



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **GREECE CENTRAL SCHOOL DISTRICT**
 District ID **26-05-01-06-0000**
 Superintendent **JOHN O'ROURKE**
 Telephone **(585) 966-2301**
 Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	990	95%	86%	32%	876	98%	91%	36%	114	75%	49%	2%
	2009–10	1054	97%	90%	36%	932	99%	94%	40%	122	84%	57%	1%
	2008–09	996	95%	91%	39%	904	98%	95%	42%	92	67%	48%	4%
Integrated Algebra	2010–11	1199	92%	81%	16%	1034	94%	86%	19%	165	81%	55%	0%
	2009–10	1276	92%	80%	15%	1095	94%	85%	17%	181	81%	52%	2%
	2008–09	1226	87%	73%	14%	1050	91%	80%	16%	176	66%	34%	0%
Geometry	2010–11	922	90%	76%	22%	867	91%	78%	23%	55	82%	51%	4%
	2009–10	1001	90%	74%	15%	937	91%	76%	16%	64	80%	52%	0%
	2008–09	844	93%	82%	26%	812	94%	83%	26%	32	72%	63%	6%
Algebra 2/Trigonometry	2010–11	743	74%	58%	11%	733	74%	59%	11%	10	80%	40%	10%
	2009–10	626	75%	63%	19%	617	75%	63%	19%	9	56%	33%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	1130	90%	79%	34%	985	94%	84%	38%	145	63%	44%	7%
	2009–10	1198	88%	76%	32%	1043	91%	80%	36%	155	68%	49%	5%
	2008–09	1177	86%	73%	31%	1028	90%	78%	35%	149	58%	34%	7%
U.S. History and Government	2010–11	991	94%	87%	52%	894	96%	90%	55%	97	80%	56%	15%
	2009–10	1069	95%	90%	50%	944	96%	92%	54%	125	92%	73%	15%
	2008–09	994	93%	88%	50%	907	96%	92%	54%	87	60%	44%	6%
Living Environment	2010–11	983	97%	91%	41%	873	98%	94%	45%	110	87%	70%	8%
	2009–10	1093	97%	92%	42%	968	98%	95%	47%	125	83%	69%	7%
	2008–09	1050	97%	93%	44%	949	99%	96%	48%	101	87%	68%	7%
Physical Setting/Earth Science	2010–11	974	87%	78%	36%	871	90%	82%	39%	103	58%	45%	8%
	2009–10	949	88%	77%	34%	852	90%	81%	37%	97	69%	44%	7%
	2008–09	1044	90%	80%	38%	935	92%	84%	41%	109	72%	50%	7%
Physical Setting/Chemistry	2010–11	660	95%	81%	12%	654	96%	81%	12%	6	83%	67%	0%
	2009–10	704	96%	76%	13%	693	96%	77%	13%	11	91%	55%	0%
	2008–09	603	95%	80%	12%	587	96%	81%	12%	16	81%	56%	0%
Physical Setting/Physics	2010–11	334	95%	86%	29%	333	–	–	–	1	–	–	–
	2009–10	323	93%	83%	23%	316	94%	83%	23%	7	86%	86%	14%
	2008–09	356	89%	81%	29%	354	–	–	–	2	–	–	–

NOTE

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Regents Exams in Languages Other Than English

District **GREECE CENTRAL SCHOOL DISTRICT**
 District ID **26-05-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	39	100%	87%	44%	39	100%	87%	44%	0			
	2009-10	28	100%	86%	25%	28	100%	86%	25%	0			
	2008-09	18	100%	94%	39%	18	100%	94%	39%	0			
Comprehensive Italian	2010-11	120	100%	98%	50%	116	—	—	—	4	—	—	—
	2009-10	170	98%	96%	52%	168	—	—	—	2	—	—	—
	2008-09	168	100%	96%	44%	168	100%	96%	44%	0			
Comprehensive Spanish	2010-11	324	96%	89%	39%	318	96%	89%	39%	6	83%	83%	33%
	2009-10	311	97%	92%	43%	307	—	—	—	4	—	—	—
	2008-09	380	97%	93%	36%	372	97%	93%	36%	8	100%	100%	25%

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Regents Competency Tests

District **GREECE CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	35	26%	3	—	32	—
	2009-10	46	46%	3	—	43	—
	2008-09	47	45%	2	—	45	—
Science	2010-11	54	46%	1	—	53	—
	2009-10	43	40%	0	—	43	40%
	2008-09	24	50%	1	—	23	—
Reading	2010-11	43	53%	0	—	43	53%
	2009-10	33	67%	1	—	32	—
	2008-09	42	60%	1	—	41	—
Writing	2010-11	30	77%	0	—	30	77%
	2009-10	30	90%	2	—	28	—
	2008-09	35	60%	0	—	35	60%
Global Studies	2010-11	64	36%	4	—	60	—
	2009-10	69	54%	6	50%	63	54%
	2008-09	76	33%	6	17%	70	34%
U.S. History and Government	2010-11	21	43%	2	—	19	—
	2009-10	34	50%	6	50%	28	50%
	2008-09	36	42%	3	—	33	—

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English as a Second Language Achievement Test

District **GREECE CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	59	5%	8%	56%	31%	57	-	-	-	-	2	-	-	-	-
	2009-10	79	0%	16%	51%	33%	78	-	-	-	-	1	-	-	-	-
	2008-09	96	4%	18%	61%	17%	90	4%	17%	62%	17%	6	0%	33%	50%	17%
Reading and Writing (Grades K-1)	2010-11	59	20%	32%	31%	17%	57	-	-	-	-	2	-	-	-	-
	2009-10	78	19%	51%	14%	15%	77	-	-	-	-	1	-	-	-	-
	2008-09	96	36%	22%	31%	10%	90	33%	23%	32%	11%	6	83%	0%	17%	0%
Listening and Speaking (Grades 2-4)	2010-11	91	0%	3%	31%	66%	73	0%	3%	26%	71%	18	0%	6%	50%	44%
	2009-10	101	1%	3%	29%	67%	83	1%	4%	20%	75%	18	0%	0%	67%	33%
	2008-09	108	5%	1%	30%	65%	92	5%	1%	23%	71%	16	0%	0%	69%	31%
Reading and Writing (Grades 2-4)	2010-11	91	7%	27%	36%	30%	73	3%	25%	37%	36%	18	22%	39%	33%	6%
	2009-10	101	11%	27%	39%	24%	83	6%	23%	43%	28%	18	33%	44%	17%	6%
	2008-09	108	11%	30%	38%	21%	92	7%	27%	41%	25%	16	38%	44%	19%	0%
Listening and Speaking (Grades 5-6)	2010-11	48	0%	4%	54%	42%	37	0%	5%	57%	38%	11	0%	0%	45%	55%
	2009-10	45	2%	7%	40%	51%	32	0%	6%	34%	59%	13	8%	8%	54%	31%
	2008-09	36	3%	8%	53%	36%	28	4%	11%	50%	36%	8	0%	0%	63%	38%
Reading and Writing (Grades 5-6)	2010-11	46	2%	11%	52%	35%	36	3%	11%	42%	44%	10	0%	10%	90%	0%
	2009-10	45	4%	11%	47%	38%	32	3%	6%	44%	47%	13	8%	23%	54%	15%
	2008-09	36	6%	25%	50%	19%	28	7%	18%	50%	25%	8	0%	50%	50%	0%
Listening and Speaking (Grades 7-8)	2010-11	32	3%	3%	22%	72%	20	0%	5%	15%	80%	12	8%	0%	33%	58%
	2009-10	24	0%	13%	46%	42%	19	0%	16%	42%	42%	5	0%	0%	60%	40%
	2008-09	30	7%	20%	33%	40%	21	5%	24%	33%	38%	9	11%	11%	33%	44%
Reading and Writing (Grades 7-8)	2010-11	32	6%	19%	44%	31%	20	0%	10%	40%	50%	12	17%	33%	50%	0%
	2009-10	24	0%	46%	21%	33%	19	0%	42%	16%	42%	5	0%	60%	40%	0%
	2008-09	28	14%	32%	29%	25%	21	19%	29%	24%	29%	7	0%	43%	43%	14%
Listening and Speaking (Grades 9-12)	2010-11	37	0%	19%	24%	57%	27	0%	26%	26%	48%	10	0%	0%	20%	80%
	2009-10	48	0%	10%	27%	63%	38	0%	13%	32%	55%	10	0%	0%	10%	90%
	2008-09	62	3%	24%	23%	50%	50	4%	26%	26%	44%	12	0%	17%	8%	75%
Reading and Writing (Grades 9-12)	2010-11	37	3%	38%	27%	32%	27	4%	33%	26%	37%	10	0%	50%	30%	20%
	2009-10	48	2%	48%	35%	15%	38	3%	39%	39%	18%	10	0%	80%	20%	0%
	2008-09	61	5%	49%	30%	16%	49	4%	49%	27%	20%	12	8%	50%	42%	0%

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **GREECE CENTRAL SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	1116	4%	51%	32%	952	3%	53%	37%	164	13%	34%	4%
U.S. History and Government	1116	4%	37%	46%	952	2%	37%	52%	164	16%	35%	9%
Science	1116	3%	44%	45%	952	2%	43%	52%	164	9%	48%	6%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	14	0	1	1	12
Mathematics	14	0	0	4	10
Social Studies	14	1	1	4	8
Science	14	0	1	2	11

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **GREECE CENTRAL SCHOOL DISTRICT**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	963		869		94	
	2009–10	977		895		82	
	2008–09	890		823		67	
Receiving a Regents Diploma	2010–11	876	91%	829	95%	47	50%
	2009–10	864	88%	833	93%	31	38%
	2008–09	792	89%	765	93%	27	40%
Receiving a Regents Diploma with Advanced Designation	2010–11	460	48%	456	52%	4	4%
	2009–10	470	48%	468	52%	2	2%
	2008–09	442	50%	440	53%	2	3%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	20	N/A	0		20	N/A
	2009–10	23	N/A	0		23	N/A
	2008–09	29	N/A	0		29	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	136	3%	95	2%	41	6%
	2009–10	118	2%	78	2%	40	5%
	2008–09	109	2%	74	2%	35	5%
Entered Approved High School Equivalency Preparation Program	2010–11	24	0%	13	0%	11	2%
	2009–10	10	0%	6	0%	4	1%
	2008–09	27	1%	23	1%	4	1%
Total Noncompleters	2010–11	160	3%	108	2%	52	7%
	2009–10	128	2%	84	2%	44	6%
	2008–09	136	3%	97	2%	39	5%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	410	42%	404	46%	6	5%
To 2-year College	387	39%	333	38%	54	47%
To Other Post-secondary	4	0%	3	0%	1	1%
To the Military	31	3%	26	3%	5	4%
To Employment	57	6%	41	5%	16	14%
To Adult Services	2	0%	1	0%	1	1%
To Other Known Plans	3	0%	1	0%	2	2%
Plan Unknown	89	9%	60	7%	29	25%