



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **FRENCH ROAD ELEMENTARY SCHOOL**
 District **BRIGHTON CENTRAL SCHOOL DISTRICT**
 School ID **26-01-01-06-0010**
 Principal **THOMAS HALL**
 Telephone **(585) 242-5140**
 Grades **3-5**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:		
		Tested	55	65	85	Tested	55	65	85	Tested	55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **FRENCH ROAD ELEMENTARY SCHOOL**
School ID **26-01-01-06-0010**

District **BRIGHTON CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 2-4)	2010-11	18	11%	11%	39%	39%	13	15%	15%	46%	23%	5	0%	0%	20%	80%	
	2009-10	22	0%	0%	73%	27%	19	-	-	-	-	3	-	-	-	-	
	2008-09	10	10%	10%	30%	50%	8	-	-	-	-	2	-	-	-	-	
Reading and Writing (Grades 2-4)	2010-11	18	22%	0%	44%	33%	13	31%	0%	38%	31%	5	0%	0%	60%	40%	
	2009-10	22	5%	9%	68%	18%	19	-	-	-	-	3	-	-	-	-	
	2008-09	11	27%	9%	27%	36%	9	-	-	-	-	2	-	-	-	-	
Listening and Speaking (Grades 5-6)	2010-11	6	0%	17%	50%	33%	5	-	-	-	-	1	-	-	-	-	
	2009-10	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-	
	2008-09	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-	
Reading and Writing (Grades 5-6)	2010-11	6	17%	17%	17%	50%	5	-	-	-	-	1	-	-	-	-	
	2009-10	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-	
	2008-09	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-	
Listening and Speaking (Grades 7-8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 7-8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 9-12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 9-12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%