



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **WEST IRONDEQUOIT CENTRAL
SCHOOL DISTRICT**

District ID **26-08-03-06-0000**

Superintendent **JEFFREY CRANE**

Telephone **(585) 336-2983**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	322	99%	94%	66%	276	99%	97%	72%	46	96%	78%	24%
	2009-10	370	98%	97%	74%	338	100%	100%	78%	32	81%	72%	25%
	2008-09	328	99%	98%	71%	289	100%	99%	75%	39	90%	90%	36%
Integrated Algebra	2010-11	322	97%	89%	36%	289	99%	94%	39%	33	76%	45%	6%
	2009-10	341	98%	94%	32%	307	98%	96%	35%	34	97%	79%	9%
	2008-09	374	95%	90%	28%	336	96%	93%	31%	38	82%	63%	5%
Geometry	2010-11	353	92%	78%	29%	320	96%	83%	32%	33	58%	30%	3%
	2009-10	374	91%	79%	14%	340	94%	83%	16%	34	68%	41%	0%
	2008-09	361	94%	84%	22%	334	96%	86%	23%	27	74%	56%	7%
Algebra 2/Trigonometry	2010-11	336	80%	68%	23%	322	81%	68%	23%	14	64%	50%	21%
	2009-10	308	81%	71%	27%	293	84%	73%	28%	15	33%	33%	7%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	345	97%	93%	54%	312	98%	96%	59%	33	82%	73%	12%
	2009-10	338	96%	91%	57%	292	97%	94%	62%	46	93%	72%	26%
	2008-09	384	94%	89%	59%	347	96%	93%	63%	37	73%	57%	19%
U.S. History and Government	2010-11	320	97%	94%	68%	278	98%	97%	72%	42	90%	74%	40%
	2009-10	361	98%	96%	76%	329	99%	98%	79%	32	91%	75%	41%
	2008-09	326	99%	97%	72%	291	100%	98%	76%	35	91%	86%	34%
Living Environment	2010-11	358	99%	96%	54%	325	100%	97%	58%	33	97%	79%	21%
	2009-10	291	99%	94%	41%	252	99%	96%	46%	39	95%	79%	13%
	2008-09	374	99%	97%	50%	348	100%	98%	52%	26	96%	85%	23%
Physical Setting/Earth Science	2010-11	308	92%	86%	38%	278	95%	90%	42%	30	60%	47%	3%
	2009-10	374	95%	89%	42%	343	97%	91%	45%	31	77%	68%	13%
	2008-09	336	92%	84%	37%	298	93%	86%	40%	38	84%	66%	13%
Physical Setting/Chemistry	2010-11	237	97%	83%	17%	226	97%	84%	17%	11	100%	73%	9%
	2009-10	267	97%	87%	16%	260	97%	88%	16%	7	71%	43%	0%
	2008-09	248	98%	90%	25%	237	99%	92%	26%	11	82%	55%	9%
Physical Setting/Physics	2010-11	152	96%	89%	41%	149	—	—	—	3	—	—	—
	2009-10	136	94%	90%	43%	127	95%	91%	44%	9	78%	78%	22%
	2008-09	130	92%	91%	44%	126	—	—	—	4	—	—	—

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Regents Exams in Languages Other Than English

District **WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**
 District ID **26-08-03-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	37	97%	97%	59%	35	-	-	-	2	-	-	-
	2009-10	29	100%	100%	38%	29	100%	100%	38%	0	-	-	-
	2008-09	38	97%	97%	45%	38	97%	97%	45%	0	-	-	-
Comprehensive Italian	2010-11	92	99%	98%	65%	91	-	-	-	1	-	-	-
	2009-10	77	100%	99%	86%	71	100%	99%	89%	6	100%	100%	50%
	2008-09	69	100%	100%	71%	68	-	-	-	1	-	-	-
Comprehensive Spanish	2010-11	113	96%	92%	48%	112	-	-	-	1	-	-	-
	2009-10	110	100%	96%	54%	109	-	-	-	1	-	-	-
	2008-09	145	100%	97%	61%	141	-	-	-	4	-	-	-

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Regents Competency Tests

District **WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	4	—	0		4	—
	2009-10	2	—	0		2	—
	2008-09	8	100%	0		8	100%
Science	2010-11	5	60%	0	—	5	60%
	2009-10	3	—	1	—	2	—
	2008-09	3	—	0		3	—
Reading	2010-11	4	—	0		4	—
	2009-10	6	83%	0		6	83%
	2008-09	1	—	0		1	—
Writing	2010-11	2	—	0		2	—
	2009-10	5	100%	0		5	100%
	2008-09	1	—	0		1	—
Global Studies	2010-11	4	—	0		4	—
	2009-10	8	63%	0		8	63%
	2008-09	14	21%	0		14	21%
U.S. History and Government	2010-11	5	60%	0		5	60%
	2009-10	6	83%	0		6	83%
	2008-09	4	—	0		4	—

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English as a Second Language Achievement Test

District **WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0				
	2009-10	8	0%	13%	38%	50%	8	0%	13%	38%	50%	0				
	2008-09	6	0%	0%	83%	17%	6	0%	0%	83%	17%	0				
Reading and Writing (Grades K-1)	2010-11	6	33%	17%	33%	17%	6	33%	17%	33%	17%	0				
	2009-10	8	13%	50%	13%	25%	8	13%	50%	13%	25%	0				
	2008-09	6	17%	50%	17%	17%	6	17%	50%	17%	17%	0				
Listening and Speaking (Grades 2-4)	2010-11	16	6%	6%	25%	63%	16	6%	6%	25%	63%	0				
	2009-10	17	0%	12%	29%	59%	17	0%	12%	29%	59%	0				
	2008-09	12	0%	17%	42%	42%	11	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2010-11	16	19%	25%	44%	13%	16	19%	25%	44%	13%	0				
	2009-10	17	12%	29%	53%	6%	17	12%	29%	53%	6%	0				
	2008-09	12	0%	42%	25%	33%	11	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2010-11	8	13%	0%	50%	38%	7	—	—	—	—	1	—	—	—	—
	2009-10	9	0%	11%	44%	44%	7	—	—	—	—	2	—	—	—	—
	2008-09	9	0%	11%	44%	44%	8	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	8	13%	13%	63%	13%	7	—	—	—	—	1	—	—	—	—
	2009-10	9	0%	56%	44%	0%	7	—	—	—	—	2	—	—	—	—
	2008-09	9	11%	0%	67%	22%	8	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	7	0%	14%	43%	43%	3	—	—	—	—	4	—	—	—	—
	2009-10	6	17%	0%	0%	83%	6	17%	0%	0%	83%	0				
	2008-09	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2010-11	7	29%	43%	14%	14%	3	—	—	—	—	4	—	—	—	—
	2009-10	6	17%	17%	17%	50%	6	17%	17%	17%	50%	0				
	2008-09	3	—	—	—	—	3	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2010-11	8	0%	50%	25%	25%	7	—	—	—	—	1	—	—	—	—
	2009-10	8	13%	13%	63%	13%	7	—	—	—	—	1	—	—	—	—
	2008-09	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2010-11	8	13%	50%	13%	25%	7	—	—	—	—	1	—	—	—	—
	2009-10	8	13%	25%	25%	38%	7	—	—	—	—	1	—	—	—	—
	2008-09	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	380	2%	35%	59%	338	0%	33%	64%	42	12%	52%	14%
U.S. History and Government	380	1%	19%	73%	338	0%	17%	78%	42	10%	33%	33%
Science	380	2%	41%	53%	338	1%	40%	58%	42	10%	55%	14%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	358		325		33	
	2009–10	322		285		37	
	2008–09	307		275		32	
Receiving a Regents Diploma	2010–11	346	97%	325	100%	21	64%
	2009–10	316	98%	285	100%	31	84%
	2008–09	297	97%	275	100%	22	69%
Receiving a Regents Diploma with Advanced Designation	2010–11	241	67%	237	73%	4	12%
	2009–10	220	68%	210	74%	10	27%
	2008–09	229	75%	225	82%	4	13%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	6	N/A	0		6	N/A
	2009–10	6	N/A	0		6	N/A
	2008–09	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	12	1%	7	0%	5	3%
	2009–10	33	2%	31	2%	2	1%
	2008–09	9	1%	7	0%	2	1%
Entered Approved High School Equivalency Preparation Program	2010–11	7	0%	7	0%	0	0%
	2009–10	9	1%	9	1%	0	0%
	2008–09	17	1%	10	1%	7	3%
Total Noncompleters	2010–11	19	1%	14	1%	5	3%
	2009–10	42	3%	40	3%	2	1%
	2008–09	26	2%	17	1%	9	4%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	209	57%	204	63%	5	13%
To 2-year College	122	34%	102	31%	20	51%
To Other Post-secondary	3	1%	2	1%	1	3%
To the Military	4	1%	2	1%	2	5%
To Employment	20	5%	14	4%	6	15%
To Adult Services	6	2%	1	0%	5	13%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%