



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **BRIGHTON CENTRAL SCHOOL DISTRICT**

District ID **26-01-01-06-0000**

Superintendent **KEVIN MCGOWAN**

Telephone **(585) 242-5080**

Grades **K-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	289	98%	96%	66%	254	99%	97%	71%	35	91%	83%	29%
	2009–10	319	97%	94%	67%	269	99%	98%	77%	50	88%	74%	14%
	2008–09	284	97%	94%	64%	250	98%	96%	70%	34	88%	76%	21%
Integrated Algebra	2010–11	319	98%	94%	39%	278	99%	96%	43%	41	93%	80%	10%
	2009–10	334	97%	93%	32%	277	98%	95%	38%	57	95%	84%	2%
	2008–09	261	96%	94%	48%	221	98%	96%	55%	40	88%	80%	10%
Geometry	2010–11	321	97%	92%	46%	278	98%	95%	52%	43	88%	77%	9%
	2009–10	264	95%	91%	41%	231	97%	93%	46%	33	85%	73%	0%
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	278	87%	77%	34%	255	87%	78%	37%	23	83%	57%	4%
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	322	97%	92%	60%	269	98%	96%	67%	53	92%	72%	26%
	2009–10	292	96%	92%	64%	252	97%	94%	72%	40	85%	78%	18%
	2008–09	317	97%	92%	68%	271	99%	96%	76%	46	91%	70%	26%
U.S. History and Government	2010–11	279	98%	96%	77%	244	99%	99%	85%	35	91%	77%	26%
	2009–10	325	98%	95%	76%	275	99%	97%	84%	50	94%	84%	32%
	2008–09	275	99%	95%	80%	246	99%	95%	85%	29	97%	90%	41%
Living Environment	2010–11	308	99%	97%	74%	261	99%	98%	80%	47	96%	89%	40%
	2009–10	267	99%	97%	72%	232	100%	98%	78%	35	91%	89%	26%
	2008–09	287	100%	99%	71%	249	100%	100%	76%	38	100%	92%	37%
Physical Setting/Earth Science	2010–11	304	99%	96%	68%	270	99%	97%	73%	34	100%	85%	32%
	2009–10	311	96%	94%	66%	267	97%	96%	73%	44	91%	82%	27%
	2008–09	261	97%	94%	70%	227	99%	97%	75%	34	88%	74%	35%
Physical Setting/Chemistry	2010–11	234	100%	97%	41%	222	100%	97%	43%	12	100%	100%	0%
	2009–10	235	100%	96%	41%	217	100%	96%	43%	18	100%	89%	17%
	2008–09	251	99%	94%	40%	241	99%	93%	41%	10	100%	100%	10%
Physical Setting/Physics	2010–11	121	97%	92%	31%	107	97%	93%	32%	14	93%	79%	21%
	2009–10	113	96%	86%	20%	107	95%	86%	21%	6	100%	83%	17%
	2008–09	147	95%	86%	19%	139	95%	87%	19%	8	100%	75%	13%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **BRIGHTON CENTRAL SCHOOL DISTRICT**
 District ID **26-01-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	55	100%	100%	73%	53	—	—	—	2	—	—	—
	2009-10	74	100%	99%	69%	73	—	—	—	1	—	—	—
	2008-09	67	100%	100%	91%	64	—	—	—	3	—	—	—
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	147	99%	92%	62%	135	99%	91%	64%	12	100%	100%	33%
	2009-10	129	98%	98%	67%	118	99%	98%	73%	11	91%	91%	9%
	2008-09	163	100%	100%	75%	147	100%	100%	78%	16	100%	100%	56%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District **BRIGHTON CENTRAL SCHOOL DISTRICT**
 District ID **26-01-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	5	60%	0	—	5	60%
	2009-10	4	—	1	—	3	—
	2008-09	5	40%	0	—	5	40%
Science	2010-11	16	69%	1	—	15	—
	2009-10	15	80%	0	—	15	80%
	2008-09	9	56%	0	—	9	56%
Reading	2010-11	9	78%	0	—	9	78%
	2009-10	3	—	0	—	3	—
	2008-09	5	60%	0	—	5	60%
Writing	2010-11	7	86%	0	—	7	86%
	2009-10	3	—	0	—	3	—
	2008-09	4	—	0	—	4	—
Global Studies	2010-11	5	80%	0	—	5	80%
	2009-10	5	60%	0	—	5	60%
	2008-09	11	64%	0	—	11	64%
U.S. History and Government	2010-11	2	—	0	—	2	—
	2009-10	3	—	0	—	3	—
	2008-09	2	—	0	—	2	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District **BRIGHTON CENTRAL SCHOOL DISTRICT**
District ID **26-01-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	18	22%	11%	22%	44%	17	-	-	-	-	1	-	-	-	-
	2009-10	17	12%	12%	47%	29%	16	-	-	-	-	1	-	-	-	-
	2008-09	19	5%	21%	42%	32%	18	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades K-1)	2010-11	18	28%	28%	6%	39%	17	-	-	-	-	1	-	-	-	-
	2009-10	17	47%	24%	6%	24%	16	-	-	-	-	1	-	-	-	-
	2008-09	19	16%	11%	42%	32%	18	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2010-11	26	12%	8%	27%	54%	20	15%	10%	30%	45%	6	0%	0%	17%	83%
	2009-10	32	0%	0%	53%	47%	27	0%	0%	52%	48%	5	0%	0%	60%	40%
	2008-09	25	12%	8%	24%	56%	23	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 2-4)	2010-11	26	19%	12%	38%	31%	20	25%	10%	35%	30%	6	0%	17%	50%	33%
	2009-10	32	3%	9%	53%	34%	27	4%	4%	52%	41%	5	0%	40%	60%	0%
	2008-09	26	19%	27%	27%	27%	24	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 5-6)	2010-11	10	0%	20%	50%	30%	9	-	-	-	-	1	-	-	-	-
	2009-10	8	0%	13%	63%	25%	8	0%	13%	63%	25%	0	-	-	-	-
	2008-09	7	0%	14%	57%	29%	7	0%	14%	57%	29%	0	-	-	-	-
Reading and Writing (Grades 5-6)	2010-11	10	20%	10%	20%	50%	9	-	-	-	-	1	-	-	-	-
	2009-10	8	13%	0%	38%	50%	8	13%	0%	38%	50%	0	-	-	-	-
	2008-09	7	14%	0%	43%	43%	7	14%	0%	43%	43%	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2010-11	7	14%	0%	14%	71%	6	-	-	-	-	1	-	-	-	-
	2009-10	9	0%	22%	22%	56%	9	0%	22%	22%	56%	0	-	-	-	-
	2008-09	11	0%	9%	27%	64%	11	0%	9%	27%	64%	0	-	-	-	-
Reading and Writing (Grades 7-8)	2010-11	7	14%	29%	43%	14%	6	-	-	-	-	1	-	-	-	-
	2009-10	9	0%	44%	33%	22%	9	0%	44%	33%	22%	0	-	-	-	-
	2008-09	11	0%	27%	18%	55%	11	0%	27%	18%	55%	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2010-11	26	4%	19%	35%	42%	24	-	-	-	-	2	-	-	-	-
	2009-10	28	0%	25%	25%	50%	26	-	-	-	-	2	-	-	-	-
	2008-09	24	0%	29%	25%	46%	23	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 9-12)	2010-11	26	4%	46%	31%	19%	24	-	-	-	-	2	-	-	-	-
	2009-10	28	4%	46%	21%	29%	26	-	-	-	-	2	-	-	-	-
	2008-09	24	13%	42%	25%	21%	23	-	-	-	-	1	-	-	-	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

National Assessment of Educational Progress

District **BRIGHTON CENTRAL SCHOOL DISTRICT**
 District ID **26-01-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **BRIGHTON CENTRAL SCHOOL DISTRICT**
District ID **26-01-01-06-0000**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	310	3%	23%	67%	264	2%	19%	75%	46	11%	48%	22%
U.S. History and Government	310	1%	17%	78%	264	0%	11%	86%	46	4%	50%	33%
Science	310	2%	20%	74%	264	1%	16%	80%	46	9%	43%	37%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	3	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

District **BRIGHTON CENTRAL SCHOOL DISTRICT**
District ID **26-01-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	305		259		46	
	2009–10	276		249		27	
	2008–09	326		299		27	
Receiving a Regents Diploma	2010–11	289	95%	255	98%	34	74%
	2009–10	261	95%	239	96%	22	81%
	2008–09	314	96%	293	98%	21	78%
Receiving a Regents Diploma with Advanced Designation	2010–11	233	76%	216	83%	17	37%
	2009–10	216	78%	206	83%	10	37%
	2008–09	266	82%	257	86%	9	33%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	3	N/A	0		3	N/A
	2009–10	5	N/A	0		5	N/A
	2008–09	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	5	0%	5	0%	0	0%
	2009–10	4	0%	4	0%	0	0%
	2008–09	9	1%	6	0%	3	1%
Entered Approved High School Equivalency Preparation Program	2010–11	7	0%	4	0%	3	1%
	2009–10	9	1%	7	1%	2	1%
	2008–09	3	0%	3	0%	0	0%
Total Noncompleters	2010–11	12	1%	9	1%	3	1%
	2009–10	13	1%	11	1%	2	1%
	2008–09	12	1%	9	1%	3	1%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	225	73%	204	79%	21	43%
To 2-year College	51	17%	37	14%	14	29%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	2	1%	2	1%	0	0%
To Employment	4	1%	1	0%	3	6%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	5	2%	2	1%	3	6%
Plan Unknown	21	7%	13	5%	8	16%