

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School VILLAGE ELEMENTARY SCHOOL
District HILTON CENTRAL SCHOOL DISTRICT
School ID 26-11-01-06-0001
Principal TRACIE CZEBATOL
Telephone (585) 392-1000
Grades PK-6

Regents Exams

3		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentage	e of studen	ts	Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

April 20, 2012 Page 1

English as a Second Language Achievement Test

School VILLAGE ELEMENTARY SCHOOL School ID 26-11-01-06-0001

District HILTON CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents			Gener	cation Stud	Students with Disabilities						
		Total Tested		of students so performance l	_	Total Tested		of students so performance	Total Percent of students scoring Tested in each performance level:					
			Begin.	Interm. Adv.	Prof.		Begin.	Interm. Adv.	Prof.		Begin.	Interm. A	\dv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Reading and Writing (Grades K-1)	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Listening and Speaking (Grades 2-4)	2010-11	1	-	_		0				1	_	_	-	_
	2009-10	0				0				0				
	2008-09	0				0				0				
Reading and Writing (Grades 2-4)	2010-11	1	-	_		0				1	_	_	-	_
	2009-10	0				0				0				
	2008-09	0				0				0				
Listening and Speaking	2010-11	0				0				0				
	2009-10	0				0				0				
(Grades 5–6)	2008-09	0				0				0				
Reading	2010-11	0				0				0				
and Writing	2009-10	0				0				0				
(Grades 5–6)	2008-09	0				0				0				
Listening and Speaking (Grades 7–8)	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Reading and Writing (Grades 7–8)	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Listening and Speaking (Grades 9–12)	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Reading and Writing (Grades 9-12)	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

 $The - symbol \ indicates \ that \ data \ for \ a \ group \ of \ students \ have \ been \ suppressed. \ If \ a \ group \ has \ fewer \ than \ five \ students, \ data \ for \ that \ group \ and \ the \ next \ smallest \ group(s) \ are \ suppressed \ to \ protect \ the \ privacy \ of \ individual \ students.$

April 20, 2012 Page 2

More Information about the School

School VILLAGE ELEMENTARY SCHOOL School ID 26-11-01-06-0001

District HILTON CENTRAL SCHOOL DISTRICT

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%

April 20, 2012 Page 3