



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **EAST IRONDEQUOIT CENTRAL
SCHOOL DISTRICT**

District ID **26-08-01-06-0000**

Superintendent **SUSAN ALLEN**

Telephone **(585) 339-1210**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	250	96%	91%	39%	215	97%	94%	44%	35	89%	74%	9%
	2009–10	267	92%	87%	37%	233	97%	93%	41%	34	56%	44%	6%
	2008–09	280	93%	85%	34%	236	97%	92%	39%	44	68%	45%	5%
Integrated Algebra	2010–11	321	93%	81%	16%	274	96%	85%	18%	47	77%	57%	2%
	2009–10	317	90%	76%	6%	276	92%	80%	7%	41	76%	49%	0%
	2008–09	448	76%	61%	4%	403	78%	63%	5%	45	60%	40%	0%
Geometry	2010–11	257	91%	67%	14%	239	92%	69%	15%	18	89%	33%	0%
	2009–10	299	87%	70%	8%	284	87%	71%	8%	15	73%	47%	13%
	2008–09	217	70%	48%	5%	192	74%	52%	6%	25	36%	16%	0%
Algebra 2/Trigonometry	2010–11	162	78%	54%	10%	158	—	—	—	4	—	—	—
	2009–10	130	72%	58%	10%	127	—	—	—	3	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	319	90%	80%	31%	278	92%	85%	35%	41	73%	44%	5%
	2009–10	296	83%	69%	24%	247	87%	76%	28%	49	63%	33%	6%
	2008–09	295	87%	73%	34%	245	93%	83%	40%	50	58%	24%	4%
U.S. History and Government	2010–11	250	94%	84%	38%	216	97%	89%	42%	34	76%	53%	15%
	2009–10	258	93%	81%	43%	219	95%	89%	49%	39	79%	38%	13%
	2008–09	307	96%	89%	48%	261	98%	93%	54%	46	83%	65%	15%
Living Environment	2010–11	281	93%	83%	27%	245	96%	89%	31%	36	69%	47%	3%
	2009–10	323	90%	80%	24%	271	93%	85%	29%	52	73%	54%	2%
	2008–09	322	93%	83%	22%	279	95%	86%	25%	43	81%	60%	0%
Physical Setting/ Earth Science	2010–11	266	85%	70%	24%	239	87%	72%	26%	27	67%	48%	7%
	2009–10	291	86%	73%	24%	262	88%	76%	26%	29	72%	45%	7%
	2008–09	262	86%	73%	26%	229	89%	78%	28%	33	67%	39%	9%
Physical Setting/Chemistry	2010–11	164	98%	73%	9%	160	—	—	—	4	—	—	—
	2009–10	151	94%	63%	4%	146	94%	62%	3%	5	100%	80%	20%
	2008–09	186	94%	72%	6%	180	93%	72%	6%	6	100%	50%	0%
Physical Setting/Physics	2010–11	38	95%	71%	13%	38	95%	71%	13%	0	—	—	—
	2009–10	71	90%	68%	8%	70	—	—	—	1	—	—	—
	2008–09	60	70%	57%	17%	60	70%	57%	17%	0	—	—	—

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Regents Exams in Languages Other Than English

District **EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**
District ID **26-08-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	18	89%	89%	44%	18	89%	89%	44%	0			
	2009–10	32	94%	84%	31%	32	94%	84%	31%	0			
	2008–09	26	100%	92%	50%	26	100%	92%	50%	0			
Comprehensive Italian	2010–11	26	96%	96%	38%	26	96%	96%	38%	0			
	2009–10	35	100%	100%	40%	35	100%	100%	40%	0			
	2008–09	26	96%	96%	31%	26	96%	96%	31%	0			
Comprehensive Spanish	2010–11	112	96%	91%	43%	108	—	—	—	4	—	—	—
	2009–10	81	94%	84%	25%	78	—	—	—	3	—	—	—
	2008–09	90	99%	98%	64%	86	—	—	—	4	—	—	—

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Regents Competency Tests

District **EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**
District ID **26-08-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010–11	11	64%	1	—	10	—
	2009–10	24	21%	0	—	24	21%
	2008–09	68	51%	2	—	66	—
Science	2010–11	9	33%	1	—	8	—
	2009–10	6	33%	0	—	6	33%
	2008–09	10	100%	0	—	10	100%
Reading	2010–11	21	48%	0	—	21	48%
	2009–10	26	58%	1	—	25	—
	2008–09	52	60%	0	—	52	60%
Writing	2010–11	18	78%	0	—	18	78%
	2009–10	16	88%	0	—	16	88%
	2008–09	43	88%	2	—	41	—
Global Studies	2010–11	22	50%	3	—	19	—
	2009–10	23	22%	2	—	21	—
	2008–09	31	52%	0	—	31	52%
U.S. History and Government	2010–11	15	53%	3	—	12	—
	2009–10	15	40%	0	—	15	40%
	2008–09	17	41%	3	—	14	—

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English as a Second Language Achievement Test

District **EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**
District ID **26-08-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	40	0%	13%	40%	48%	39	–	–	–	–	1	–	–	–	–
	2009–10	44	5%	5%	27%	64%	44	5%	5%	27%	64%	0				
	2008–09	38	0%	5%	47%	47%	38	0%	5%	47%	47%	0				
Reading and Writing (Grades K–1)	2010–11	40	20%	33%	25%	23%	39	–	–	–	–	1	–	–	–	–
	2009–10	44	14%	23%	16%	48%	44	14%	23%	16%	48%	0				
	2008–09	37	14%	30%	35%	22%	37	14%	30%	35%	22%	0				
Listening and Speaking (Grades 2–4)	2010–11	28	4%	11%	14%	71%	25	–	–	–	–	3	–	–	–	–
	2009–10	24	0%	4%	13%	83%	24	0%	4%	13%	83%	0				
	2008–09	28	0%	0%	11%	89%	26	–	–	–	–	2	–	–	–	–
Reading and Writing (Grades 2–4)	2010–11	28	18%	18%	32%	32%	25	–	–	–	–	3	–	–	–	–
	2009–10	24	0%	8%	50%	42%	24	0%	8%	50%	42%	0				
	2008–09	28	0%	21%	29%	50%	26	–	–	–	–	2	–	–	–	–
Listening and Speaking (Grades 5–6)	2010–11	7	0%	29%	43%	29%	6	–	–	–	–	1	–	–	–	–
	2009–10	11	0%	0%	55%	45%	9	–	–	–	–	2	–	–	–	–
	2008–09	19	0%	0%	58%	42%	16	–	–	–	–	3	–	–	–	–
Reading and Writing (Grades 5–6)	2010–11	7	0%	57%	29%	14%	6	–	–	–	–	1	–	–	–	–
	2009–10	11	0%	45%	45%	9%	9	–	–	–	–	2	–	–	–	–
	2008–09	19	0%	16%	42%	42%	16	–	–	–	–	3	–	–	–	–
Listening and Speaking (Grades 7–8)	2010–11	9	0%	0%	44%	56%	7	–	–	–	–	2	–	–	–	–
	2009–10	13	0%	0%	8%	92%	12	–	–	–	–	1	–	–	–	–
	2008–09	13	0%	8%	15%	77%	12	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades 7–8)	2010–11	9	0%	22%	56%	22%	7	–	–	–	–	2	–	–	–	–
	2009–10	13	8%	38%	38%	15%	12	–	–	–	–	1	–	–	–	–
	2008–09	13	0%	38%	38%	23%	12	–	–	–	–	1	–	–	–	–
Listening and Speaking (Grades 9–12)	2010–11	19	11%	0%	16%	74%	18	–	–	–	–	1	–	–	–	–
	2009–10	16	6%	25%	19%	50%	16	6%	25%	19%	50%	0				
	2008–09	12	8%	8%	25%	58%	12	8%	8%	25%	58%	0				
Reading and Writing (Grades 9–12)	2010–11	19	11%	16%	47%	26%	18	–	–	–	–	1	–	–	–	–
	2009–10	16	6%	44%	50%	0%	16	6%	44%	50%	0%	0				
	2008–09	12	8%	75%	8%	8%	12	8%	75%	8%	8%	0				

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National Assessment of Educational Progress

District **EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**
District ID **26-08-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**
District ID **26-08-01-06-0000**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	265	6%	42%	37%	233	5%	44%	42%	32	19%	22%	3%
U.S. History and Government	265	6%	39%	42%	233	4%	42%	48%	32	25%	16%	3%
Science	265	4%	61%	26%	233	2%	65%	30%	32	22%	34%	3%

New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**
District ID **26-08-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	241		215		26	
	2009–10	284		238		46	
	2008–09	280		250		30	
Receiving a Regents Diploma	2010–11	197	82%	192	89%	5	19%
	2009–10	219	77%	208	87%	11	24%
	2008–09	225	80%	221	88%	4	13%
Receiving a Regents Diploma with Advanced Designation	2010–11	78	32%	78	36%	0	0%
	2009–10	86	30%	84	35%	2	4%
	2008–09	76	27%	76	30%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	4	N/A	0		4	N/A
	2009–10	10	N/A	0		10	N/A
	2008–09	8	N/A	0		8	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	14	1%	8	1%	6	3%
	2009–10	8	1%	5	0%	3	1%
	2008–09	22	2%	15	1%	7	3%
Entered Approved High School Equivalency Preparation Program	2010–11	2	0%	1	0%	1	0%
	2009–10	7	1%	5	0%	2	1%
	2008–09	11	1%	8	1%	3	1%
Total Noncompleters	2010–11	16	1%	9	1%	7	3%
	2009–10	15	1%	10	1%	5	2%
	2008–09	33	2%	23	2%	10	4%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		69	28%	69	32%	0	0%
To 2-year College		126	51%	114	53%	12	40%
To Other Post-secondary		1	0%	1	0%	0	0%
To the Military		1	0%	1	0%	0	0%
To Employment		17	7%	9	4%	8	27%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		1	0%	1	0%	0	0%
Plan Unknown		30	12%	20	9%	10	33%