



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **SPENCERPORT CENTRAL SCHOOL
DISTRICT**

District ID **26-10-01-06-0000**

Superintendent **BONNIE SEABURN**

Telephone **(585) 349-5102**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	318	98%	96%	53%	282	99%	98%	60%	36	94%	83%	3%
	2009-10	364	98%	97%	46%	323	100%	99%	51%	41	83%	78%	5%
	2008-09	390	99%	99%	45%	356	99%	99%	49%	34	97%	97%	3%
Integrated Algebra	2010-11	364	96%	89%	27%	309	99%	94%	31%	55	82%	62%	2%
	2009-10	368	94%	89%	23%	313	98%	94%	27%	55	75%	62%	0%
	2008-09	341	94%	87%	18%	295	98%	93%	21%	46	70%	43%	2%
Geometry	2010-11	360	93%	82%	23%	320	95%	87%	26%	40	73%	40%	0%
	2009-10	314	94%	79%	22%	280	96%	83%	24%	34	74%	44%	6%
	2008-09	351	95%	85%	33%	308	97%	88%	38%	43	74%	60%	0%
Algebra 2/Trigonometry	2010-11	294	76%	59%	13%	284	77%	60%	13%	10	50%	30%	0%
	2009-10	252	79%	67%	24%	244	80%	68%	25%	8	63%	38%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	353	92%	83%	39%	298	96%	91%	45%	55	67%	42%	7%
	2009-10	351	91%	87%	48%	293	98%	95%	57%	58	59%	45%	3%
	2008-09	401	95%	92%	47%	341	99%	97%	55%	60	72%	60%	7%
U.S. History and Government	2010-11	330	98%	93%	66%	292	100%	98%	73%	38	82%	55%	8%
	2009-10	367	98%	97%	68%	327	99%	98%	73%	40	93%	88%	20%
	2008-09	390	99%	97%	72%	351	100%	98%	77%	39	90%	85%	26%
Living Environment	2010-11	346	98%	96%	62%	305	99%	99%	68%	41	90%	78%	15%
	2009-10	279	97%	95%	51%	242	100%	99%	58%	37	81%	70%	5%
	2008-09	355	100%	98%	62%	319	100%	100%	66%	36	97%	81%	25%
Physical Setting/ Earth Science	2010-11	347	97%	89%	41%	315	98%	92%	44%	32	81%	59%	9%
	2009-10	366	91%	84%	44%	326	94%	88%	49%	40	70%	50%	3%
	2008-09	276	92%	82%	31%	246	94%	85%	35%	30	77%	50%	3%
Physical Setting/Chemistry	2010-11	210	97%	85%	19%	206	—	—	—	4	—	—	—
	2009-10	279	97%	80%	16%	267	98%	81%	17%	12	75%	58%	0%
	2008-09	107	93%	55%	6%	98	96%	58%	6%	9	56%	22%	0%
Physical Setting/Physics	2010-11	160	93%	83%	32%	158	—	—	—	2	—	—	—
	2009-10	160	91%	83%	33%	159	—	—	—	1	—	—	—
	2008-09	151	97%	87%	36%	150	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **SPENCERPORT CENTRAL SCHOOL DISTRICT**
 District ID **26-10-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	34	97%	97%	32%	32	-	-	-	2	-	-	-
	2009-10	38	100%	100%	58%	38	100%	100%	58%	0	-	-	-
	2008-09	38	100%	95%	55%	37	-	-	-	1	-	-	-
Comprehensive Italian	2010-11	0	-	-	-	0	-	-	-	0	-	-	-
	2009-10	0	-	-	-	0	-	-	-	0	-	-	-
	2008-09	1	-	-	-	1	-	-	-	0	-	-	-
Comprehensive Spanish	2010-11	188	93%	87%	34%	181	94%	90%	35%	7	43%	14%	0%
	2009-10	179	97%	92%	41%	174	97%	93%	43%	5	100%	60%	0%
	2008-09	225	99%	95%	56%	218	99%	95%	58%	7	86%	86%	0%

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Regents Competency Tests

District **SPENCERPORT CENTRAL SCHOOL DISTRICT**
 District ID **26-10-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	9	67%	0		9	67%
	2009-10	8	63%	0		8	63%
	2008-09	8	50%	0		8	50%
Science	2010-11	6	83%	0		6	83%
	2009-10	7	57%	0		7	57%
	2008-09	8	75%	0		8	75%
Reading	2010-11	12	67%	0		12	67%
	2009-10	7	43%	0		7	43%
	2008-09	11	73%	0		11	73%
Writing	2010-11	10	80%	0		10	80%
	2009-10	7	57%	0		7	57%
	2008-09	11	91%	0		11	91%
Global Studies	2010-11	17	29%	0		17	29%
	2009-10	16	44%	0		16	44%
	2008-09	21	43%	0		21	43%
U.S. History and Government	2010-11	6	33%	0		6	33%
	2009-10	8	0%	0		8	0%
	2008-09	11	55%	0		11	55%

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English as a Second Language Achievement Test

District **SPENCERPORT CENTRAL SCHOOL DISTRICT**
District ID **26-10-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	20	0%	25%	55%	20%	17	—	—	—	—	3	—	—	—	—
	2009-10	23	4%	43%	43%	9%	20	—	—	—	—	3	—	—	—	—
	2008-09	12	0%	33%	67%	0%	11	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	20	25%	40%	25%	10%	17	—	—	—	—	3	—	—	—	—
	2009-10	23	43%	26%	4%	26%	20	—	—	—	—	3	—	—	—	—
	2008-09	12	42%	25%	25%	8%	11	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	21	0%	5%	38%	57%	20	—	—	—	—	1	—	—	—	—
	2009-10	16	6%	0%	38%	56%	15	—	—	—	—	1	—	—	—	—
	2008-09	22	0%	0%	32%	68%	21	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2010-11	21	0%	24%	57%	19%	20	—	—	—	—	1	—	—	—	—
	2009-10	16	19%	19%	38%	25%	15	—	—	—	—	1	—	—	—	—
	2008-09	22	0%	23%	50%	27%	21	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2010-11	7	0%	14%	0%	86%	7	0%	14%	0%	86%	0	—	—	—	—
	2009-10	7	0%	0%	29%	71%	7	0%	0%	29%	71%	0	—	—	—	—
	2008-09	8	0%	25%	13%	63%	5	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	7	14%	0%	0%	86%	7	14%	0%	0%	86%	0	—	—	—	—
	2009-10	7	0%	0%	71%	29%	7	0%	0%	71%	29%	0	—	—	—	—
	2008-09	8	38%	0%	38%	25%	5	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	7	0%	29%	14%	57%	4	—	—	—	—	3	—	—	—	—
	2009-10	7	0%	29%	29%	43%	3	—	—	—	—	4	—	—	—	—
	2008-09	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2010-11	7	29%	43%	29%	0%	4	—	—	—	—	3	—	—	—	—
	2009-10	8	25%	25%	38%	13%	4	—	—	—	—	4	—	—	—	—
	2008-09	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2010-11	9	0%	22%	56%	22%	8	—	—	—	—	1	—	—	—	—
	2009-10	8	13%	25%	38%	25%	6	—	—	—	—	2	—	—	—	—
	2008-09	6	0%	33%	50%	17%	5	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2010-11	9	11%	44%	44%	0%	8	—	—	—	—	1	—	—	—	—
	2009-10	8	25%	50%	25%	0%	6	—	—	—	—	2	—	—	—	—
	2008-09	6	0%	67%	17%	17%	5	—	—	—	—	1	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **SPENCERPORT CENTRAL SCHOOL DISTRICT**
 District ID **26-10-01-06-0000**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	376	1%	40%	51%	328	0%	39%	57%	48	6%	48%	10%
U.S. History and Government	376	1%	27%	65%	328	0%	23%	72%	48	4%	48%	17%
Science	376	1%	31%	61%	328	0%	29%	67%	48	8%	48%	17%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **SPENCERPORT CENTRAL SCHOOL DISTRICT**
District ID **26-10-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010-11	355		315		40	
	2009-10	372		347		25	
	2008-09	322		286		36	
Receiving a Regents Diploma	2010-11	341	96%	315	100%	26	65%
	2009-10	364	98%	347	100%	17	68%
	2008-09	304	94%	284	99%	20	56%
Receiving a Regents Diploma with Advanced Designation	2010-11	202	57%	199	63%	3	8%
	2009-10	239	64%	238	69%	1	4%
	2008-09	187	58%	185	65%	2	6%
Receiving an Individualized Education Program (IEP) Diploma	2010-11	6	N/A	0		6	N/A
	2009-10	7	N/A	0		7	N/A
	2008-09	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010-11	22	1%	16	1%	6	2%
	2009-10	32	2%	25	2%	7	3%
	2008-09	37	2%	32	2%	5	2%
Entered Approved High School Equivalency Preparation Program	2010-11	4	0%	2	0%	2	1%
	2009-10	7	0%	6	0%	1	0%
	2008-09	3	0%	2	0%	1	0%
Total Noncompleters	2010-11	26	2%	18	1%	8	3%
	2009-10	39	2%	31	2%	8	3%
	2008-09	40	2%	34	2%	6	2%

Post-secondary Plans of 2010-11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	161	45%	161	51%	0	0%
To 2-year College	131	36%	111	35%	20	43%
To Other Post-secondary	6	2%	4	1%	2	4%
To the Military	16	4%	13	4%	3	7%
To Employment	21	6%	8	3%	13	28%
To Adult Services	1	0%	0	0%	1	2%
To Other Known Plans	10	3%	6	2%	4	9%
Plan Unknown	15	4%	12	4%	3	7%