



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **BRIGHTON HIGH SCHOOL**
 District **BRIGHTON CENTRAL SCHOOL DISTRICT**
 School ID **26-01-01-06-0004**
 Principal **NANCY HACKETT**
 Telephone **(585) 242-5001**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	281	99%	97%	68%	251	99%	98%	72%	30	97%	90%	33%
	2009-10	310	98%	96%	69%	268	99%	98%	77%	42	93%	83%	17%
	2008-09	277	98%	95%	66%	246	98%	97%	71%	31	97%	84%	23%
Integrated Algebra	2010-11	229	98%	92%	23%	194	98%	94%	26%	35	97%	83%	6%
	2009-10	260	97%	93%	17%	205	98%	95%	21%	55	96%	85%	2%
	2008-09	194	97%	94%	36%	159	97%	95%	41%	35	100%	91%	11%
Geometry	2010-11	314	96%	92%	46%	272	98%	94%	51%	42	88%	76%	10%
	2009-10	253	95%	90%	38%	221	97%	93%	44%	32	84%	72%	0%
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	276	87%	77%	34%	254	87%	79%	37%	22	82%	55%	5%
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	313	98%	93%	61%	266	98%	96%	67%	47	94%	72%	26%
	2009-10	288	96%	93%	65%	250	97%	94%	72%	38	87%	82%	18%
	2008-09	311	98%	93%	70%	268	99%	96%	76%	43	93%	72%	28%
U.S. History and Government	2010-11	272	99%	98%	79%	242	99%	99%	85%	30	97%	87%	30%
	2009-10	315	98%	97%	78%	273	99%	98%	84%	42	95%	88%	38%
	2008-09	271	99%	95%	81%	243	99%	95%	86%	28	100%	93%	43%
Living Environment	2010-11	300	99%	97%	75%	259	99%	98%	80%	41	95%	90%	41%
	2009-10	263	99%	98%	72%	231	100%	98%	79%	32	97%	94%	25%
	2008-09	284	100%	99%	71%	248	100%	100%	76%	36	100%	97%	39%
Physical Setting/Earth Science	2010-11	178	99%	93%	54%	151	99%	95%	60%	27	100%	81%	22%
	2009-10	210	95%	91%	52%	166	96%	93%	59%	44	91%	82%	27%
	2008-09	166	96%	91%	54%	134	98%	95%	59%	32	88%	75%	34%
Physical Setting/Chemistry	2010-11	233	100%	97%	41%	222	100%	97%	43%	11	100%	100%	0%
	2009-10	235	100%	96%	41%	217	100%	96%	43%	18	100%	89%	17%
	2008-09	251	99%	94%	40%	241	99%	93%	41%	10	100%	100%	10%
Physical Setting/Physics	2010-11	121	97%	92%	31%	107	97%	93%	32%	14	93%	79%	21%
	2009-10	113	96%	86%	20%	107	95%	86%	21%	6	100%	83%	17%
	2008-09	147	95%	86%	19%	139	95%	87%	19%	8	100%	75%	13%

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **BRIGHTON HIGH SCHOOL**
School ID **26-01-01-06-0004**

District **BRIGHTON CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	55	100%	100%	73%	53	—	—	—	2	—	—	—
	2009-10	74	100%	99%	69%	73	—	—	—	1	—	—	—
	2008-09	67	100%	100%	91%	64	—	—	—	3	—	—	—
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	147	99%	92%	62%	135	99%	91%	64%	12	100%	100%	33%
	2009-10	128	98%	98%	68%	118	99%	98%	73%	10	90%	90%	10%
	2008-09	163	100%	100%	75%	147	100%	100%	78%	16	100%	100%	56%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	3	—	0	—	3	—
	2009-10	2	—	0	—	2	—
	2008-09	2	—	0	—	2	—
Science	2010-11	14	64%	1	—	13	—
	2009-10	12	75%	0	—	12	75%
	2008-09	8	50%	0	—	8	50%
Reading	2010-11	4	—	0	—	4	—
	2009-10	1	—	0	—	1	—
	2008-09	1	—	0	—	1	—
Writing	2010-11	4	—	0	—	4	—
	2009-10	0	—	0	—	0	—
	2008-09	2	—	0	—	2	—
Global Studies	2010-11	4	—	0	—	4	—
	2009-10	4	—	0	—	4	—
	2008-09	7	71%	0	—	7	71%
U.S. History and Government	2010-11	1	—	0	—	1	—
	2009-10	0	—	0	—	0	—
	2008-09	1	—	0	—	1	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 5-6)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 5-6)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 7-8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 7-8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 9-12)	2010-11	26	4%	19%	35%	42%	24	—	—	—	—	2	—	—	—	—	—
	2009-10	27	0%	26%	26%	48%	26	—	—	—	—	1	—	—	—	—	—
	2008-09	24	0%	29%	25%	46%	23	—	—	—	—	1	—	—	—	—	—
Reading and Writing (Grades 9-12)	2010-11	26	4%	46%	31%	19%	24	—	—	—	—	2	—	—	—	—	—
	2009-10	27	4%	48%	22%	26%	26	—	—	—	—	1	—	—	—	—	—
	2008-09	24	13%	42%	25%	21%	23	—	—	—	—	1	—	—	—	—	—

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Other Assessments

School **BRIGHTON HIGH SCHOOL**
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District **BRIGHTON CENTRAL SCHOOL DISTRICT**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	299	3%	22%	70%	260	2%	18%	77%	39	10%	51%	26%
U.S. History and Government	299	1%	17%	80%	260	0%	11%	86%	39	5%	54%	36%
Science	299	1%	20%	76%	260	1%	16%	81%	39	5%	49%	41%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **BRIGHTON HIGH SCHOOL**
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District **BRIGHTON CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	296		256		40	
	2009–10	271		247		24	
	2008–09	320		296		24	
Receiving a Regents Diploma	2010–11	284	96%	252	98%	32	80%
	2009–10	259	96%	238	96%	21	88%
	2008–09	310	97%	290	98%	20	83%
Receiving a Regents Diploma with Advanced Designation	2010–11	233	79%	216	84%	17	43%
	2009–10	215	79%	206	83%	9	38%
	2008–09	265	83%	256	86%	9	38%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	2	N/A	0		2	N/A
	2009–10	3	N/A	0		3	N/A
	2008–09	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	5	0%	5	0%	0	0%
	2009–10	4	0%	4	0%	0	0%
	2008–09	5	0%	3	0%	2	1%
Entered Approved High School Equivalency Preparation Program	2010–11	5	0%	4	0%	1	1%
	2009–10	5	0%	3	0%	2	1%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	10	1%	9	1%	1	1%
	2009–10	9	1%	7	1%	2	1%
	2008–09	5	0%	3	0%	2	1%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	225	76%	204	80%	21	50%
To 2-year College	47	16%	35	14%	12	29%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	2	1%	2	1%	0	0%
To Employment	4	1%	1	0%	3	7%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	4	1%	2	1%	2	5%
Plan Unknown	16	5%	12	5%	4	10%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%