaking	2009-10	0				0			0			
(Grades 5–6)	2008-09	0				0			0			
Reading	2010-11	0				0			0			
and Writing	2009-10	0				0			0			
(Grades 5-6)	2008-09	0				0			0			
Listening	2010-11	0				0			0			
and Speaking	2009-10	0				0			0			
(Grades 7-8)	2008-09	0				0			0			
Reading	2010-11	0				0			0			
and Writing	2009-10	0				0			0			
(Grades 7-8)	2008-09	0				0			0			
Listening	2010-11	0				0			0			
and Speaking	2009-10	0				0			0			
(Grades 9-12)	2008-09	0				0			0			
Reading	2010-11	0				0			0			
and Writing	2009-10	0				0			0			
(Grades 9-12)	2008-09	0				0			0			

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National Assessment of Educational Progress

District CANASTOTA CENTRAL SCHOOL DISTRICT
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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate

	1 articipation nate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District CANASTOTA CENTRAL SCHOOL DISTRICT
District ID 25-09-01-06-0000

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students				Students with Disabilities			
	ol ː	Percentage students se			Cohort	Percentag students s			Cohort	Percentag students s			
		55–64	65–84	85–100		55-64	65–84	85–100		55–64	65–84	85–100	
Global History and Geography	127	7%	43%	31%	101	5%	47%	40%	26	15%	31%	0%	
U.S. History and Government	127	3%	33%	46%	101	2%	33%	57%	26	8%	35%	4%	
Science	127	2%	46%	38%	101	1%	48%	46%	26	4%	38%	8%	

New York State Alternate Assessments (NYSAA) 2010-11

	All St	udents			
	Total	Number	of studer	nts scorir	 ng
	Tested	at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	1	_	_	_	_
Mathematics	1	_	_	-	_
Social Studies	1	_	-	-	-
Science	1	_	_	-	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	106		94		12		
	2009-10	99		83		16		
	2008-09	113		96		17		
Receiving a Regents Diploma	2010-11	88	83%	81	86%	7	58%	
	2009-10	80	81%	72	87%	8	50%	
	2008-09	96	85%	85	89%	11	65%	
Receiving a Regents Diploma	2010-11	36	34%	34	36%	2	17%	
with Advanced Designation	2009-10	34	34%	34	41%	0	0%	
	2008-09	40	35%	40	42%	0	0%	
Receiving an	2010-11	9	N/A	0		9	N/A	
ndividualized Education Program (IEP) Diploma	2009-10	10	N/A	0		10	N/A	
	2008-09	5	N/A	0		5	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	9	1%	3	1%	6	5%	
	2009-10	7	1%	2	0%	5	4%	
	2008-09	4	1%	2	0%	2	1%	
Entered Approved High School	2010-11	3	0%	2	0%	1	1%	
Equivalency Preparation	2009-10	7	1%	4	1%	3	2%	
Program	2008-09	12	2%	10	2%	2	1%	
Total Noncompleters	2010-11	12	2%	5	1%	7	5%	
	2009-10	14	2%	6	1%	8	6%	
	2008-09	16	3%	12	2%	4	3%	

Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	46	40%	45	48%	1	5%	
To 2-year College	42	37%	34	36%	8	38%	
To Other Post-secondary	4	3%	3	3%	1	5%	
To the Military	1	1%	1	1%	0	0%	
To Employment	17	15%	10	11%	7	33%	
To Adult Services	2	2%	0	0%	2	10%	
To Other Known Plans	3	3%	1	1%	2	10%	
Plan Unknown	0	0%	0	0%	0	0%	