

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School SOUTHLAWN SCHOOL
District WEST IRONDEQUOIT CENTRAL
SCHOOL DISTRICT
School ID 26-08-03-06-0011
Principal JAMES BRENNAN
Telephone (585) 266-5070
Grades K-3

### **Regents Exams**

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total Percentage of students				Total	Percentage	e of studen	ts	Total Percentage of students					
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Integrated Algebra	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Geometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008-09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008-09	0				0				0					
Living Environment	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/	2010-11	0				0				0					
Earth Science	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### **English as a Second Language Achievement Test**

School SOUTHLAWN SCHOOL School ID 26-08-03-06-0011

District WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	Students with Disabilities								
		Total Tested	Percent in each	of stude		_	Total Tested				nts scoring nce level:		Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interr	n. Adv.	Pro	of.
Listening	2010-11	4	_	_	_	_	4	-	_	_	_	0					
and Speaking (Grades K-1)	2009-10	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0					
	2008-09	5	0%	0%	80%	20%	5	0%	0%	80%	20%	0					
Reading	2010-11	4	-	_	_	_	4	-	_	_	-	0					
and Writing	2009-10	6	17%	50%	17%	17%	6	17%	50%	17%	17%	0					
(Grades K-1)	2008-09	5	20%	60%	20%	0%	5	20%	60%	20%	0%	0					
Listening	2010-11	6	17%	0%	33%	50%	6	17%	0%	33%	50%	0					
and Speaking	2009-10	8	0%	25%	25%	50%	8	0%	25%	25%	50%	0					
(Grades 2-4)	2008-09	6	0%	17%	50%	33%	5	_	-	-	-	1	_		-	_	_
Reading and Writing (Grades 2–4)	2010-11	6	33%	33%	33%	0%	6	33%	33%	33%	0%	0					
	2009-10	8	13%	25%	50%	13%	8	13%	25%	50%	13%	0					
	2008-09	6	0%	50%	33%	17%	5	_	_	_	_	1	_		_	_	_
Listening and Speaking (Grades 5–6)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 5–6)	2008-09	0					0					0					
Listening and Speaking (Grades 7–8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 7–8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 9–12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
( <b>Grades 9–12</b> )	2008-09	0					0					0					

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## More Information about the School

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### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%

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