



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **TWELVE CORNERS MIDDLE SCHOOL**  
 District **BRIGHTON CENTRAL SCHOOL DISTRICT**

School ID **26-01-01-06-0008**  
 Principal **ROBERT THOMAS**  
 Telephone **(585) 242-5100**  
 Grades **6-8**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Integrated Algebra</b>	2010-11	85	100%	100%	82%	83	—	—	—	2	—	—	—
	2009-10	70	100%	100%	90%	70	100%	100%	90%	0			
	2008-09	61	100%	100%	93%	61	100%	100%	93%	0			
<b>Geometry</b>	2010-11	5	100%	100%	100%	5	100%	100%	100%	0			
	2009-10	10	100%	100%	100%	10	100%	100%	100%	0			
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>U.S. History and Government</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Living Environment</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Earth Science</b>	2010-11	122	100%	100%	92%	117	100%	100%	91%	5	100%	100%	100%
	2009-10	101	100%	100%	95%	101	100%	100%	95%	0			
	2008-09	94	100%	100%	99%	93	—	—	—	1	—	—	—
<b>Physical Setting/Chemistry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Physics</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **TWELVE CORNERS MIDDLE SCHOOL**  
School ID **26-01-01-06-0008**

District **BRIGHTON CENTRAL SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
<b>Reading and Writing (Grades K-1)</b>	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	4	-	-	-	4	-	-	-	0				
	2009-10	4	-	-	-	4	-	-	-	0				
	2008-09	4	-	-	-	4	-	-	-	0				
<b>Reading and Writing (Grades 5-6)</b>	2010-11	4	-	-	-	4	-	-	-	0				
	2009-10	4	-	-	-	4	-	-	-	0				
	2008-09	4	-	-	-	4	-	-	-	0				
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	7	14%	0%	14%	71%	6	-	-	-	1	-	-	-
	2009-10	9	0%	22%	22%	56%	9	0%	22%	22%	56%	0		
	2008-09	11	0%	9%	27%	64%	11	0%	9%	27%	64%	0		
<b>Reading and Writing (Grades 7-8)</b>	2010-11	7	14%	29%	43%	14%	6	-	-	-	1	-	-	-
	2009-10	9	0%	44%	33%	22%	9	0%	44%	33%	22%	0		
	2008-09	11	0%	27%	18%	55%	11	0%	27%	18%	55%	0		
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

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# High School Information

School **TWELVE CORNERS MIDDLE SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving a Regents Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	1	1%	1	0%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0	0%	0	0%	0	
<b>Total Noncompleters</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	1	1%	1	0%	0	

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	

# More Information about the School

School **TWELVE CORNERS MIDDLE SCHOOL**  
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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

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1-10%