



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **HILTON CENTRAL SCHOOL DISTRICT**  
 District ID **26-11-01-06-0000**  
 Superintendent **DAVID DIMBLEBY**  
 Telephone **(585) 392-1000**  
 Grades **PK-12**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	370	99%	97%	54%	341	99%	98%	55%	29	97%	90%	34%
	2009–10	356	96%	96%	45%	325	98%	98%	49%	31	74%	71%	6%
	2008–09	409	98%	95%	45%	354	99%	98%	52%	55	91%	78%	4%
<b>Integrated Algebra</b>	2010–11	402	96%	88%	26%	351	97%	92%	28%	51	86%	63%	10%
	2009–10	355	94%	84%	22%	295	97%	90%	26%	60	77%	55%	0%
	2008–09	383	93%	87%	15%	328	96%	92%	18%	55	75%	56%	0%
<b>Geometry</b>	2010–11	290	98%	91%	29%	273	99%	92%	31%	17	88%	82%	0%
	2009–10	318	97%	88%	20%	309	98%	90%	21%	9	56%	22%	0%
	2008–09	258	97%	92%	30%	249	98%	92%	31%	9	89%	89%	11%
<b>Algebra 2/Trigonometry</b>	2010–11	258	85%	67%	25%	254	—	—	—	4	—	—	—
	2009–10	200	85%	76%	35%	193	85%	75%	36%	7	86%	86%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	380	92%	81%	24%	330	97%	87%	28%	50	62%	44%	2%
	2009–10	408	92%	86%	26%	359	96%	90%	29%	49	63%	53%	4%
	2008–09	379	94%	89%	36%	334	98%	93%	40%	45	69%	60%	9%
<b>U.S. History and Government</b>	2010–11	375	97%	91%	46%	341	98%	93%	50%	34	88%	71%	15%
	2009–10	352	99%	97%	61%	321	100%	98%	64%	31	94%	84%	29%
	2008–09	411	96%	92%	61%	356	99%	97%	67%	55	73%	62%	24%
<b>Living Environment</b>	2010–11	309	100%	98%	72%	278	100%	100%	77%	31	97%	77%	23%
	2009–10	380	99%	97%	59%	337	100%	100%	66%	43	91%	74%	7%
	2008–09	347	98%	98%	67%	317	99%	99%	70%	30	87%	87%	30%
<b>Physical Setting/Earth Science</b>	2010–11	367	93%	87%	43%	332	96%	91%	45%	35	63%	51%	17%
	2009–10	322	96%	90%	47%	289	98%	93%	49%	33	82%	70%	24%
	2008–09	374	93%	84%	40%	335	96%	88%	45%	39	69%	49%	3%
<b>Physical Setting/Chemistry</b>	2010–11	251	98%	86%	25%	243	98%	86%	26%	8	88%	75%	0%
	2009–10	236	97%	78%	13%	233	—	—	—	3	—	—	—
	2008–09	289	97%	84%	19%	283	97%	85%	19%	6	100%	67%	17%
<b>Physical Setting/Physics</b>	2010–11	111	98%	86%	32%	111	98%	86%	32%	0	—	—	—
	2009–10	134	97%	91%	40%	133	—	—	—	1	—	—	—
	2008–09	113	96%	91%	31%	109	—	—	—	4	—	—	—

**NOTE**  
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# Regents Exams in Languages Other Than English

District **HILTON CENTRAL SCHOOL DISTRICT**  
 District ID **26-11-01-06-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	53	98%	96%	60%	53	98%	96%	60%	0			
	2009-10	66	100%	98%	47%	66	100%	98%	47%	0			
	2008-09	50	100%	100%	46%	49	—	—	—	1	—	—	—
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	186	97%	94%	38%	184	—	—	—	2	—	—	—
	2009-10	158	100%	96%	45%	157	—	—	—	1	—	—	—
	2008-09	154	99%	98%	62%	152	—	—	—	2	—	—	—

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# Regents Competency Tests

District **HILTON CENTRAL SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	7	29%	0		7	29%
	2009-10	8	88%	1	—	7	—
	2008-09	5	80%	0		5	80%
<b>Science</b>	2010-11	5	60%	0		5	60%
	2009-10	7	57%	0		7	57%
	2008-09	2	—	0		2	—
<b>Reading</b>	2010-11	4	—	0		4	—
	2009-10	8	88%	0		8	88%
	2008-09	2	—	0		2	—
<b>Writing</b>	2010-11	5	100%	0		5	100%
	2009-10	8	75%	0		8	75%
	2008-09	1	—	0		1	—
<b>Global Studies</b>	2010-11	15	40%	0		15	40%
	2009-10	2	—	0		2	—
	2008-09	2	—	0		2	—
<b>U.S. History and Government</b>	2010-11	2	—	1	—	1	—
	2009-10	9	78%	0		9	78%
	2008-09	1	—	0		1	—

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# English as a Second Language Achievement Test

District **HILTON CENTRAL SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	10	20%	10%	10%	60%	9	-	-	-	-	1	-	-	-	-
	2009-10	9	11%	0%	11%	78%	8	-	-	-	-	1	-	-	-	-
	2008-09	12	0%	0%	42%	58%	12	0%	0%	42%	58%	0	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2010-11	10	40%	30%	30%	0%	9	-	-	-	-	1	-	-	-	-
	2009-10	9	11%	33%	33%	22%	8	-	-	-	-	1	-	-	-	-
	2008-09	12	0%	25%	33%	42%	12	0%	25%	33%	42%	0	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	16	13%	13%	13%	63%	14	-	-	-	-	2	-	-	-	-
	2009-10	12	0%	0%	33%	67%	10	-	-	-	-	2	-	-	-	-
	2008-09	16	0%	13%	6%	81%	14	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2010-11	16	25%	19%	13%	44%	14	-	-	-	-	2	-	-	-	-
	2009-10	12	0%	25%	42%	33%	10	-	-	-	-	2	-	-	-	-
	2008-09	16	6%	25%	44%	25%	14	-	-	-	-	2	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2008-09	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2008-09	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2008-09	6	0%	0%	33%	67%	5	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2008-09	6	17%	17%	33%	33%	5	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	11	18%	27%	9%	45%	11	18%	27%	9%	45%	0	-	-	-	-
	2009-10	9	0%	33%	0%	67%	9	0%	33%	0%	67%	0	-	-	-	-
	2008-09	10	0%	30%	0%	70%	9	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2010-11	11	27%	27%	18%	27%	11	27%	27%	18%	27%	0	-	-	-	-
	2009-10	9	22%	22%	33%	22%	9	22%	22%	33%	22%	0	-	-	-	-
	2008-09	10	30%	40%	20%	10%	9	-	-	-	-	1	-	-	-	-

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# National Assessment of Educational Progress

District **HILTON CENTRAL SCHOOL DISTRICT**  
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## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **HILTON CENTRAL SCHOOL DISTRICT**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	376	1%	52%	38%	338	1%	53%	41%	38	3%	47%	11%
<b>U.S. History and Government</b>	376	1%	32%	57%	338	1%	31%	62%	38	3%	39%	18%
<b>Science</b>	376	0%	30%	64%	338	0%	27%	69%	38	3%	55%	13%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	5	0	0	0	5
Mathematics	5	0	0	1	4
Social Studies	5	0	0	1	4
Science	5	0	0	3	2

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

District **HILTON CENTRAL SCHOOL DISTRICT**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	351		322		29	
	2009–10	383		347		36	
	2008–09	361		316		45	
<b>Receiving a Regents Diploma</b>	2010–11	335	95%	316	98%	19	66%
	2009–10	369	96%	342	99%	27	75%
	2008–09	350	97%	314	99%	36	80%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	191	54%	188	58%	3	10%
	2009–10	243	63%	237	68%	6	17%
	2008–09	202	56%	196	62%	6	13%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	2	N/A	0		2	N/A
	2009–10	7	N/A	0		7	N/A
	2008–09	1	N/A	0		1	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	15	1%	13	1%	2	1%
	2009–10	21	1%	13	1%	8	4%
	2008–09	16	1%	14	1%	2	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	9	0%	7	0%	2	1%
	2009–10	7	0%	6	0%	1	0%
	2008–09	8	0%	5	0%	3	1%
<b>Total Noncompleters</b>	2010–11	24	1%	20	1%	4	2%
	2009–10	28	2%	19	1%	9	4%
	2008–09	24	1%	19	1%	5	2%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	140	40%	133	41%	7	23%
<b>To 2-year College</b>	153	43%	142	44%	11	35%
<b>To Other Post-secondary</b>	6	2%	5	2%	1	3%
<b>To the Military</b>	14	4%	13	4%	1	3%
<b>To Employment</b>	36	10%	27	8%	9	29%
<b>To Adult Services</b>	2	1%	0	0%	2	6%
<b>To Other Known Plans</b>	2	1%	2	1%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%