

The New York State School Report Card

School PENFIELD SENIOR HIGH SCHOOL District PENFIELD CENTRAL SCHOOL DISTRICT School ID 26-12-01-06-0006 Principal THOMAS PUTNAM Telephone (585) 249-6701 Grades 9-12

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities			
		Total	Percentag	e of stude	nts	Total	Percentag	ge of stude	nts	Total	Percentag	e of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	397	98%	97%	68%	360	99%	99%	72%	37	86%	76%	22%
	2009-10	399	97%	93%	53%	356	99%	97%	58%	43	74%	60%	9%
	2008–09	398	96%	93%	48%	357	99%	98%	53%	41	73%	56%	7%
Integrated Algebra	2010-11	294	98%	91%	34%	255	100%	97%	39%	39	87%	54%	0%
	2009-10	324	97%	94%	29%	282	99%	98%	33%	42	81%	62%	5%
	2008–09	338	94%	89%	27%	303	98%	95%	30%	35	63%	37%	3%
Geometry	2010-11	365	98%	94%	55%	342	98%	95%	57%	23	87%	70%	17%
	2009-10	357	97%	91%	47%	338	98%	92%	49%	19	79%	68%	16%
	2008–09	359	96%	92%	44%	324	98%	94%	48%	35	80%	69%	11%
Algebra 2/Trigonometry	2010-11	305	96%	91%	58%	299	96%	92%	59%	6	83%	50%	17%
	2009-10	308	94%	91%	58%	299	95%	91%	59%	9	89%	89%	44%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	412	95%	90%	59%	361	98%	94%	65%	51	78%	61%	18%
and Geography	2009-10	420	94%	90%	62%	380	97%	94%	66%	40	73%	55%	18%
	2008–09	404	94%	88%	60%	354	97%	92%	65%	50	68%	56%	24%
U.S. History	2010-11	392	98%	93%	69%	355	99%	97%	74%	37	84%	62%	22%
and Government	2009-10	397	97%	95%	70%	359	99%	98%	74%	38	84%	71%	39%
	2008–09	403	97%	93%	63%	360	99%	96%	68%	43	81%	67%	21%
Living Environment	2010-11	358	100%	99%	67%	334	100%	100%	69%	24	96%	96%	42%
	2009-10	404	99%	97%	64%	374	100%	99%	68%	30	83%	67%	20%
	2008–09	394	99%	97%	66%	351	100%	99%	73%	43	95%	81%	16%
Physical Setting/	2010-11	324	94%	85%	32%	306	96%	88%	33%	18	72%	50%	11%
Earth Science	2009-10	342	92%	81%	34%	304	96%	86%	37%	38	61%	45%	8%
	2008–09	387	91%	78%	32%	350	93%	81%	34%	37	68%	57%	14%
Physical Setting/Chemistry	2010-11	292	100%	97%	42%	287	100%	98%	43%	5	100%	60%	0%
	2009-10	307	98%	90%	27%	299	98%	90%	28%	8	100%	88%	0%
	2008–09	308	97%	84%	24%	301	97%	84%	24%	7	100%	86%	14%
Physical Setting/Physics	2010-11	165	98%	92%	43%	161	-	-	-	4	_	-	-
	2009-10	163	94%	90%	36%	160	-	-	-	3	-	-	-
	2008–09	189	92%	84%	38%	185	-	-	_	4	_	_	-

NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. \ {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$

District PENFIELD CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	ll Students				General-Education Students				Students with Disabilities			
				Percentage of students scoring at or above:		Total Tested	5			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	40	98%	90%	65%	39	-	-	-	1	-	_	_	
	2009-10	66	100%	98%	64%	64	-	_	_	2	-	_	-	
	2008–09	68	100%	90%	50%	66	-	_	-	2	-	_	-	
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Comprehensive Spanish	2010-11	219	98%	96%	65%	211	98%	96%	66%	8	88%	88%	38%	
	2009-10	243	100%	99%	64%	239	-	-	-	4	-	_	-	
	2008–09	198	100%	100%	78%	191	100%	100%	80%	7	100%	100%	29%	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	5	20%	0		5	20%	
	2009-10	5	60%	0		5	60%	
	2008-09	19	74%	0		19	74%	
Science	2010-11	30	80%	0		30	80%	
	2009-10	7	43%	0		7	43%	
	2008–09	14	43%	0		14	43%	
Reading	2010-11	7	86%	0		7	86%	
	2009-10	11	91%	0		11	91%	
	2008–09	15	80%	1	-	14	-	
Writing	2010-11	6	100%	0		6	100%	
	2009-10	10	80%	0		10	80%	
	2008–09	12	58%	1	-	11	-	
Global Studies	2010-11	17	35%	0		17	35%	
	2009-10	21	52%	0		21	52%	
	2008–09	26	27%	2	-	24	-	
U.S. History	2010-11	9	44%	0		9	44%	
and Government	2009-10	11	36%	0		11	36%	
	2008–09	14	50%	0		14	50%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Genei	ral-Education Students				Students with Disabilities				
	Tested in each performance level:				Total Tested				5	Total Tested				0	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ad	v. P	rof.
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008–09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008–09	0					0					0				
2010-11	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2010-11	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
-	0					0					0				
2010-11	8	13%	0%	50%	38%	6	_	_	-	_	2	_	_	-	-
2009-10	5	20%	20%	0%	60%	4	_	_	_	_	1	_	_	_	_
2008-09	7	14%	0%	86%	0%	6	_	_	_	_	1	_	_	_	_
2010-11	8	13%	0%	38%	50%	6	_	_	_	_	2	_	-	_	-
2009-10	4	_	_	_	_	4	_	_	_	_	0				
-		14%	29%	29%	29%		_	_	_	_		_	_	_	_
	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11	Total Tested 2010-11 0 2009-10 0 2010-11 0 2010-11 0 2009-10	Tested in each Begin2010-11OSegin2009-00012008-09012009-10012009-10012009-10012010-11012009-10012009-10012009-10012009-10012009-10012009-10012009-10012009-10012009-10012009-10012009-10012009-10012009-10012009-10012009-10012009-10012009-10012009-10012009-11813%2009-11813%2009-11813%2009-11813%2009-11813%2009-11813%2009-11813%2009-11813%2009-11813%2009-11813%2009-11813%2009-11813%2009-11813%2009-11813%2009-11813%2009-11813%2009-11813% <tr <td="">14%</tr>	Total Percent of studie Teste Begin Intern 2010-11 0	Price in each performance lear in each performance lear Begin Interm Adv.2010-110Segin Interm Adv.2009-100Interm Adv.2010-110Interm Adv.2009-100Interm Adv.2010-110Interm Adv.2010-110Interm Adv.2010-110Interm Adv.<	Protect Procent State History ProcessionReginInterm Adv.Prof.2010-1100Interm Adv.Prof.2009-1000Interm Adv.Interm Adv.Prof.2009-1000Interm Adv.Interm Adv.Interm Adv.2010-1100Interm Adv.Interm Adv.Interm Adv.2009-1000Interm Adv.Interm Adv.Interm Adv.2009-10 <td< td=""><td>Total Tested Percent of students scoring in each performance level: Total Tested Begin Intern Adv. Prof. 2010-11 0 </td><td>Total rester Percent of students scoring tested Total in each rested Percent rested Total rested Percent rested 2010-11 0 Image: Ima</td><td>TotalPercent of students scoring TestedTotalPercent of students TestedTestedProteTestedPercent of students Tested2010-110Image: Second Second</td><td>Total Percent of students scoring tested Total Percent of students scoring tested Total Percent of students scoring tested 2010-11 0 Image: State State</td><td>Total Percent of students scoring Tested Total Percent of students scoring rested Total Percent of students scoring rested Intern Adv. Prot. 2010-11 0 </td><td>Total Percent of students scoring Tested Total Tested Total Total Total Tested <</td><td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of Tested In each performance level: Begin Interm. Adv. Prof. Interdv. Interdv. Interm.</td><td>Total Tested Percent of students scoring Tested Total In each performance level: Total Tested Percent of students scoring Tested Total In each performance level: Total Tested Percent of students Tested Total In each performance Percent Tested Total In each performance Total Tested Percent of students 2009-10 <t< td=""><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested 2009-10 0 - - 0 - 0 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - - - -<</td></t<></td></td<>	Total Tested Percent of students scoring in each performance level: Total Tested Begin Intern Adv. Prof. 2010-11 0	Total rester Percent of students scoring tested Total in each rested Percent rested Total rested Percent rested 2010-11 0 Image: Ima	TotalPercent of students scoring TestedTotalPercent of students TestedTestedProteTestedPercent of students Tested2010-110Image: Second	Total Percent of students scoring tested Total Percent of students scoring tested Total Percent of students scoring tested 2010-11 0 Image: State	Total Percent of students scoring Tested Total Percent of students scoring rested Total Percent of students scoring rested Intern Adv. Prot. 2010-11 0	Total Percent of students scoring Tested Total Tested Total Total Total Tested <	Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of Tested In each performance level: Begin Interm. Adv. Prof. Interdv. Interdv. Interm.	Total Tested Percent of students scoring Tested Total In each performance level: Total Tested Percent of students scoring Tested Total In each performance level: Total Tested Percent of students Tested Total In each performance Percent Tested Total In each performance Total Tested Percent of students 2009-10 0 <t< td=""><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested 2009-10 0 - - 0 - 0 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - - - -<</td></t<>	Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested 2009-10 0 - - 0 - 0 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - - - -<

NOTE

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	General-Education Students					Students with Disabilities				
	Percentage of Students scoring:		Cohort Enrollment						Percentage of students scoring:						
		55–64	65-84	85-100		55-64	65-84	85-100			55–64	65-84	85-100		
Global History and Geography	389	3%	29%	63%	346	2%	28%	67%	2	43	12%	35%	28%		
U.S. History and Government	389	2%	23%	71%	346	1%	22%	75%	2	13	16%	30%	33%		
Science	389	1%	29%	67%	346	0%	26%	73%	2	43	7%	56%	19%		

New York State Alternate Assessments (NYSAA) 2010–11

	All Students									
	Total Number of students scori	ng								
	Tested at Level:									
	1 2 3	4								
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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District PENFIELD CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	375		337		38		
	2009-10	384		349		35		
	2008–09	362		336		26		
Receiving a Regents Diploma	2010-11	353	94%	331	98%	22	58%	
	2009-10	367	96%	348	100%	19	54%	
	2008–09	346	96%	331	99%	15	58%	
Receiving a Regents Diploma	2010-11	262	70%	256	76%	6	16%	
with Advanced Designation	2009-10	263	68%	256	73%	7	20%	
	2008–09	269	74%	265	79%	4	15%	
Receiving an	2010-11	3	N/A	0		3	N/A	
Individualized Education	2009-10	6	N/A	0		6	N/A	
Program (IEP) Diploma	2008–09	3	N/A	0		3	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	10	1%	9	1%	1	1%	
	2009-10	15	1%	11	1%	4	2%	
	2008–09	14	1%	10	1%	4	2%	
Entered Approved High School	2010-11	2	0%	2	0%	0	0%	
Equivalency Preparation	2009-10	3	0%	1	0%	2	1%	
Program	2008–09	3	0%	0	0%	3	2%	
Total Noncompleters	2010-11	12	1%	11	1%	1	1%	
	2009-10	18	1%	12	1%	6	3%	
	2008–09	17	1%	10	1%	7	4%	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	234	62%	224	66%	10	24%	
To 2-year College	108	29%	90	27%	18	44%	
To Other Post-secondary	8	2%	2	1%	6	15%	
To the Military	5	1%	3	1%	2	5%	
To Employment	20	5%	15	4%	5	12%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	1	0%	1	0%	0	0%	
Plan Unknown	2	1%	2	1%	0	0%	

More Information about the School

School **PENFIELD SENIOR HIGH SCHOOL** School ID **26-12-01-06-0006**

District PENFIELD CENTRAL SCHOOL DISTRICT

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 11-20%