



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **CHITTENANGO CENTRAL SCHOOL  
DISTRICT**

District ID **25-16-01-06-0000**

Superintendent **THOMAS MARZESKI**

Telephone **(315) 687-2840**

Grades **K-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	195	96%	92%	57%	180	98%	96%	61%	15	73%	53%	13%
	2009–10	206	94%	91%	41%	184	98%	95%	45%	22	64%	59%	9%
	2008–09	181	97%	93%	38%	153	100%	97%	44%	28	82%	68%	7%
<b>Integrated Algebra</b>	2010–11	175	93%	90%	28%	153	96%	94%	31%	22	68%	59%	5%
	2009–10	190	94%	86%	15%	170	97%	90%	17%	20	65%	55%	0%
	2008–09	205	98%	92%	13%	193	98%	93%	14%	12	92%	83%	0%
<b>Geometry</b>	2010–11	151	85%	66%	28%	147	—	—	—	4	—	—	—
	2009–10	158	97%	89%	25%	153	97%	90%	25%	5	100%	80%	20%
	2008–09	154	96%	92%	51%	153	—	—	—	1	—	—	—
<b>Algebra 2/Trigonometry</b>	2010–11	131	67%	54%	19%	130	—	—	—	1	—	—	—
	2009–10	145	88%	81%	27%	143	—	—	—	2	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	185	92%	83%	36%	166	95%	86%	39%	19	74%	53%	11%
	2009–10	204	94%	88%	41%	184	97%	91%	44%	20	70%	60%	15%
	2008–09	214	92%	85%	41%	190	96%	91%	46%	24	58%	33%	4%
<b>U.S. History and Government</b>	2010–11	192	98%	93%	62%	180	99%	93%	63%	12	83%	83%	42%
	2009–10	212	97%	92%	58%	190	97%	93%	63%	22	95%	86%	18%
	2008–09	190	98%	94%	60%	161	99%	96%	65%	29	93%	83%	31%
<b>Living Environment</b>	2010–11	186	99%	98%	48%	169	99%	99%	52%	17	100%	88%	6%
	2009–10	192	98%	95%	45%	182	98%	95%	46%	10	100%	100%	20%
	2008–09	217	96%	93%	50%	199	98%	95%	54%	18	78%	72%	11%
<b>Physical Setting/ Earth Science</b>	2010–11	188	93%	77%	32%	170	94%	78%	35%	18	83%	61%	11%
	2009–10	193	93%	83%	33%	177	93%	85%	35%	16	94%	56%	6%
	2008–09	208	84%	73%	23%	194	85%	75%	24%	14	71%	43%	7%
<b>Physical Setting/Chemistry</b>	2010–11	119	96%	86%	17%	118	—	—	—	1	—	—	—
	2009–10	124	98%	90%	18%	122	—	—	—	2	—	—	—
	2008–09	105	97%	90%	19%	100	97%	90%	19%	5	100%	80%	20%
<b>Physical Setting/Physics</b>	2010–11	88	99%	94%	49%	86	—	—	—	2	—	—	—
	2009–10	71	100%	92%	61%	71	100%	92%	61%	0	—	—	—
	2008–09	73	97%	95%	40%	72	—	—	—	1	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

District **CHITTENANGO CENTRAL SCHOOL DISTRICT**  
District ID **25-16-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010–11	45	100%	100%	58%	41	—	—	—	4	—	—	—
	2009–10	65	100%	98%	63%	64	—	—	—	1	—	—	—
	2008–09	54	100%	98%	50%	52	—	—	—	2	—	—	—
<b>Comprehensive Italian</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Comprehensive Spanish</b>	2010–11	72	99%	92%	42%	71	—	—	—	1	—	—	—
	2009–10	59	100%	97%	47%	59	100%	97%	47%	0			
	2008–09	83	100%	99%	66%	82	—	—	—	1	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

District **CHITTENANGO CENTRAL SCHOOL DISTRICT**  
District ID **25-16-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010–11	7	86%	1	—	6	—
	2009–10	7	86%	0		7	86%
	2008–09	12	83%	0		12	83%
<b>Science</b>	2010–11	8	63%	0		8	63%
	2009–10	14	64%	1	—	13	—
	2008–09	10	50%	0		10	50%
<b>Reading</b>	2010–11	11	36%	1	—	10	—
	2009–10	16	38%	1	—	15	—
	2008–09	15	60%	0		15	60%
<b>Writing</b>	2010–11	7	71%	1	—	6	—
	2009–10	14	50%	1	—	13	—
	2008–09	12	100%	0		12	100%
<b>Global Studies</b>	2010–11	7	57%	1	—	6	—
	2009–10	10	30%	0		10	30%
	2008–09	14	14%	1	—	13	—
<b>U.S. History and Government</b>	2010–11	2	—	0		2	—
	2009–10	5	20%	1	—	4	—
	2008–09	2	—	0		2	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

District **CHITTENANGO CENTRAL SCHOOL DISTRICT**  
District ID **25-16-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	2	–	–	–	–	2	–	–	–	–	0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	2	–	–	–	–	2	–	–	–	–	0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# National Assessment of Educational Progress

District **CHITTENANGO CENTRAL SCHOOL DISTRICT**  
District ID **25-16-01-06-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **CHITTENANGO CENTRAL SCHOOL DISTRICT**  
District ID **25-16-01-06-0000**

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	210	3%	46%	44%	189	2%	46%	48%	21	10%	48%	5%
<b>U.S. History and Government</b>	210	2%	32%	58%	189	2%	30%	62%	21	5%	52%	19%
<b>Science</b>	210	1%	43%	50%	189	1%	42%	55%	21	5%	48%	10%

## New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **CHITTENANGO CENTRAL SCHOOL DISTRICT**  
District ID **25-16-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	186		171		15	
	2009–10	168		147		21	
	2008–09	170		149		21	
<b>Receiving a Regents Diploma</b>	2010–11	173	93%	165	96%	8	53%
	2009–10	152	90%	142	97%	10	48%
	2008–09	147	86%	138	93%	9	43%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	107	58%	105	61%	2	13%
	2009–10	80	48%	77	52%	3	14%
	2008–09	83	49%	81	54%	2	10%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	5	N/A	0		5	N/A
	2009–10	5	N/A	0		5	N/A
	2008–09	1	N/A	0		1	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	18	2%	17	2%	1	1%
	2009–10	15	2%	12	1%	3	3%
	2008–09	25	3%	17	2%	8	7%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	8	1%	7	1%	1	1%
	2009–10	4	0%	3	0%	1	1%
	2008–09	5	1%	5	1%	0	0%
<b>Total Noncompleters</b>	2010–11	26	3%	24	3%	2	2%
	2009–10	19	2%	15	2%	4	3%
	2008–09	30	3%	22	3%	8	7%

## Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		94	49%	93	54%	1	5%
<b>To 2-year College</b>		65	34%	56	33%	9	45%
<b>To Other Post-secondary</b>		2	1%	2	1%	0	0%
<b>To the Military</b>		7	4%	7	4%	0	0%
<b>To Employment</b>		20	10%	12	7%	8	40%
<b>To Adult Services</b>		1	1%	1	1%	0	0%
<b>To Other Known Plans</b>		2	1%	0	0%	2	10%
<b>Plan Unknown</b>		0	0%	0	0%	0	0%