



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **GATES-CHILI CENTRAL SCHOOL DISTRICT**

District ID **26-04-01-06-0000**

Superintendent **MARK DAVEY**

Telephone **(585) 247-5050**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	432	95%	89%	39%	347	98%	95%	48%	85	82%	65%	2%
	2009–10	117	77%	55%	3%	45	93%	80%	4%	72	67%	39%	1%
	2008–09	459	93%	84%	23%	390	96%	91%	27%	69	72%	45%	4%
Integrated Algebra	2010–11	533	91%	80%	12%	425	96%	89%	15%	108	72%	41%	0%
	2009–10	413	95%	86%	24%	336	98%	95%	28%	77	81%	45%	4%
	2008–09	466	97%	92%	24%	401	100%	97%	26%	65	82%	62%	6%
Geometry	2010–11	321	92%	81%	19%	295	93%	82%	20%	26	77%	65%	8%
	2009–10	460	96%	83%	16%	437	97%	84%	16%	23	74%	61%	4%
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	347	76%	61%	22%	341	76%	62%	22%	6	50%	50%	17%
	2009–10	1	–	–	–	0	–	–	–	1	–	–	–
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	469	91%	82%	39%	381	96%	91%	47%	88	66%	40%	1%
	2009–10	437	92%	81%	41%	344	97%	91%	51%	93	74%	45%	5%
	2008–09	492	91%	82%	36%	416	95%	90%	43%	76	68%	36%	3%
U.S. History and Government	2010–11	375	97%	95%	61%	313	98%	98%	70%	62	92%	79%	18%
	2009–10	401	96%	93%	61%	344	97%	96%	69%	57	88%	74%	16%
	2008–09	426	96%	92%	57%	373	97%	93%	60%	53	92%	81%	34%
Living Environment	2010–11	418	96%	90%	31%	343	98%	96%	37%	75	91%	65%	7%
	2009–10	417	95%	87%	42%	340	99%	94%	49%	77	79%	56%	9%
	2008–09	478	94%	86%	38%	396	97%	94%	45%	82	76%	51%	4%
Physical Setting/Earth Science	2010–11	340	91%	80%	32%	283	96%	86%	36%	57	68%	49%	12%
	2009–10	422	94%	83%	37%	357	97%	89%	41%	65	80%	52%	11%
	2008–09	413	94%	88%	45%	357	97%	92%	51%	56	77%	59%	7%
Physical Setting/Chemistry	2010–11	295	98%	85%	16%	285	99%	86%	16%	10	70%	40%	0%
	2009–10	264	92%	72%	9%	258	92%	72%	10%	6	83%	50%	0%
	2008–09	286	90%	68%	11%	278	91%	69%	12%	8	50%	50%	0%
Physical Setting/Physics	2010–11	127	97%	88%	39%	125	–	–	–	2	–	–	–
	2009–10	161	97%	89%	37%	158	–	–	–	3	–	–	–
	2008–09	149	91%	86%	24%	148	–	–	–	1	–	–	–

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Regents Exams in Languages Other Than English

District **GATES-CHILI CENTRAL SCHOOL DISTRICT**
 District ID **26-04-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	32	100%	100%	63%	30	—	—	—	2	—	—	—
	2009-10	24	96%	92%	46%	23	—	—	—	1	—	—	—
	2008-09	28	100%	96%	54%	28	100%	96%	54%	0			
Comprehensive Italian	2010-11	70	100%	97%	57%	67	—	—	—	3	—	—	—
	2009-10	58	100%	100%	57%	57	—	—	—	1	—	—	—
	2008-09	43	100%	100%	58%	42	—	—	—	1	—	—	—
Comprehensive Spanish	2010-11	168	93%	81%	32%	158	96%	84%	33%	10	60%	40%	10%
	2009-10	198	94%	86%	30%	189	94%	87%	31%	9	100%	67%	22%
	2008-09	174	97%	95%	44%	169	98%	96%	46%	5	60%	60%	0%

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Regents Competency Tests

District **GATES-CHILI CENTRAL SCHOOL DISTRICT**
 District ID **26-04-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	23	17%	0		23	17%
	2009-10	15	33%	0		15	33%
	2008-09	28	57%	1	–	27	–
Science	2010-11	7	43%	0		7	43%
	2009-10	10	20%	0		10	20%
	2008-09	12	83%	0		12	83%
Reading	2010-11	10	60%	0		10	60%
	2009-10	11	64%	0		11	64%
	2008-09	16	69%	1	–	15	–
Writing	2010-11	10	90%	0		10	90%
	2009-10	10	70%	0		10	70%
	2008-09	13	92%	1	–	12	–
Global Studies	2010-11	28	39%	1	–	27	–
	2009-10	27	37%	0		27	37%
	2008-09	27	44%	1	–	26	–
U.S. History and Government	2010-11	7	29%	0		7	29%
	2009-10	6	67%	1	–	5	–
	2008-09	8	38%	0		8	38%

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English as a Second Language Achievement Test

District **GATES-CHILI CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	22	5%	18%	55%	23%	22	5%	18%	55%	23%	0				
	2009-10	26	4%	15%	38%	42%	24	—	—	—	—	2	—	—	—	—
	2008-09	31	6%	32%	55%	6%	30	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	23	22%	35%	35%	9%	23	22%	35%	35%	9%	0				
	2009-10	26	27%	23%	8%	42%	24	—	—	—	—	2	—	—	—	—
	2008-09	31	48%	19%	19%	13%	30	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	34	0%	3%	21%	76%	31	—	—	—	—	3	—	—	—	—
	2009-10	26	0%	0%	19%	81%	24	—	—	—	—	2	—	—	—	—
	2008-09	26	0%	0%	42%	58%	24	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2010-11	34	0%	18%	62%	21%	31	—	—	—	—	3	—	—	—	—
	2009-10	26	0%	31%	50%	19%	24	—	—	—	—	2	—	—	—	—
	2008-09	26	8%	27%	27%	38%	24	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2010-11	9	0%	11%	56%	33%	6	—	—	—	—	3	—	—	—	—
	2009-10	9	11%	11%	44%	33%	5	—	—	—	—	4	—	—	—	—
	2008-09	16	0%	6%	44%	50%	13	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	9	11%	33%	22%	33%	6	—	—	—	—	3	—	—	—	—
	2009-10	9	22%	33%	33%	11%	5	—	—	—	—	4	—	—	—	—
	2008-09	16	6%	0%	38%	56%	13	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	11	0%	9%	0%	91%	7	—	—	—	—	4	—	—	—	—
	2009-10	11	0%	0%	27%	73%	9	—	—	—	—	2	—	—	—	—
	2008-09	12	0%	0%	25%	75%	11	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2010-11	11	0%	45%	9%	45%	7	—	—	—	—	4	—	—	—	—
	2009-10	11	9%	18%	45%	27%	9	—	—	—	—	2	—	—	—	—
	2008-09	12	0%	8%	50%	42%	11	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2010-11	22	0%	23%	18%	59%	21	—	—	—	—	1	—	—	—	—
	2009-10	23	4%	17%	30%	48%	23	4%	17%	30%	48%	0				
	2008-09	19	0%	5%	42%	53%	19	0%	5%	42%	53%	0				
Reading and Writing (Grades 9-12)	2010-11	22	0%	32%	36%	32%	21	—	—	—	—	1	—	—	—	—
	2009-10	23	9%	35%	26%	30%	23	9%	35%	26%	30%	0				
	2008-09	19	0%	16%	32%	53%	19	0%	16%	32%	53%	0				

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **GATES-CHILI CENTRAL SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	448	4%	47%	39%	384	1%	47%	45%	64	22%	44%	3%
U.S. History and Government	448	2%	31%	57%	384	1%	28%	64%	64	9%	48%	13%
Science	448	3%	46%	44%	384	1%	44%	51%	64	17%	53%	8%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **GATES-CHILI CENTRAL SCHOOL DISTRICT**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	385		347		38	
	2009–10	367		325		42	
	2008–09	413		378		35	
Receiving a Regents Diploma	2010–11	362	94%	342	99%	20	53%
	2009–10	329	90%	310	95%	19	45%
	2008–09	370	90%	359	95%	11	31%
Receiving a Regents Diploma with Advanced Designation	2010–11	162	42%	162	47%	0	0%
	2009–10	183	50%	181	56%	2	5%
	2008–09	202	49%	201	53%	1	3%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	8	N/A	0		8	N/A
	2009–10	8	N/A	0		8	N/A
	2008–09	8	N/A	0		8	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	29	1%	19	1%	10	3%
	2009–10	24	1%	15	1%	9	3%
	2008–09	25	1%	11	1%	14	4%
Entered Approved High School Equivalency Preparation Program	2010–11	24	1%	18	1%	6	2%
	2009–10	31	2%	28	2%	3	1%
	2008–09	21	1%	14	1%	7	2%
Total Noncompleters	2010–11	53	3%	37	2%	16	5%
	2009–10	55	3%	43	2%	12	4%
	2008–09	46	2%	25	1%	21	6%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	144	37%	141	41%	3	7%
To 2-year College	182	46%	156	45%	26	57%
To Other Post-secondary	11	3%	8	2%	3	7%
To the Military	7	2%	6	2%	1	2%
To Employment	37	9%	33	10%	4	9%
To Adult Services	8	2%	0	0%	8	17%
To Other Known Plans	2	1%	2	1%	0	0%
Plan Unknown	2	1%	1	0%	1	2%