



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **GATES-CHILI HIGH SCHOOL**
 District **GATES-CHILI CENTRAL SCHOOL DISTRICT**
 School ID **26-04-01-06-0001**
 Principal **TIMOTHY CLASGENS**
 Telephone **(585) 247-5050**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	417	95%	89%	40%	342	98%	95%	49%	75	83%	64%	3%
	2009-10	109	77%	54%	2%	44	93%	80%	5%	65	66%	37%	0%
	2008-09	449	93%	85%	23%	385	97%	92%	27%	64	72%	44%	2%
Integrated Algebra	2010-11	468	90%	79%	4%	370	96%	89%	5%	98	70%	39%	0%
	2009-10	343	96%	85%	15%	272	99%	94%	17%	71	85%	48%	4%
	2008-09	364	98%	92%	16%	308	100%	97%	18%	56	88%	66%	5%
Geometry	2010-11	317	91%	81%	19%	293	93%	83%	20%	24	75%	63%	8%
	2009-10	458	96%	83%	16%	437	97%	84%	16%	21	76%	62%	0%
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	346	76%	61%	22%	341	76%	62%	22%	5	40%	40%	20%
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	445	93%	84%	40%	374	97%	92%	48%	71	69%	41%	0%
	2009-10	419	93%	83%	43%	336	97%	91%	52%	83	77%	51%	6%
	2008-09	482	91%	82%	37%	414	95%	90%	43%	68	69%	34%	1%
U.S. History and Government	2010-11	366	97%	95%	62%	311	98%	98%	70%	55	93%	80%	16%
	2009-10	389	97%	94%	63%	341	98%	97%	70%	48	90%	73%	17%
	2008-09	409	97%	93%	58%	365	97%	94%	61%	44	95%	86%	34%
Living Environment	2010-11	403	97%	91%	32%	338	98%	96%	37%	65	92%	66%	5%
	2009-10	404	95%	87%	42%	336	99%	94%	50%	68	78%	51%	6%
	2008-09	469	94%	86%	38%	389	97%	94%	46%	80	75%	50%	4%
Physical Setting/Earth Science	2010-11	287	91%	78%	23%	233	96%	84%	25%	54	69%	50%	11%
	2009-10	355	93%	81%	28%	291	96%	87%	32%	64	80%	52%	9%
	2008-09	328	93%	86%	35%	272	96%	91%	40%	56	77%	59%	7%
Physical Setting/Chemistry	2010-11	295	98%	85%	16%	285	99%	86%	16%	10	70%	40%	0%
	2009-10	264	92%	72%	9%	258	92%	72%	10%	6	83%	50%	0%
	2008-09	286	90%	68%	11%	278	91%	69%	12%	8	50%	50%	0%
Physical Setting/Physics	2010-11	127	97%	88%	39%	125	—	—	—	2	—	—	—
	2009-10	160	97%	89%	38%	158	—	—	—	2	—	—	—
	2008-09	149	91%	86%	24%	148	—	—	—	1	—	—	—

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **GATES-CHILI HIGH SCHOOL**
 School ID **26-04-01-06-0001**

District **GATES-CHILI CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	32	100%	100%	63%	30	—	—	—	2	—	—	—
	2009-10	24	96%	92%	46%	23	—	—	—	1	—	—	—
	2008-09	28	100%	96%	54%	28	100%	96%	54%	0			
Comprehensive Italian	2010-11	70	100%	97%	57%	67	—	—	—	3	—	—	—
	2009-10	58	100%	100%	57%	57	—	—	—	1	—	—	—
	2008-09	43	100%	100%	58%	42	—	—	—	1	—	—	—
Comprehensive Spanish	2010-11	167	93%	81%	31%	158	96%	84%	33%	9	56%	33%	0%
	2009-10	197	94%	86%	30%	189	94%	87%	31%	8	100%	63%	13%
	2008-09	171	97%	95%	44%	167	—	—	—	4	—	—	—

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Regents Competency Tests

School **GATES-CHILI HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	17	12%	0		17	12%
	2009-10	11	36%	0		11	36%
	2008-09	15	53%	1	—	14	—
Science	2010-11	4	—	0		4	—
	2009-10	8	13%	0		8	13%
	2008-09	5	100%	0		5	100%
Reading	2010-11	9	56%	0		9	56%
	2009-10	10	60%	0		10	60%
	2008-09	8	75%	0		8	75%
Writing	2010-11	7	86%	0		7	86%
	2009-10	9	67%	0		9	67%
	2008-09	7	86%	0		7	86%
Global Studies	2010-11	21	48%	1	—	20	—
	2009-10	24	33%	0		24	33%
	2008-09	22	45%	1	—	21	—
U.S. History and Government	2010-11	5	20%	0		5	20%
	2009-10	3	—	0		3	—
	2008-09	2	—	0		2	—

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English as a Second Language Achievement Test

School **GATES-CHILI HIGH SCHOOL**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 5-6)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 5-6)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 7-8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 7-8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 9-12)	2010-11	22	0%	23%	18%	59%	21	—	—	—	—	1	—	—	—	—	
	2009-10	23	4%	17%	30%	48%	23	4%	17%	30%	48%	0					
	2008-09	19	0%	5%	42%	53%	19	0%	5%	42%	53%	0					
Reading and Writing (Grades 9-12)	2010-11	22	0%	32%	36%	32%	21	—	—	—	—	1	—	—	—	—	
	2009-10	23	9%	35%	26%	30%	23	9%	35%	26%	30%	0					
	2008-09	19	0%	16%	32%	53%	19	0%	16%	32%	53%	0					

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Other Assessments

School **GATES-CHILI HIGH SCHOOL**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	428	4%	48%	40%	378	1%	48%	45%	50	26%	52%	2%
U.S. History and Government	428	2%	31%	59%	378	1%	28%	65%	50	10%	54%	14%
Science	428	3%	46%	46%	378	0%	44%	51%	50	20%	58%	8%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	1	-	-	-	-
Mathematics	1	-	-	-	-
Social Studies	1	-	-	-	-
Science	1	-	-	-	-

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **GATES-CHILI HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	379		344		35	
	2009–10	355		321		34	
	2008–09	404		372		32	
Receiving a Regents Diploma	2010–11	357	94%	339	99%	18	51%
	2009–10	325	92%	309	96%	16	47%
	2008–09	364	90%	354	95%	10	31%
Receiving a Regents Diploma with Advanced Designation	2010–11	162	43%	162	47%	0	0%
	2009–10	183	52%	181	56%	2	6%
	2008–09	202	50%	201	54%	1	3%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	4	N/A	0		4	N/A
	2009–10	6	N/A	0		6	N/A
	2008–09	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	24	2%	19	1%	5	2%
	2009–10	14	1%	12	1%	2	1%
	2008–09	17	1%	9	1%	8	4%
Entered Approved High School Equivalency Preparation Program	2010–11	22	1%	18	1%	4	2%
	2009–10	29	2%	26	2%	3	1%
	2008–09	18	1%	14	1%	4	2%
Total Noncompleters	2010–11	46	3%	37	3%	9	4%
	2009–10	43	3%	38	3%	5	2%
	2008–09	35	2%	23	2%	12	5%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	143	37%	141	41%	2	5%
To 2-year College	182	48%	156	45%	26	67%
To Other Post-secondary	11	3%	8	2%	3	8%
To the Military	7	2%	6	2%	1	3%
To Employment	32	8%	30	9%	2	5%
To Adult Services	4	1%	0	0%	4	10%
To Other Known Plans	2	1%	2	1%	0	0%
Plan Unknown	2	1%	1	0%	1	3%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

21-30%
