



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **PITTSFORD CENTRAL SCHOOL  
DISTRICT**

District ID **26-14-01-06-0000**

Superintendent **MARY ALICE PRICE**

Telephone **(585) 267-1004**

Grades **K-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	498	100%	100%	87%	454	100%	100%	90%	44	100%	98%	57%
	2009-10	499	100%	99%	83%	449	100%	100%	89%	50	98%	90%	34%
	2008-09	521	100%	99%	78%	475	100%	100%	83%	46	96%	89%	24%
<b>Integrated Algebra</b>	2010-11	531	99%	97%	66%	469	100%	100%	73%	62	90%	77%	13%
	2009-10	552	99%	97%	63%	491	100%	100%	69%	61	92%	79%	16%
	2008-09	635	100%	98%	58%	593	100%	99%	62%	42	95%	83%	7%
<b>Geometry</b>	2010-11	528	99%	98%	64%	490	100%	99%	67%	38	95%	92%	26%
	2009-10	503	99%	98%	56%	471	100%	99%	60%	32	94%	81%	9%
	2008-09	316	100%	98%	66%	295	100%	98%	69%	21	100%	90%	14%
<b>Algebra 2/Trigonometry</b>	2010-11	469	96%	91%	53%	447	97%	93%	54%	22	82%	68%	23%
	2009-10	283	96%	93%	65%	275	96%	93%	65%	8	100%	88%	50%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	540	99%	97%	74%	478	100%	99%	80%	62	92%	85%	29%
	2009-10	504	98%	97%	76%	460	99%	98%	80%	44	93%	82%	34%
	2008-09	504	99%	97%	79%	449	100%	99%	84%	55	91%	76%	33%
<b>U.S. History and Government</b>	2010-11	499	100%	99%	90%	457	100%	99%	92%	42	100%	95%	62%
	2009-10	497	100%	99%	88%	446	100%	100%	92%	51	100%	90%	53%
	2008-09	524	100%	99%	85%	482	100%	100%	89%	42	100%	98%	43%
<b>Living Environment</b>	2010-11	526	100%	100%	87%	475	100%	100%	91%	51	100%	100%	57%
	2009-10	509	100%	100%	79%	460	100%	100%	83%	49	98%	96%	45%
	2008-09	463	100%	100%	83%	425	100%	100%	87%	38	100%	100%	37%
<b>Physical Setting/ Earth Science</b>	2010-11	477	100%	99%	75%	428	100%	100%	80%	49	96%	90%	33%
	2009-10	513	99%	98%	78%	469	99%	98%	81%	44	98%	95%	45%
	2008-09	495	100%	98%	72%	451	100%	99%	75%	44	100%	84%	36%
<b>Physical Setting/Chemistry</b>	2010-11	406	100%	98%	54%	395	100%	98%	55%	11	100%	91%	18%
	2009-10	359	100%	99%	46%	347	100%	99%	47%	12	100%	100%	25%
	2008-09	454	100%	100%	57%	442	100%	100%	58%	12	100%	100%	25%
<b>Physical Setting/Physics</b>	2010-11	221	98%	90%	50%	218	—	—	—	3	—	—	—
	2009-10	253	99%	92%	46%	248	99%	92%	47%	5	80%	80%	0%
	2008-09	188	95%	89%	46%	185	—	—	—	3	—	—	—

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# Regents Exams in Languages Other Than English

District **PITTSFORD CENTRAL SCHOOL DISTRICT**  
 District ID **26-14-01-06-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	97	100%	100%	75%	93	—	—	—	4	—	—	—
	2009-10	112	100%	100%	81%	109	—	—	—	3	—	—	—
	2008-09	105	100%	99%	82%	102	—	—	—	3	—	—	—
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	304	100%	98%	59%	291	100%	98%	61%	13	100%	85%	23%
	2009-10	241	100%	98%	65%	235	100%	99%	66%	6	100%	83%	33%
	2008-09	264	100%	100%	74%	254	100%	100%	76%	10	100%	100%	30%

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# Regents Competency Tests

District **PITTSFORD CENTRAL SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	0		0		0	
	2009-10	2	—	0		2	—
	2008-09	0		0		0	
<b>Science</b>	2010-11	2	—	0		2	—
	2009-10	1	—	0		1	—
	2008-09	0		0		0	
<b>Reading</b>	2010-11	0		0		0	
	2009-10	2	—	0		2	—
	2008-09	0		0		0	
<b>Writing</b>	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
<b>Global Studies</b>	2010-11	2	—	0		2	—
	2009-10	0		0		0	
	2008-09	1	—	0		1	—
<b>U.S. History and Government</b>	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	1	—	1	—	0	

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# English as a Second Language Achievement Test

District **PITTSFORD CENTRAL SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	6	17%	17%	17%	50%	6	17%	17%	17%	50%	0				
	2009-10	7	0%	29%	29%	43%	6	—	—	—	—	1	—	—	—	—
	2008-09	20	5%	5%	40%	50%	18	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2010-11	6	17%	67%	17%	0%	6	17%	67%	17%	0%	0				
	2009-10	7	43%	14%	29%	14%	6	—	—	—	—	1	—	—	—	—
	2008-09	20	30%	15%	40%	15%	18	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	11	0%	0%	27%	73%	9	—	—	—	—	2	—	—	—	—
	2009-10	15	0%	0%	0%	100%	12	—	—	—	—	3	—	—	—	—
	2008-09	17	0%	0%	18%	82%	15	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2010-11	11	0%	36%	36%	27%	9	—	—	—	—	2	—	—	—	—
	2009-10	15	0%	7%	40%	53%	12	—	—	—	—	3	—	—	—	—
	2008-09	17	0%	12%	41%	47%	15	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	5	0%	0%	40%	60%	3	—	—	—	—	2	—	—	—	—
	2009-10	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2008-09	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2010-11	5	0%	0%	60%	40%	3	—	—	—	—	2	—	—	—	—
	2009-10	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2008-09	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2010-11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	2	—	—	—	—	2	—	—	—	—	0				
	2009-10	3	—	—	—	—	3	—	—	—	—	0				
	2008-09	2	—	—	—	—	2	—	—	—	—	0				
<b>Reading and Writing (Grades 9-12)</b>	2010-11	2	—	—	—	—	2	—	—	—	—	0				
	2009-10	3	—	—	—	—	3	—	—	—	—	0				
	2008-09	2	—	—	—	—	2	—	—	—	—	0				

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# National Assessment of Educational Progress

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## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **PITTSFORD CENTRAL SCHOOL DISTRICT**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	509	1%	18%	77%	459	0%	16%	82%	50	10%	38%	32%
<b>U.S. History and Government</b>	509	1%	10%	86%	459	0%	8%	90%	50	6%	30%	46%
<b>Science</b>	509	0%	14%	83%	459	0%	10%	88%	50	0%	46%	38%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **PITTSFORD CENTRAL SCHOOL DISTRICT**  
District ID **26-14-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	504		460		44	
	2009–10	512		471		41	
	2008–09	468		428		40	
<b>Receiving a Regents Diploma</b>	2010–11	493	98%	457	99%	36	82%
	2009–10	502	98%	467	99%	35	85%
	2008–09	462	99%	425	99%	37	93%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	398	79%	386	84%	12	27%
	2009–10	374	73%	366	78%	8	20%
	2008–09	344	74%	340	79%	4	10%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	4	N/A	0		4	N/A
	2009–10	2	N/A	0		2	N/A
	2008–09	3	N/A	0		3	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	2	0%	2	0%	0	0%
	2009–10	6	0%	4	0%	2	1%
	2008–09	5	0%	3	0%	2	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	1	0%	0	0%	1	0%
	2009–10	3	0%	1	0%	2	1%
	2008–09	2	0%	1	0%	1	0%
<b>Total Noncompleters</b>	2010–11	3	0%	2	0%	1	0%
	2009–10	9	0%	5	0%	4	2%
	2008–09	7	0%	4	0%	3	1%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	427	84%	403	88%	24	50%
<b>To 2-year College</b>	57	11%	44	10%	13	27%
<b>To Other Post-secondary</b>	1	0%	1	0%	0	0%
<b>To the Military</b>	3	1%	3	1%	0	0%
<b>To Employment</b>	6	1%	2	0%	4	8%
<b>To Adult Services</b>	2	0%	0	0%	2	4%
<b>To Other Known Plans</b>	3	1%	3	1%	0	0%
<b>Plan Unknown</b>	9	2%	4	1%	5	10%