



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **MINERVA DELAND SCHOOL**
 District **FAIRPORT CENTRAL SCHOOL DISTRICT**
 School ID **26-13-01-06-0007**
 Principal **PATRICK MORIARTY**
 Telephone **(585) 421-2030**
 Grades **9**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	321	100%	100%	59%	301	100%	100%	59%	20	100%	100%	50%
	2009-10	333	100%	100%	42%	314	100%	100%	43%	19	100%	100%	26%
	2008-09	374	100%	99%	36%	347	100%	99%	37%	27	100%	96%	15%
Geometry	2010-11	144	100%	100%	95%	143	—	—	—	1	—	—	—
	2009-10	120	100%	100%	90%	116	—	—	—	4	—	—	—
	2008-09	120	100%	100%	100%	117	—	—	—	3	—	—	—
Algebra 2/Trigonometry	2010-11	2	—	—	—	2	—	—	—	0	—	—	—
	2009-10	3	—	—	—	3	—	—	—	0	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	1	—	—	—	0	—	—	—	1	—	—	—
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	123	100%	100%	98%	123	100%	100%	98%	0			
	2009-10	110	100%	100%	94%	108	—	—	—	2	—	—	—
	2008-09	125	100%	100%	94%	122	—	—	—	3	—	—	—
Physical Setting/Earth Science	2010-11	412	96%	88%	45%	358	97%	92%	50%	54	87%	65%	15%
	2009-10	402	96%	89%	42%	347	99%	94%	46%	55	75%	62%	18%
	2008-09	420	98%	91%	45%	366	99%	94%	50%	54	89%	70%	11%
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **MINERVA DELAND SCHOOL**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Reading and Writing (Grades K-1)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Listening and Speaking (Grades 2-4)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Reading and Writing (Grades 2-4)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Listening and Speaking (Grades 5-6)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Reading and Writing (Grades 5-6)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Listening and Speaking (Grades 7-8)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Reading and Writing (Grades 7-8)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Listening and Speaking (Grades 9-12)	2010-11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	
	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	
	2008-09	6	17%	0%	17%	67%	5	—	—	—	—	1	—	—	—	
Reading and Writing (Grades 9-12)	2010-11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	
	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	
	2008-09	6	17%	17%	50%	17%	5	—	—	—	—	1	—	—	—	

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High School Information

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District **FAIRPORT CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
Receiving a Regents Diploma	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	1	0%	1	0%	0	
Entered Approved High School Equivalency Preparation Program	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0	0%	0	0%	0	
Total Noncompleters	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	1	0%	1	0%	0	

Post-secondary Plans of 2010-11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
