



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **ONEIDA CITY SCHOOL DISTRICT**
 District ID **25-14-00-01-0000**
 Superintendent **RONALD SPADAFORA**
 Telephone **(315) 363-2550**
 Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	183	95%	91%	46%	153	100%	99%	54%	30	70%	50%	7%
	2009–10	186	96%	87%	39%	171	98%	92%	42%	15	67%	27%	0%
	2008–09	184	96%	91%	30%	169	98%	95%	33%	15	73%	47%	0%
Integrated Algebra	2010–11	221	88%	78%	19%	190	94%	85%	22%	31	55%	35%	0%
	2009–10	209	91%	84%	11%	183	93%	88%	13%	26	77%	54%	0%
	2008–09	180	96%	92%	25%	163	98%	94%	27%	17	82%	76%	6%
Geometry	2010–11	151	95%	83%	19%	142	95%	83%	19%	9	89%	78%	11%
	2009–10	158	89%	76%	16%	153	89%	78%	16%	5	80%	20%	0%
	2008–09	102	98%	86%	21%	100	–	–	–	2	–	–	–
Algebra 2/Trigonometry	2010–11	107	87%	78%	18%	106	–	–	–	1	–	–	–
	2009–10	80	93%	81%	19%	80	93%	81%	19%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	217	89%	78%	26%	185	95%	86%	30%	32	59%	34%	0%
	2009–10	210	81%	72%	33%	177	87%	79%	38%	33	48%	36%	9%
	2008–09	207	87%	77%	34%	192	88%	79%	37%	15	80%	47%	0%
U.S. History and Government	2010–11	181	91%	85%	55%	152	96%	92%	64%	29	62%	45%	7%
	2009–10	185	94%	90%	51%	172	96%	93%	53%	13	62%	46%	15%
	2008–09	196	92%	89%	56%	173	98%	97%	62%	23	48%	30%	9%
Living Environment	2010–11	177	93%	87%	31%	147	98%	95%	37%	30	67%	47%	0%
	2009–10	174	98%	95%	45%	155	99%	97%	49%	19	89%	79%	11%
	2008–09	169	99%	93%	41%	160	99%	96%	44%	9	89%	44%	0%
Physical Setting/Earth Science	2010–11	169	86%	75%	20%	162	87%	76%	21%	7	71%	43%	0%
	2009–10	174	90%	84%	28%	162	91%	85%	30%	12	75%	75%	0%
	2008–09	197	85%	75%	28%	167	94%	83%	32%	30	37%	30%	3%
Physical Setting/Chemistry	2010–11	106	98%	89%	10%	103	–	–	–	3	–	–	–
	2009–10	111	96%	76%	5%	111	96%	76%	5%	0			
	2008–09	112	98%	72%	10%	112	98%	72%	10%	0			
Physical Setting/Physics	2010–11	59	90%	73%	15%	59	90%	73%	15%	0			
	2009–10	54	94%	89%	39%	53	–	–	–	1	–	–	–
	2008–09	48	94%	85%	27%	48	94%	85%	27%	0			

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Regents Exams in Languages Other Than English

District **ONEIDA CITY SCHOOL DISTRICT**
 District ID **25-14-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	24	92%	92%	38%	24	92%	92%	38%	0			
	2009-10	28	93%	86%	36%	28	93%	86%	36%	0			
	2008-09	33	97%	94%	27%	33	97%	94%	27%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	83	95%	90%	28%	83	95%	90%	28%	0			
	2009-10	68	96%	91%	34%	67	—	—	—	1	—	—	—
	2008-09	63	98%	95%	40%	63	98%	95%	40%	0			

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Regents Competency Tests

District **ONEIDA CITY SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	17	47%	0		17	47%
	2009-10	2	–	0		2	–
	2008-09	1	–	0		1	–
Science	2010-11	11	73%	0		11	73%
	2009-10	1	–	0		1	–
	2008-09	1	–	0		1	–
Reading	2010-11	20	25%	0		20	25%
	2009-10	0		0		0	
	2008-09	5	100%	0		5	100%
Writing	2010-11	15	40%	0		15	40%
	2009-10	0		0		0	
	2008-09	5	100%	0		5	100%
Global Studies	2010-11	22	36%	0		22	36%
	2009-10	6	50%	0		6	50%
	2008-09	5	100%	0		5	100%
U.S. History and Government	2010-11	7	29%	1	–	6	–
	2009-10	2	–	0		2	–
	2008-09	3	–	0		3	–

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
	2008-09	4	-	-	-	-	4	-	-	-	-	0				
Reading and Writing (Grades K-1)	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
	2008-09	4	-	-	-	-	4	-	-	-	-	0				
Listening and Speaking (Grades 2-4)	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0				
	2008-09	4	-	-	-	-	4	-	-	-	-	0				
Reading and Writing (Grades 2-4)	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0				
	2008-09	4	-	-	-	-	4	-	-	-	-	0				
Listening and Speaking (Grades 5-6)	2010-11	0					0					0				
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
	2008-09	0					0					0				
Reading and Writing (Grades 5-6)	2010-11	0					0					0				
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
	2008-09	0					0					0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	1	-	-	-	-	1	-	-	-	-	0				
Listening and Speaking (Grades 9-12)	2010-11	3	-	-	-	-	3	-	-	-	-	0				
	2009-10	3	-	-	-	-	3	-	-	-	-	0				
	2008-09	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades 9-12)	2010-11	3	-	-	-	-	3	-	-	-	-	0				
	2009-10	3	-	-	-	-	3	-	-	-	-	0				
	2008-09	1	-	-	-	-	1	-	-	-	-	0				

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **ONEIDA CITY SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	197	5%	45%	35%	178	3%	48%	39%	19	16%	16%	0%
U.S. History and Government	197	5%	35%	46%	178	3%	38%	50%	19	26%	11%	5%
Science	197	2%	51%	35%	178	1%	53%	38%	19	11%	26%	0%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **ONEIDA CITY SCHOOL DISTRICT**
District ID **25-14-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	159		151		8	
	2009–10	179		163		16	
	2008–09	167		154		13	
Receiving a Regents Diploma	2010–11	146	92%	144	95%	2	25%
	2009–10	153	85%	147	90%	6	38%
	2008–09	127	76%	123	80%	4	31%
Receiving a Regents Diploma with Advanced Designation	2010–11	86	54%	86	57%	0	0%
	2009–10	94	53%	93	57%	1	6%
	2008–09	79	47%	79	51%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	7	N/A	0		7	N/A
	2009–10	3	N/A	0		3	N/A
	2008–09	7	N/A	0		7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	14	1%	10	1%	4	3%
	2009–10	13	1%	7	1%	6	4%
	2008–09	17	2%	12	1%	5	3%
Entered Approved High School Equivalency Preparation Program	2010–11	15	2%	15	2%	0	0%
	2009–10	23	2%	15	2%	8	5%
	2008–09	17	2%	13	2%	4	3%
Total Noncompleters	2010–11	29	3%	25	3%	4	3%
	2009–10	36	4%	22	3%	14	9%
	2008–09	34	3%	25	3%	9	6%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	69	42%	68	45%	1	7%
To 2-year College	61	37%	59	39%	2	13%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	8	5%	8	5%	0	0%
To Employment	17	10%	11	7%	6	40%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	1%	2	1%	0	0%
Plan Unknown	9	5%	3	2%	6	40%